



***THE TEACHER  
IS REVERED,  
THE KNOWLEDGE  
IS BLESSED***




بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Let us strive to increase  
our *taqwa* of Allah  
*Subhaanahu Wa Ta'aala*  
by fulfilling all of His  
Commands and  
avoiding all of

His prohibitions. May  
the true *taqwa* make us  
among the slaves  
attaining success in  
this world and the  
Hereafter.

Today I will discuss upon a *khutbah* titled ...



***THE TEACHER  
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The illustration depicts a classroom setting. On the left, a young boy with a red backpack and a blue vest over a white shirt stands with his hands open, looking towards the center. On the right, a teacher with glasses, wearing a white shirt, a blue vest, and a tie, holds a red book and points towards the chalkboard. The chalkboard is green and features various mathematical and scientific symbols:  $E=mc^2$ ,  $abc$ ,  $ab$ ,  $1+1=2$ , and geometric shapes like a triangle and a square. In the foreground, a stack of books sits on a wooden desk.

Islam heavily emphasize on the matter of *adab* (etiquette) in life. *Adab* that must be preserved is the etiquette with Allah *Subhaanahu Wa Ta'aala*, *adab* with fellow human beings, and

the surrounding. The issue of *adab* is given emphasis in al-Qur'an and *hadeeth* of Rasulullah ﷺ. Among the *adab* that must be given due attention is the *adab* with a teacher.



**Teachers are very noble individuals. They have groomed and taught us to become individuals that are beneficial to the religion, society, and nation. Through the education and**

upbringing by the teachers, we became knowledgeable individuals, that we are able to benefit the society and ourselves. Hence, we must preserve our *adab* with our teachers in



appreciating their  
sacrifices and devotion.

One story that is  
mentioned in al-Qur'an,  
which took place between  
Prophet Moosa  
*'alayhissalaam* and

**Prophet Khidr**

***'alayhissalaam*, should serve as an important lesson for us. As recited earlier in the *khutbah*, the meaning of verse 69 of Soorah al-Kahf is as follows:**

***“[Moses] said, “You will find me, if Allah wills, patient, and I will not disobey you in [any] order.””***

**Prophet Moosa**  
***'alayhissalaam*** had  
manifested the proper  
***adab*** of a student to his  
teacher with his humility.  
Among such ***adab*** is  
exercising patience and  
obeying the commands

**of the teacher. These  
are the examples of  
the things to be given  
due attention by a  
student towards his  
teacher.**

**Anyone who has taught us is deemed as a teacher that we must respect. Through them, we have learned to read, write, and count that we became beneficial individuals. There are**



**a plethora of stories  
mentioning the scholars  
of the past and their  
great respect for their  
teachers that we can  
take as beneficial  
lessons.**

**It was mentioned in a story how Imaam ash-Shaafi'i truly respected and appreciated a person who had taught him even though it was very little knowledge. One day, while he was teaching**

his students, a disheveled and smelly Bedouin came by. Imaam ash-Shaafi'i then stopped his lesson, approached the Bedouin and hugged him with such fervor.

**After he completed his lesson, his students inquired as to why Imaam ash-Shaafi'i had hugged the Bedouin, even though he was unkempt and foul smelling. He explained that the Bedouin was**

his teacher and that was why he had hugged him, as a way of honoring his teacher. His students were astonished to know that the Bedouin was a teacher of the great Imaam ash-Shaafi'i.

Then, Imaam ash-Shaafi'i said: *“One day, when I was writing my fiqh book, I was posed with a problem in recognizing and distinguishing between a dog that has reached maturity and*



*one that has not reached maturity. So I thought surely this Bedouin would know because he must have raised many dogs to herd his flocks of sheep. So then I asked the Bedouin that I had*

*hugged earlier. The Bedouin explained that a dog that has reached maturity would raise one of its hind legs when urinating, while a dog that has not*

*reached maturity would not raise its legs when urinating. With that Bedouin's explanation, I was able to complete my book."*

Even though the knowledge obtained from the Bedouin was very little, however the respect that Imaam ash-Shaafi'i had for him depicted noble *adab* that is espoused in Islam.

Such is the story that can be taken as a lesson for the Muslim *ummah* in respecting and honoring its teachers. With noble *adab* towards the teacher, we can see how blessed the knowledge of

classical scholars were  
that they became  
prominent and served  
as the source of  
reference for the  
Muslim *ummah* until  
today.



There are several things that we can practice in observing good *adab* with the teachers. Among them is initiating the greeting of *salaam* (peace) when meeting a teacher. Spreading

*salaam* is a noble deed  
that is highly  
encouraged in Islam.  
Moreover, when it comes  
to the students giving  
*salaam* to their  
teachers. Let us

become those that would  
initiate the *salaam*,  
instead of our teachers  
giving *salaam* to us. In the  
*hadeeth* of Abu Hurayrah  
*radiyAllaahu 'anh*,  
Rasulullah ﷺ said:

***“The young should greet the old, the passer by should greet the sitting one, and the small group of people should greet the larger one.”***

***(Agreed Upon)***

**Assisting the teacher is also an act that is highly encouraged in Islam. As students, we can aid our teachers in many aspects. From matters pertaining to school affairs to things that**

**are non-school related.  
Let us not render service  
only when we are asked  
by the teacher, but  
instead we should should  
always remain ready to  
aid the teachers  
whenever the situation**

**calls for it. All of our  
good deeds will be  
compensated with full  
justice by Allah**

***Subhaanahu Wa Ta'aala,*  
as He mentions in verse  
160 of Soorah al-An'am:**



***“Whoever comes [on the Day of Judgment] with a good deed will have ten times the like thereof [to his credit], and whoever comes with an evil deed will not be recompensed except the like thereof; and they will not be wronged.”***

During the school hours,  
the teachers would serve  
as our parents. Just like  
our *adab* with our  
parents, the same applies  
to our teachers. If we are  
highly recommended to  
supplicate for our

parents, then it is the same with our teachers. Let us supplicate to Allah *Subhaanahu Wa Ta'aala* for the wellbeing of our teachers. The severe warning from Allah *Subhaanahu Wa Ta'aala*

**with regard to those  
that are arrogant in  
supplicating to Him has  
been recorded in al-  
Qur'an, in verse 60 of  
Soorah al-Mu'min:**

***“And your Lord says,  
“Call upon Me; I will  
respond to you.”***

***Indeed, those who  
disdain My worship will  
enter Hell [rendered]  
contemptible.”***

Nowadays, many students no longer place emphasis on proper *adab* towards their teachers. The teachers are only seen as normal human beings that do not need to be respected.

**Even worse, there are those that are hostile to their teachers. There are also students that would retaliate, scratch the cars, punch, insult, having negative thoughts,**



**backbite, and badmouth  
their teachers.**

***Allah Subhaanahu Wa  
Ta'aala* has given stern  
warning to those that  
have negative  
assumptions, exposing**

others, and backbite.  
*Allah Subhaanahu Wa  
Ta'aala* mentions in  
verse 12 of Soorah al-  
Hujuraat:

***“O you who have  
believed, avoid much  
[negative] assumption.  
Indeed, some  
assumption is sin. And  
do not spy or backbite  
each other. Would one***

***of you like to eat the  
flesh of his brother when  
dead? You would detest  
it. And fear Allah;  
indeed, Allah is  
Accepting of repentance  
and Merciful.”***

To end the *khutbah*,  
let us altogether  
derive lessons upon  
the following matters:

1. The Muslim *ummah* must have certainty that preserving *adab* in everyday life is a requirement from Allah *Subhaanahu Wa Ta'aala*.

**2. The Muslim *ummah* must honor and respect the teachers so as to attain blessings in their knowledge.**



**3. The Muslim *ummah* must always instill noble values within the self, wherever they may be.**

***“And the servants of the Most Merciful are those who walk upon the earth easily, and when the ignorant address them [harshly], they say [words of] peace.”***


***(al-Furqaan 25:63)***



**THE SECOND  
KHUTBAH**



***“Indeed, Allah confers blessing upon the Prophet, and His angels [ask Him to do so]. O you who have believed, ask [Allah to confer] blessing upon him and ask [Allah to grant him] peace.” (al-Ahzaab 33:56)***




**O Allah, You are the Lord that is  
All Mighty, we are grateful to  
You for having bestowed upon  
us *rahmah* and *barakah* upon  
this state, which continues to  
remain advanced and  
prosperous, with its residents**




**united under the auspices  
and leadership of our Ruler  
as the Head of Islamic  
affairs in this state.**






**Hence, we sincerely beseech  
You, O Allah, strengthen our  
*imaan* and creed according  
to that of *Ahl as-Sunnah wal-  
Jamaa'ah*, and protect us  
from teachings that are**






**outside the fold of Islam  
such as *Ahmadiyyah* or  
*Qadiyaani* and teachings  
declared as astray such as  
*Shee'ah* and *Hizb at-  
Tahreer*.**



**O Allah, *Ya Rahmaan, Ya Raheem*, unite our hearts, bestow upon us *rizq* with blessings, enrich us with beneficial knowledge, protect us from calamities. O Allah, bestow upon us guidance in**



**performing the five daily  
prayers in congregation,  
fulfilling *zakaat* through  
*Lembaga Zakat Selangor*  
(Selangor *Zakaat* Board),  
making *waqf* and *infaaq* of**



**our wealth to *Perbadanan  
Wakaf Negeri Selangor*  
(Selangor *Waqf* Corporation)  
and *Tabung Amanah  
Pembangunan Islam Selangor*  
(Islamic Development Trust  
Fund of Selangor).**





**ILUSTRASI INI  
DISEDIAKAN OLEH**

**unit khutbah  
bahagian pengurusan masjid**