



جَابَاتَانِ اِغَامَا اِسْلَامِ سِلَانْغُورْ
JABATAN AGAMA ISLAM SELANGOR

...

EMULATING THE PROPHET ﷺ IN EDUCATING

Ilmu itu cahaya,
adab itu pelita.

- ✓ Ilmu
- ✓ Disiplin
- ✓ Jati Diri
- ✓ Masa Depan

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**I humbly call upon all of
us to strive in
increasing our *taqwa* of
Allah *Subhaanahu Wa
Ta'aala* by fulfilling all
of His Commands and**

**abandoning all of His
prohibitions. May we all
be bestowed with
happiness and salvation
in this world and the
Hereafter.**

On this noble day, I will expound on a *khutbah*.
titled...

EMULATING THE PROPHET ﷺ IN EDUCATING

Ilmu itu cahaya,
adab itu pelita.

- ✓ Ilmu
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Every single day, we are presented with a plethora of news on social media and chit chats from coffee shops and our workplace, including current affairs shared through *WhatsApp* groups. If we were to

**verify, almost all of them
are negative in nature,
such as never-ending
wars, fights, racism,
fraud, marital conflict,
vulgarity and insults
hurled all over the place,
including honor and**

**self-dignity being cheaply
sold just to gain
popularity. Such ugliness
does not only end there
but continues with
additional comments and
gossip just to further add
flavor and taste.**

This is the translation and depiction for the prevailing social disease when basic education is not instilled within self-identity. It is becoming worse, getting wilder, and out of control.

Introducing laws and regulations may limit this illness, but it will not make it disappear immediately. Enforcing punishment may yield success in the short run, but it will not be

sustainable for the long term.

Nothing can change this ugly reality except to return to the fundamentals that were undertaken by Rasulullah ﷺ, which is to

educate. This coincides with what Allah *Subhaanahu Wa Ta'aala* mentions in the second verse of Soorah al-Jumu'ah that was recited during the beginning of the *khutbah*:

***“It is He who has
sent among the
unlettered a
Messenger from
themselves reciting
to them His verses***

***and purifying them
and teaching them
the Book and
wisdom - although
they were before in
clear error.”***

**In conjunction with the
Teacher's Day
celebration that will be
commemorated this
year, I would like to
remind that educating
is not only a noble**

profession, moreover, it is the most efficient path in restoring the glory of the Muslim *ummah* and eliminating evils that have occurred.

**To make changes, we
need inspiration from
the best teachers. There
is no greater person to
be emulated as a role
model than Rasulullah
ﷺ, the chosen individual**

sent by Allah *Subhaanahu
Wa Ta'aala* as the carrier
of *ar-risaalah* (the divine
message) and educator to
humanity. Surely,
Rasulullah ﷺ would teach
with the utmost *akhlaaq*
(character), with the

**wisest approach, and the
most perfect personality
in conveying knowledge
and shaping humanity.
Hence, it behooves us to
align ourselves with the
characteristics of a
teacher that are**

possessed by Rasulullah

ﷺ.

First, Rasulullah ﷺ is the exemplary teacher. Not only does he ﷺ educate, but he would also practice everything that he has

conveyed. How can others emulate the words of their teacher if the teacher himself does not practice upon what he preaches? Like the crab teaching its young to walk straight and yet the crab itself walks

sideways. We must first be good exemplary to our surroundings, just as Rasulullah ﷺ became the best example for his entire *ummah*.

Allah *Subhaanahu Wa*
***Ta'aala* mentions in the**
second verse of Soorah as-
Saff:

“O you who have
believed, why do you
say what you do not
do?”

Second, Rasulallah ﷺ
was a polite teacher. A
refined personality and
noble character are
manifested when we
approach those
committing *munkar* (evil).
Even the beautiful and

**fragrant red rose would
be despised and
unappreciated if given
with harshness and
uncouth manner. When
those being
admonished feel loved,**

**they will be more willing
to listen and action
upon the reprimand
even though it may feel
very difficult to change
themselves.**

There are too many
examples of this
politeness from the
seerah (biography) of
Rasulullah ﷺ. Among
them is the story of
Anas *radiyAllaahu 'anh,*

who served Rasulullah
ﷺ for ten years during
the Medinan period.
Anas bin Maalik
radiyAllaahu ‘anh
stated:

***“I served the Prophet
(ﷺ) for ten years, and he
never said to me, “Uff”
and never blamed me by
saying, “Why did you do
so” or “Why didn’t you
do so?””***

(al-Bukhaari)

Third, Rasulullah ﷺ was a teacher who truly guided and showed the way. Becoming a teacher is not an easy matter of stating that is wrong and this is right and not hastily scolding or

punishing. A teacher or educator must find the best way to lead his or her students, returning to the right path.

There was a youth during the time of Rasulullah ﷺ

who sought permission to
commit *zinaa* (adultery).
It is truly a major sin.
However, Rasulullah ﷺ
did not straightaway blow
off his top or replied with
furious anger. With
calmness, he ﷺ guided

the young man to choose
righteousness and
abandon disobedience.

In the *hadeeth* of Abu
Umaamah *radiyAllaahu*
'anh, he narrated:

A young man came to the Prophet ﷺ and he said, “O Messenger of Allah, give me permission to commit adultery.” The people turned to rebuke him, saying, “Quiet! Quiet!” The Prophet ﷺ said,

“Come here.” The young man came close and he ﷺ told him to sit down. The Prophet ﷺ said, “Would you like that for your mother?” The man said, “No, by Allah, may I be sacrificed for you.”

***The Prophet ﷺ said,
“Neither would people like
it for their mothers. Would
you like that for your
daughter?” The man said,
“No, by Allah, may I be
sacrificed for you.” The
Prophet ﷺ said, “Neither***

***would people like it for
their daughters. Would
you like that for your
sister?" The man said,
"No, by Allah, may I be
sacrificed for you." The
Prophet ﷺ said, "Neither
would people like it for***

their sisters. Would you like that for your aunts?"
The man said, "No, by Allah, may I be sacrificed for you." The Prophet ﷺ said, "Neither would people like it for their aunts." Then, the

Prophet ﷺ placed his hand on him and he said, “O Allah, forgive his sins, purify his heart, and guard his chastity.” After that, the young man never again inclined to anything sinful. (Ahmad)

**On May 16th every year,
we celebrate Teacher's
Day in manifesting
respect and uplifting the
stature of those known
as educators within
society. However, in
general, we can further**

**expand the
appreciation of this
commemoration, where
in reality we are all
educators for those
around us, specifically
our dependents.**

**Let us return to our
cognizance that the
responsibility of
educating children
actually begins from
home. It is the parents
that would initially
develop them.**

The parents are fully responsible upon the plight of their children. The parents must become the first party that are well-aware and rectify any *munkar* that are found within their

**children. Not to just
free themselves and
fold arms across the
chest because there
are already teachers
educating their children
at school.**

**Within the context of
neighborliness, let us
revive the spirit of
gotong-royong
(communal effort), a
unique characteristic
within our society. Let us
establish our**

neighborhood as a “mini school” that is always engaged in *amr ma’roof nahy munkar* (enjoining good and forbidding evil) by inviting others towards good and curbing mischief.

**Every evil and wickedness
within the neighborhood
necessitates a collective
effort in curbing them,
replaced with virtuous
deeds. Let us restore
harmony by greeting one
another and smiling at**

**each other, regardless of
color and creed.**

**Not forgetting that the
realm of social media is
filled with varying flavors.
Let us become
'Disciplinary Teachers'**

who are sensitive in
rebuking bad *akhlaaq*
and wrongdoings. Let us
become ‘Counseling
Teachers’ who are
always emphatic and
providing motivation and
enthusiasm. Let us also

become 'Student Affairs Teachers' who always care about the health and well-being of those within that social sphere. With that, social media will become an avenue that is peaceful,

not causing restlessness
and prolonged disputes.

Allah *Subhaanahu Wa
Ta'aala* mentions in the
second verse of Soorah
al-Maa'idah:

“And cooperate in righteousness and piety, but do not cooperate in sin and aggression. And fear Allah; indeed, Allah is severe in penalty.”

Before we end this
khutbah, the
following are several
examples that can
be gathered as
guidance:

1. The Muslim *ummah* must realize that there are no shortcuts in changing evil and moral decay, which

are increasingly
becoming rampant,
except through the
educational path or
islaah (reformation).

2. The Muslim *ummah* must emulate Rasulullah ﷺ as the best guidance and exemplary in reformation, by

**demonstrating the
best example in daily
life affairs and not
solely giving
commands and
instructions.**

3. The Muslim *ummah* must realize that the job of educating and *islaah* begins with good upbringing and

**exemplary at home,
not by freeing
oneself and placing
full responsibility
upon the shoulders
of schoolteachers.**

***“But among them is he
who says, “Our Lord,
give us in this world
[that which is] good
and in the Hereafter
[that which is] good
and protect us from***

the punishment of the Fire.” Those will have a share of what they have earned, and Allah is swift in account.”

(Soorah al-Baqarah 2:201-202)



THE SECOND KHUTBAH



**O Allah! Strengthen the
'*aqeedah* of the Muslims
upon the creed of *Ahl as-*
Sunnah *wal-Jamaa'ah*,
which is upon the path of**

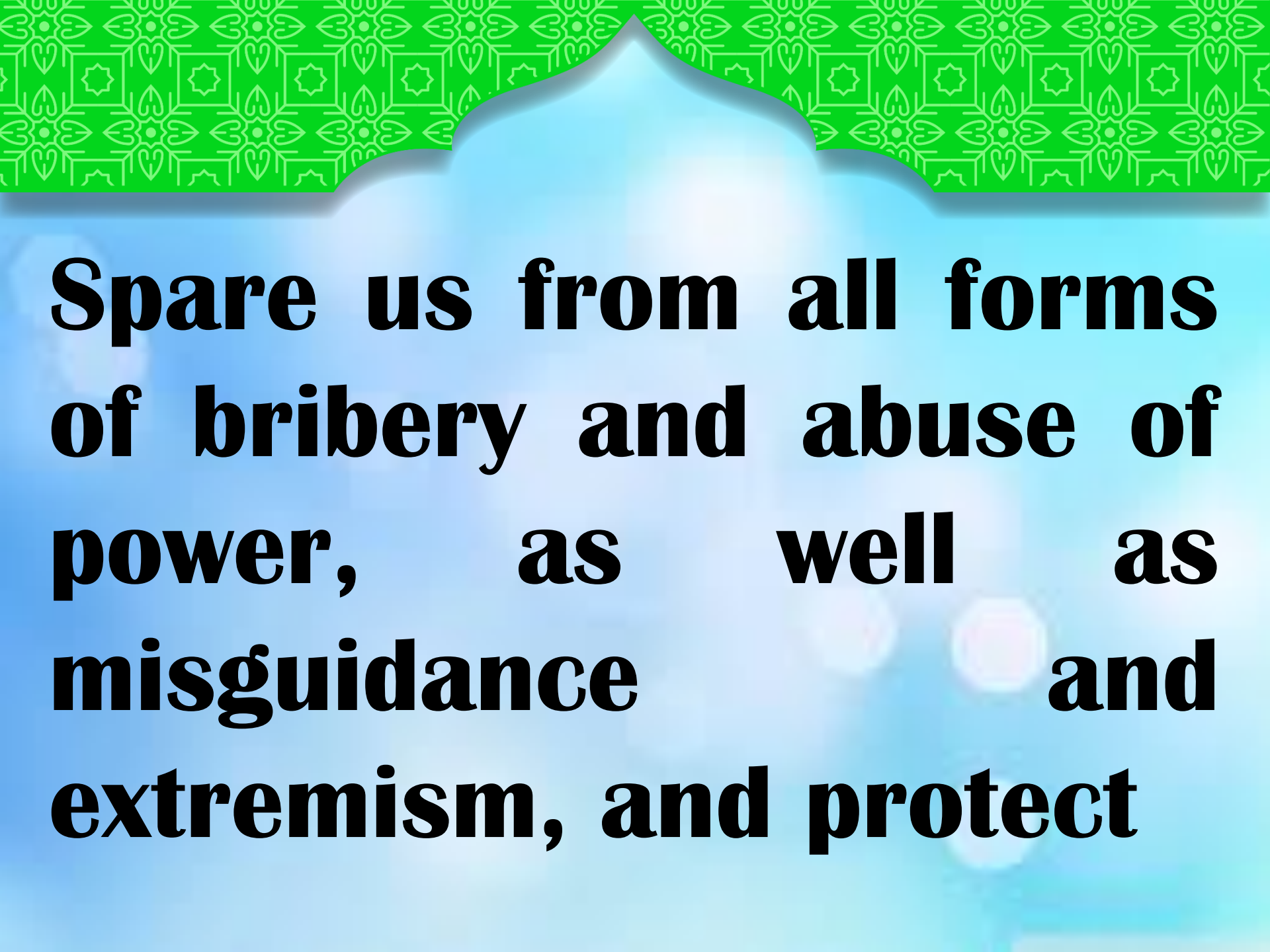
Prophet Muhammad 
and his Companions
***radiyAllaahu 'anhum*, as**
formulated by Imaam
Abu Hasan al-Ash'ari



**and Imaam Abu Mansoor
al-Maatureedi, practicing
upon the Shaafi'i *Madhhab*
(juristic school of thought)
while accepting the other
three *madhaahib*,**



**practicing *tasawwuf*
upon the way of Imaam
Junayd al-Baghdaadi and
Imaam al-Ghazaali.**



**Spare us from all forms
of bribery and abuse of
power, as well as
misguidance and
extremism, and protect**



**us from *fitan* that can
harm the union and
unity of the Muslim
ummah.**



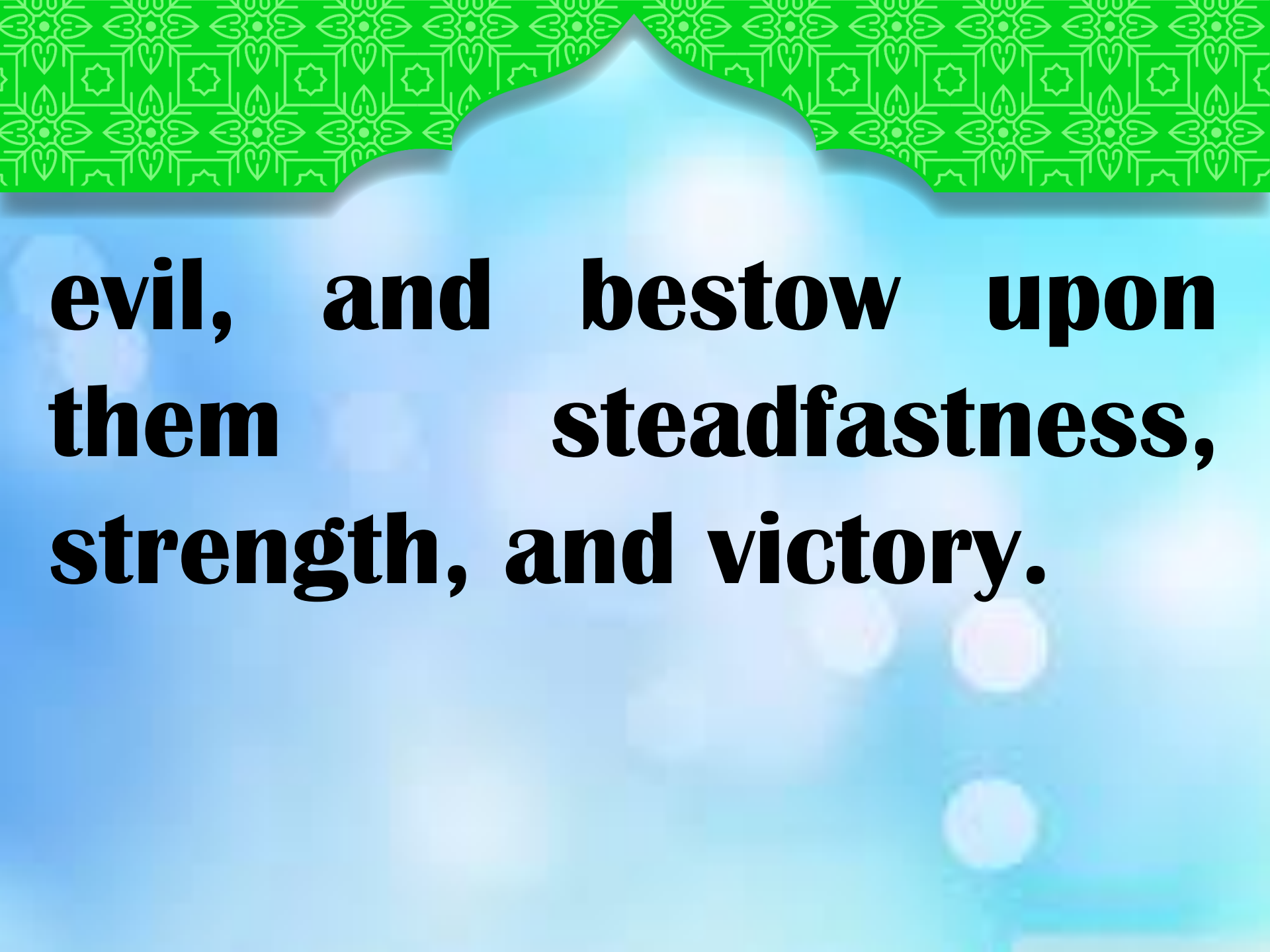
O Allah! Bestow peace and prosperity upon our state and nation. Protect us from all forms of disaster, fitnah and calamity.



**Bestow upon us leaders
that have utmost integrity,
firmness, and courage in
upholding the Truth
according to Your
*Sharee'ah.***



**O Allah! Protect the
Muslim *ummah* and
Masjid al-Aqsa in
Palestine. Preserve them
from oppression and**



**evil, and bestow upon
them steadfastness,
strength, and victory.**



**ILUSTRASI INI
DISEDIAKAN OLEH**

**unit khutbah
bahagian pengurusan masjid**