



جباةن اءامء اءلام سلءور  
JABATAN AGAMA ISLAM SELANGOR

...

***ENNOBLED  
WITH  
KNOWLEDGE***

#bahagianpengurusanmasjid  
Khutbah Multimedia

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

I humbly call upon all of us to altogether strive in increasing our *taqwa* of Allah *Subhaanahu Wa Ta'aala* by fulfilling all of His Commands

**and avoiding all of  
His prohibitions. May  
we be bestowed with  
blissfulness and  
success in this world  
and the Hereafter.**

Fellow congregation  
is reminded to not  
use the mobile phone  
while the *khutbah* is  
being delivered.

On this glorious day, I will discuss upon a *khutbah* titled...



***ENNOBLED  
WITH  
KNOWLEDGE***



**Those that love al-Qur'an  
who would often recite  
and ponder upon its  
teachings, will surely  
realize that knowledge is  
among the main topic  
discussed in al-Qur'an.  
This is proven with the**

word *'ilm'* or words derived from it such as *'aalim, 'ulamaa'*, and its like, where they are repeatedly mentioned throughout al-Qur'an. Moreover, the first *wahy* (revelation) is the

affirmation regarding the stature and significance of *'ilm* (knowledge) through reading, as Allah *Subhaanahu Wa Ta'aala* mentions in verses 1-5 of Soorah al-'Alaq:



***“Recite in the name of your Lord who created - Created man from a clinging substance. Recite, and your Lord is the most Generous - Who taught by the pen - Taught man that which he knew not.”***

These holy verses were  
commands to Prophet  
Muhammad صلى الله  
عليه وسلم and  
every individual from his  
*ummah* to read and seek  
knowledge. Whether it is  
knowledge that only  
benefits the seeker or

others, whether it is knowledge that benefits in worldly affairs or even in attaining salvation in the Hereafter that is eternal. Verily, those who have knowledge, the scholars, and

*'ulamaa'* (religious scholars) are all privileged in their knowledge and field of expertise. It is the comprehension and intelligence that they possess truly distinguishes them from

those devoid of  
knowledge.

Allah *Subhaanahu Wa  
Ta'aala* describes the  
status of those having  
knowledge in verse 9 of  
Soorah az-Zumar:



***“Say, “Are those who know equal to those who do not know?” Only they will remember [who are] people of understanding.”***

The *'aql* (intellect) that is nourished with knowledge will make a person more rational and cognizant of a particular matter. Allah *Subhaanahu Wa Ta'aala*

elevates the *darajah*  
(degree) of those  
having knowledge and  
clearly stated the  
difference between  
those with and without  
knowledge.

*'Ilm* according to Islam can be divided into two, namely *'ilm* of *fard al-'ayn* (individual obligation) and *'ilm* of *fard al-kifaayah* (communal obligation). *'Ilm* of *fard al-'ayn* is

knowledge that is *waajib*  
(obligatory) upon every  
Muslim comprised of  
*'aqeedah*, *fiqh*  
(jurisprudence), and  
*tasawwuf* (spirituality).  
This knowledge serves as  
the very foundation so



that every Muslim can  
carry on with their lives in  
accordance with the  
commands and  
prohibitions from Allah  
*Subhaanahu Wa Ta'aala.*  
The 'ilm of 'aqeedah has  
the role of explaining all

aspects of belief within  
the Pillars of *Imaan*  
(Faith), the knowledge of  
*fiqh* explains the practice  
upon the Pillars of Islam,  
and the *'ilm* of *tasawwuf*  
explains the spirituality  
aspect in attaining the

internalization of *ihsaan*, which is the state or feeling of devotion with full servility. While the knowledge of *fard al-kifaayah* intends to fulfill the need of the *ummah* such as the aspects of

education, medicine,  
engineering, and its like.

Collectively, worldly  
knowledge is not merely to  
fulfill life requirements, but  
it becomes *'ibaadah*  
(worship) when it is done

with the intention for the sake of Allah *Subhaanahu Wa Ta'aala*, and also to benefit others. The balance between the knowledge of *fard al-'ayn* and *fard al-kifaayah* is vital for they



both complement one another. *'Ilm* of *fard al-'ayn* not only preserves our relationship with Allah *Subhaanahu Wa Ta'aala*, but it also guides human interactions through various aspects

such as zakaah and *mu'ammalah* (social dealings). While *'ilm* of *fard al-kifaayah* ensures that progress, sustainability and wellbeing of Muslim societies are not lagging

**behind and always remain  
on the Straight Path.**

**By mastering sciences  
such as medicine,  
economy, science, and  
management, the Muslim  
*ummah* can build a life that**

is in line with *Sharee'ah* stipulations, and simultaneously avoiding ignorance and weaknesses that can lead to deviation and inefficiency in managing life affairs.

It was narrated from Anas bin Maalik *radiyAllaahu ‘anh* that Rasulullah ﷺ said:

***“Seeking knowledge is a duty upon every Muslim.”***

*(ibn Maajah)*



**If knowledge is deemed  
as light, then its  
opposite, which is  
ignorance, would be  
darkness. Life without  
knowledge is bound to  
result in humiliation,  
ignorance, and**

destruction not only upon  
the individual but it  
spreads to the family,  
society, and nation.

Rasulullah صلى الله  
عليه وسلم had  
reminded us that  
negligence upon  
knowledge is from among

the signs of the End of  
Time.

Narrated Anas bin Maalik  
*radiyAllaahu 'anh* that  
Rasulullah صلى الله  
عليه وسلم said:

***“From among the portents of the Hour are (the following): Religious knowledge will decrease, religious ignorance will prevail, there will***

***be prevalence of open  
illegal sexual  
intercourse, women  
will increase in  
number and men will  
decrease in number..”***

***(al-Bukhaari)***

**Recently, the local media reported that over 10,000 candidates registered for the Malaysian Certificate for Education (SPM) did not show up for the actual examination. What was the reason? Was it**



due to bad weather or emergency? Perhaps, a plethora of reasons can be given. However, we are worried if the main reason is the sentiment that degrades the value of knowledge and negligence

**upon it. Remember that examinations are not merely academic testing grounds, but it is a testing ground for values, disciplines, personality, perseverance, and commitment.**

**Lessons and learning  
within Islamic education  
intend to develop the  
human potential  
comprehensively within  
the aspects of  
intellectuality, emotions,  
physicality, and spirituality**

based on the concept of Tawheed, which is belief in Allah *Subhaanahu Wa Ta'aala* The Almighty. This is the message of the first *wahy*, which asserts:

***“Recite in the name of your Lord who created.”***

**Verily, the outcome of  
holistic education that is  
balanced between this  
worldly life and the  
Hereafter will groom  
societies that are  
knowledgeable, skilled,  
having virtuous**

*akhlaaq* (character),  
responsible and capable  
of achieving personal  
wellbeing, hence  
contributing to the  
harmony and  
peacefulness of the  
people and nation.



**The school session for the year 2025 that had just begun surely brings excitement for children that are just beginning their schooling and those that are moving on to a higher level of education.**

**The thrill felt by the parents should be followed by supplication for the children's excellence in this world and the Hereafter. The teachers must remain prepared in fulfilling their**

*amaanah* (trust) and  
responsibility. Have  
*ikhlaas* (sincerity) while  
seeking knowledge and  
teaching purely for the  
sake of Allah *Subhaanahu  
Wa Ta'aala*. Let us benefit  
from the healthy body and

free time by frequenting  
the circles of knowledge.  
The positive momentum of  
loving knowledge from  
attending school or  
learning centers is to  
remain continuous until  
one passes.

**Al-Imaam ash-Shaafi'i reminded us that ignorance will yield regret, as he wrote in his poem:**

***“Whoever does not taste the bitterness of learning for an hour will drink the humiliation of ignorance for the rest of his life.”***



To end the *khutbah*  
today, let us  
altogether internalize  
and derive lessons as  
follows:

**1. The Muslim *ummah* must comprehend that every Muslim individual irrespective of age, status, and ethnicity are obligated to seek**

the knowledge of  
*fard al-‘ayn*,  
comprised of  
*‘aqeedah*, *fiqh*, and  
*tasawwuf*.

**2. The Muslim *ummah* must remember that the duty to seek knowledge is not only for the worldly purpose but instead for the Hereafter, in**

raising individuals  
cognizant of their  
responsibilities toward  
Allah *Subhaanahu Wa  
Ta'aala*, fellow humans,  
and the worlds.

**3. The Muslim *ummah* must strive to take advantage of its youth, good health, free time, and life in becoming those that are beneficial to themselves, their families, communities, the country, and religion.**



***“He gives wisdom to whom He wills, and whoever has been given wisdom has certainly been given much good. And none will remember except those of understanding.”***


***(Soorah al-Baqarah 2:269)***




**THE SECOND  
KHUTBAH**




**O Allah! We seek refuge in  
You from severe trials, from  
being afflicted with  
calamities, from evil in  
destiny, and from the joy of  
the enemies upon the  
tribulations and misfortunes**



**that befell us. O Allah! We beseech Your protection, from losing the favors that You have bestowed, from the loss of health that You have granted, protect our state from calamity and disaster.**




**O Allah! You are our One  
and Only Savior, we  
humbly beg You to save  
the Muslims and Masjid al-  
Aqsa in Palestine.**




**O Allah! Make us among Your slaves that fulfills the *amaanah*. Strengthen our *imaan* so that we avoid treachery, protect us from becoming among those that neglect their responsibilities,**






**and protect our state and nation from destruction due to bribery, embezzlement, and power abuse. Render the duty to lead our country upon Your slaves whom are trustworthy and honest,**







**as well as firm and  
courageous in upholding  
the truth and executing  
justice according to the  
*Sharee'ah*. O Allah, make  
the *masaajid* and *suraus* in**



**the state of Selangor as  
Your peaceful homes,  
uniting everyone, and  
serve as the heart of the  
*ummah's* strength.**



**O Allah! Strengthen the  
*'aqeedah* of the Muslims in  
this state, *'aqeedah* that is  
upon the creed of *Ahl as-  
Sunnah wal-Jamaa'ah*,  
which is upon the path of**



**Prophet Muhammad** صلى الله عليه وسلم  
**and his Companions**  
***radiyAllaahu ‘anhum,*** and  
**spare us from all of the *fitan***  
**that can harm the union and**  
**unity of the Muslim *ummah.***





**ILUSTRASI INI  
DISEDIAKAN OLEH**

**unit khutbah  
bahagian pengurusan masjid**