



جہاتن آگامہ اسلام سلنگور
JABATAN AGAMA ISLAM SELANGOR

...




***QUALITY TEACHERS
REARS RABBAANI
GENERATION***

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

On this day that is
filled with *barakah*
(blessings), let us
altogether increase
our *taqwa* of

Allah *Subhaanahu Wa Ta'aala* by performing all of His Commands and avoiding all forms of evil and disobedience.

In conjunction with the
Teacher's Day
celebration on the 16th of
May every year, I too
would like to take this
very opportunity to
expound on a *khutbah*
titled...

A photograph of a classroom desk. In the foreground, there is a blue mesh pencil holder filled with various colored pencils. To the left, a small globe sits on a stand. Behind it, several books are stacked. The background is a green chalkboard with faint, illegible writing. The text 'QUALITY TEACHERS REARS RABBAANI GENERATION' is overlaid in red, bold, italicized font across the center of the image.

***QUALITY TEACHERS
REARS RABBAANI
GENERATION***

#bahagianpengurusanmasjid

According to *Tafsir Pimpinan rabbaani* worshipping Allah *Subhaanahu Wa Ta'aala* with sound knowledge and practice. Hence, the *rabbaani* (godly)

generation is a society
and children that are
educated today with the
knowledge of *fard al-‘ayn*
(individual obligations)
that are based upon
‘aqeedah, Sharee‘ah, and
akhlaaq (character) that

can save one from
incurring the Wrath of
Allah *Subhaanahu Wa*
Ta'aala, resulting from
the teachings of a
teacher who practices
the knowledge that he or
she conveys.

In this regard, Allah
Subhaanahu *Wa*
Ta'aala had depicted
the *rabbaani*
community in verse 79
of soorah Aal 'Imraan:

***“It is not for a human
[prophet] that Allah
should give him the
Scripture and authority
and prophethood and
then he would say to the
people, “Be servants to
me rather than Allah,”***

but [instead, he would say], “Be pious scholars of the Lord because of what you have taught of the Scripture and because of what you have studied.””

Insaani (humanitarian-
centric) teachers can be
translated as an effort in
awakening the soul and
spirit of teachers
towards dignifying the
teaching profession
based on the

Philosophy of Teacher Education. It also focuses on the readiness of teachers in upholding the aspirations of the Philosophy of Teacher Education by placing emphasis on self-identity

and nationhood, the teacher's spirit and soul, as well as knowledge and skills. Hence, Allah *Subhaanahu Wa Ta'aala* has promised a dignified or high stature for teachers that have been

bestowed with
knowledge, as He
mentions in verse 11 of
soorah al-Mujaadilah
that was recited at the
beginning of the
khutbah, what means:

“...Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.”

Teaching is a very noble profession. The role of the teacher whom cultivates human behavior, deemed as the best of creation, must adhere to the ethics of the teaching profession

outlined. According to
Imaam al-Ghazzaali
rahimahullaah, the ideal
characteristics upon the
teaching profession
includes having *imaan*
(faith), *'ilm* (knowledge),
practicing and teaching.

A teacher is a professional individual that is responsible in educating and teaching his or her pupils with the experience and knowledge possessed, whether formally or

informally. Therefore, with this very noble role, today's children or the future generation can be raised unto becoming a civil society that conforms to Islamic standards.

In this regard, Luqmaan al-Haakim had once advised his son, *“O my son! Sit with the scholars, crowd them at the knees [sit close to them]! For indeed Allah Ta‘aala revives hearts with the*

noor [light] of words of wisdom just as He gives life to barren land after the downpour of rain.”

Hence, with the *insaani* characteristics of the teachers, then the children should be

accompanying them so
that they will be raised
with knowledge and
wisdom, becoming
humans whom are truly
servants of Allah
Subhaanahu Wa Ta'aala.

Narrated Abu
Umaamah al-Baahiliy
radhiyAllaahu 'anh:
Rasulullah ﷺ said:

***“Indeed Allah, His Angels,
the inhabitants of the
heavens and the earths -
even the ant in his hole,
even the fish - say prayers
upon the one who teaches
the people to do good.”***

(at-Tirmidhi)

Islam has clearly outlined the methodology that can save mankind. By referring to verses 13 until 19 of soorah Luqmaan, we can find a clear guideline in raising a new generation that is

rabbaani in nature.
Among them, Allah
Subhaanahu *Wa*
Ta'aala has
mentioned in verse 13
of soorah Luqmaan:

“And [mention, O Muhammad], when Luqmaan said to his son while he was instructing him, “O my son, do not associate [anything] with Allah. Indeed, association [with him] is great injustice.””

This is the very basis in the foundation of developing the true character of human behavior. There is no greater calamity than one who commits shirk with Allah *Subhaanahu Wa Ta'aala*. Therefore, the

generation that is
yearned is a generation
that is firm in its *'aqeedah*,
performing *salaah*
(prayers), and leaving out
the prohibitions of Allah
Subhaanahu Wa Ta'aala.

Teachers whom are believers, performing good deeds, and also saviors of the Muslim *ummah* must have the following traits:

First, to remain *zuhd* (asceticism), meaning not thinking with regard to recognition and reward or material wealth. But instead, remain *ikhlaas* (sincere) in hoping for the pleasure

of Allah *Subhaanahu Wa Ta'aala*.

Second, *tazkiyyah an-nafs*, which is possessing a heart that is pure and cleansed, purified from all forms of misguidance in

'aqeedah, Sharee'ah, and akhlaaq, and also customs. He or she possesses lofty personality, not arrogant, showing off, conceited, and all types of *madhmoomah* (dispraised) traits that are reprehensible.

Third, possessing greatness and honor. This means having humility, capable of getting along and dealing with students, as well as possessing loving parenting nature.

Fourth, competent, which is having competency. Competent teachers are the backbone of students' academic performance. Embrace the *'ilm* of *fard al-'ayn*, which are *'aqeedah*,

Sharee'ah, and
akhlaaq, as core and
priority for they can
save himself and his
students from the Fire
of Hell.

To end the *khutbah*
this time, let us
altogether derive
lessons and *'ibrah* as
follows:

1. The Muslim *ummah* must have certainty that beneficial knowledge will save the *ummah* from the Hellfire.

2. Muslims whom are teachers must truly have *ikhlaas* in educating the family, students, and society.

3. The Muslim *ummah* must have certainty that the virtue of imparting knowledge promises neverending rewards even after one's demise, for as long as


**the knowledge
benefits others, the
reward will continue
pouring in.**

***“And We sent not before
you except men to
whom We revealed [Our
message]. So ask the
people of the message
if you do not know.”***


(an-Nahl 16:43)



**THE SECOND
KHUTBAH**



Let us altogether strive to have the *taqwa* of Allah *Subhaanahu Wa Ta'aala* by increasing our obedience towards Him and avoiding acts of disobedience and abominable deeds.




O Allah, grant us guidance in performing the five obligatory prayers in congregation, fulfilling *zakaat* through Selangor *Zakaat* Board (LZS), making endowment (*waqf*)




through *Perbadanan Wakaf Selangor* (Selangor Endowment Corporation) and giving away our wealth (*infaaq*) through *Tabung Infak Jariah Umat Islam Selangor* (TIJARI, Selangor Continuous Charity for Muslims Fund),




**and to the orphans through
Darul Ehsan Islamic
Foundation (YIDE).**



**Make us among Your slaves
that fulfills the *amaanah*.
Strengthen our *imaan* so that
we avoid treachery, protect us
from becoming among those
that neglect their
responsibilities, and protect**



**our state and nation from
destruction due to bribery.
Render the duty to lead our
country upon Your slaves
whom are trustworthy and
honest, as well as firm and
courageous in upholding**



**the truth and executing
justice according to the
Sharee'ah. O Allah, make the
masaajid and *suraus* in the
state of Selangor as Your
peaceful homes,**



**uniting everyone, and
serve as the heart of the
ummah's strength.**



**ILUSTRASI INI
DISEDIAKAN OLEH**

**unit khutbah
bahagian pengurusan masjid**

