



جڙاتن آءاملا اسلام سلاغر
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...



***RAISING A KNOWLEDGEABLE AND
WELL-MANNERED GENERATION***

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**I humbly call upon all of
us to altogether strive
in increasing our *taqwa*
of Allah *Subhaanahu*
Wa Ta'aala by fulfilling
all of His Commands**

**and abandoning all
matters that He
prohibited. May we be
bestowed with
happiness and success
in this world and the
Hereafter.**

Fellow congregation
is reminded to not
fiddle with the mobile
phone while the
khutbah is being
delivered.

On this glorious day, I will discuss upon a *khutbah* titled...

***RAISING A KNOWLEDGEABLE AND
WELL-MANNERED GENERATION***

**With the start of the 2026
school session, our
children will enter new
classrooms and
environment. This is the
time for us to instill new
resolution and
determination in**

seeking knowledge (*'ilm*)
for with knowledge, we
will learn to know Allah
Subhaanahu Wa Ta'aala
and also able to
distinguish between
haqq (truth) and *baatil*
(falsehood).

**Without knowledge, life
will lose direction and
purpose, easily falling
into the valley of
misguidance and
exposed to humiliation in
this world and the
Hereafter.**

Many of the problems of the Muslims today stems from negligence upon the obligation of seeking knowledge that is *saheeh* (authentic) and balanced. The failure in managing differences of opinion

is a sign of deficiency in
knowledge. Being easily
duped by deviant
teachings is also a
reflection of ignorance
towards the
comprehension of
knowledge.

Extreme attitudes and turning political issues into strife are also results of limitation of knowledge. Moreover, bribery and abuse of power are caused by either ignorance or failure in

utilizing knowledge as
shield that restrains the
soul from sinning.

Knowledge that is
beneficial should make an
individual possess utmost
adab (mannerism),

**open-minded when
dealing with differences,
matured in making
decisions, and
increasingly fearful and
submissive to Allah
*Subhaanahu Wa Ta'aala,***

not becoming more
arrogant, harsh, and
quarrelsome.

Therefore, we must
realize that seeking *'ilm*
is an *amaanah* (trust)
and *'ibaadah* (worship)

**that can save us and
our families from
ignorance and
backwardness.**

Our children must be guided in comprehending the *fard* (obligation) of seeking knowledge, accompanied by *niyyah* (intention) that is *ikhlaas* (sincere) and strong determination.

We must realize that the responsibility of educating the children must begin from home, through good exemplary, *akhlaaq* (character), and clear examples that are demonstrated every day,

just as how Prophet
Muhammad ﷺ made
da'wah (calling to
Islam) and taught the
Companions
radiyAllaahu 'anhum.

If we are hoping for our children to become well-disciplined, then that discipline must be manifested within our attitude and practice. If we want them to love the masjid, then the onus is

upon us to first embrace
praying in *jamaa'ah*
(congregation) and
honoring the House of
Allah *Subhaanahu Wa*
Ta'aala. If we yearn for
them to be intimate with
al-Qur'an, then we must

first begin by reciting,
internalizing, and
guiding our children
together. This is
constructive education,
which begins with
qudwah (role model)
before words.

**In the effort to instill *'ilm*
and building the
children's self-esteem,
we must prioritize upon
three main principles that
form the core of a
Muslim's strength,
namely the relationship**

with al-Qur'an,
preserving the *'ibadah*
of *salaah* (prayer), and
mastery of the
knowledge of *fard al-'ayn*
(individual obligation).
These three principles
are not an option, but it is

**a necessity that must be
strengthened
simultaneously by the
parents in raising a family
that is founded upon
sound religious teachings.
Without these principles,
the children's education**

becomes crippled no
matter how high their
academic achievements.
Hence, let us examine
and begin with the first
principle, which is
building a strong
relationship between the

children and al-Qur'an.

Allah *Subhaanahu Wa Ta'aala* mentions in verse 9 of Soorah al-Israa':

***“Indeed, this Qur’an
guides to that which is
most suitable and gives
good tidings to the
believers who do
righteous deeds that they
will have a great reward.”***

After the children's relationship with al-Qur'an has been strengthened, then the second aspect that must be given attention is the *'ibaadah* of *salaah*. *Salaah* is the pillar of

**religion and the actual
benchmark of a servant's
relationship with His
Maker. In this new school
session, let us evaluate
the status of the
obligatory prayers of our
beloved children.**

**Are our children aware
upon the prayer times?
Are they capable of
perfecting the five daily
prayers without having
to be constantly
reminded?**

In the *hadeeth* of
‘Abdullah bin
‘Abdullah bin ‘Amr
radiyAllaahu ‘anhum,
Rasulullah ﷺ said:

“Command your children to pray when they become seven years old, and beat them for it (prayer) when they become ten years old; and arrange their beds (to sleep) separately.” (Abu Dawood)

Take heed, for prayer education is not merely to ensure that the children know how to perform *salaah* but they must be able to internalize upon its

recitation, praying
during its prescribed
times, and continuously
striving to improve its
quality from time to
time until reaching the
level of *ihsaan*, which is

engaging in *'ibaadah* as
if they are standing in
the presence and being
witnessed by Allah
Subhaanahu *Wa*
Ta'aala.

The following aspect that must be given attention is the proficiency of the children upon the knowledge of *fard al-‘ayn*, which is obligatory upon every Muslim. Parents along with teachers

**shoulder great
responsibility in ensuring
that the children have
mastered this knowledge
in the best manner, not
only in school but
through constant
guidance, supervision,**

and exemplary at home.

The knowledge of *fard al-
'ayn* is divided into three
main branches:

*'Aqeedah, Fiqh, and
Tasawwuf. 'Aqeedah*

strengthens our certainty

upon *kalimah shahaadah*
(declaration of faith) and
the six *Arkaan al-Imaan*
(Pillars of Faith). The
knowledge of *Fiqh*
guides our practices
through the
internalization of the five

Arkaan al-Islam (Pillars of Islam). While, the knowledge of *Tasawwuf* emphasizes on the concept of *ihsaan*, which is deep relationship with Allah *Subhaanahu Wa Ta'aala*, ridding of the

traits of *mazhmoomah*
which are reprehensible
traits and decorating
oneself with the traits of
mahmoodah which are
praiseworthy traits. These
three branches form the
Muslim individual that is

**not only proficient in
religious rulings, but
revives his or her religion
through comprehension,
internalization, and
practices that are
consistent throughout
life.**

Aside from that, mastery upon worldly knowledge is also significant as preparation for future challenges. The knowledge of *fard al-kifaayah* (communal obligation) such as

science, technology,
digitalization of the
economy, and
management cannot be
neglected at all.
Although the knowledge
of *fard al-‘ayn* becomes

**a priority, proficiency
in these sciences
collectively will aid in
the progress and
survival as Muslim
ummah.**

With the start of the new year and new school session, let us altogether renew our resolve and enhance our determination in seeking and attaining *'ilm*. For our children that have

entered the realm of schooling, instill within their soul that seeking knowledge and going to school is not merely daily routine, but it is a tremendous *amaanah* that determines the direction

of life, building self-esteem, and shaping the future of the religion and *ummah*.

For the parents, the *amaanah* of teaching cannot be fully

surrendered to the school
alone, for parents serves
as the first madrasah that
ignites the children's love
for knowledge through
attention, support, and
qudwah that are
established at home.

While the teachers
shoulder an even greater
amaanah from merely
completing the academic
syllabus, which is their
role as *murabbi* that
shapes the *akhlaaq*,
matures the thinking,

and nurtures the self-identity of the nation's children.

To end the *khutbah* today, let us derive lessons as guidance in our lives:

1. We must renew our intention in seeking *'ilm* purely for the sake of Allah *Subhaanahu Wa Ta'aala*. This is because knowledge

that is accompanied
by *imaan* and *ikhlaas*
will facilitate our path
to Paradise.

2. We must fulfill our continuous responsibility in educating our children by guiding, supervising, and developing their

akhlaaq, discipline,
and potential so that
they will not get
caught up in
unbeneficial and idle
matters.

3. We must strike a balance between the worldly and *ukhrawi* (Afterlife) education for our children. Aside from the knowledge of *fard al-‘ayn*, they must be exposed to the knowledge

of *fard al-kifaayah* so that
they become a
generation of *imaan*,
akhlaaq, knowledge, and
highly skilled that they
can benefit the religion,
people, and nation.

“Is one who is devoutly obedient during periods of the night, prostrating and standing [in prayer], fearing the Hereafter and hoping for the mercy of his Lord, [like one who does not]?”

Say, “Are those who know equal to those who do not know?” Only they will remember [who are] people of understanding.”

(Soorah az-Zumar 39:9)



THE SECOND KHUTBAH

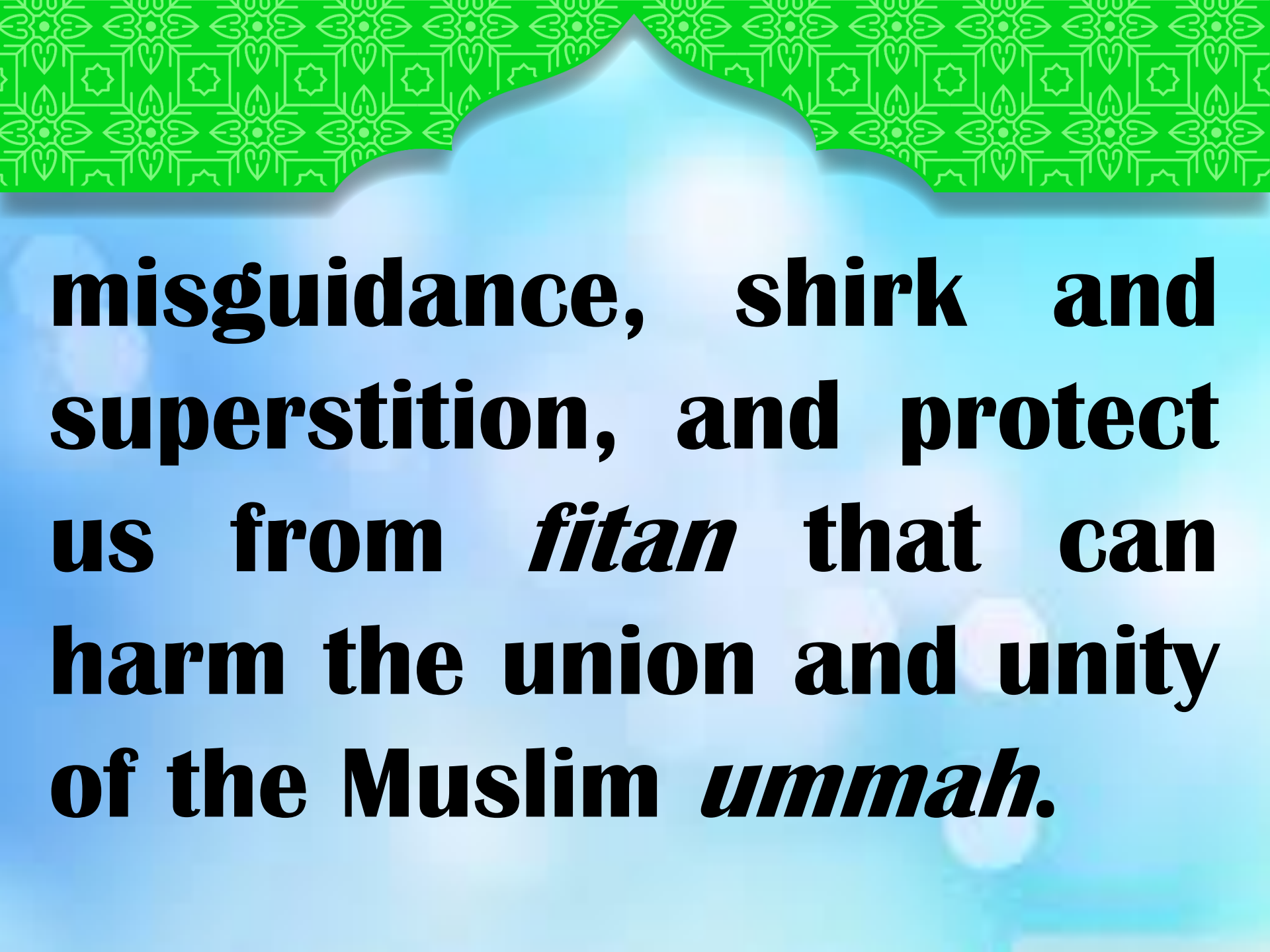


**O Allah! Strengthen the
'*aqeedah* of the Muslims
upon the creed of *Ahl as-*
Sunnah *wal-Jamaa'ah*,
which is upon the path of**



Prophet Muhammad ﷺ
and his Companions
radiyAllaahu ‘anhum.

Spare us from all forms
of bribery, abuse of
power, as well as



**misguidance, shirk and
superstition, and protect
us from *fitan* that can
harm the union and unity
of the Muslim *ummah*.**



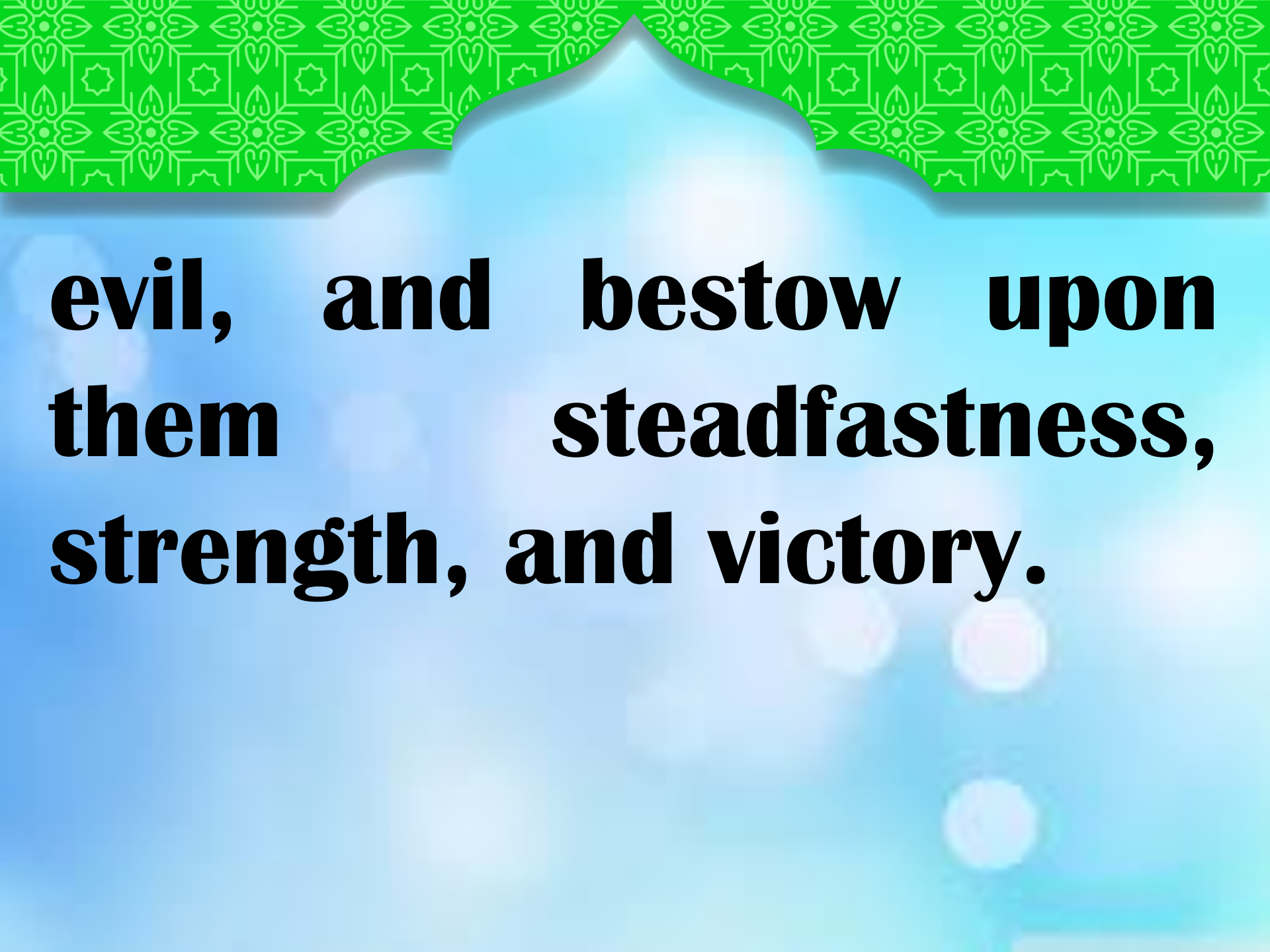
O Allah! Bestow peace and prosperity upon our state and nation. Protect us from all forms of disaster, fitnah and calamity.



**Bestow upon us leaders
that have utmost integrity,
firmness, and courage in
upholding the Truth
according to Your
*Sharee'ah.***



**O Allah! Protect the
Muslim *ummah* and
Masjid al-Aqsa in
Palestine. Preserve them
from oppression and**



**evil, and bestow upon
them steadfastness,
strength, and victory.**



**ILUSTRASI INI
DISEDIAKAN OLEH**

**unit khutbah
bahagian pengurusan masjid**