



جَابَاتَانِ اِغَامَا اِسْلَامِ سِلَانْغُورِ
JABATAN AGAMA ISLAM SELANGOR

THANK YOU,

OUR DEAR

TEACHERS



I implore myself and call upon my beloved audience to strive in increasing our *taqwa* of Allah *Subhaanahu Wata'aala* with the true *taqwa*, and also to fulfill all

of His Commands and avoid all of His prohibitions. Indeed, we truly hope to attain blissfulness in this world and the Hereafter.

Today marks the celebration for Teachers' Day with the theme being "*Teachers: Triggering Creativity, Pioneering Innovation.*" Hence, let us altogether sincerely say, "*Thank You, Our Dear Teachers.*"

Teachers play a significant role as agents of change that are constantly creative and innovative, always sharp and also intelligent. They would always inculcate innovation within the wave of

educational transformation in producing a young generation that is capable of attaining excellence in their lives.

Educators are capable of creating opportunity for their students to enjoy a

more meaningful learning experience, and creativity that could enhance the students' skills in facing the true reality of their lives. Nowadays, everyone has realized that teaching as a

career is a task that is filled with challenges. Among them is the time constraint, threats of social ills, and having to confront all sorts of ideas and perspectives.

In reality, the role of the teacher from the past until now is always filled with trials and tribulations. In addition, teachers will be confronted with the challenges of teaching

various types of students.

Students nowadays are exposed to various type of “foreign culture” such as excessive entertainment and others.

Hence, some would become heavily influenced, fully imitating, and even immersed in this foreign culture such as *hedonism* that includes excessive entertainment, fornication,

intoxication, smoking, and many more. Some others would be preoccupied with online social portals either via the computer or mobile phone. All these would only make the education process

hampered with greater difficulties, requiring longer duration. Such phenomenon gets even worse when the respect for teachers have increasingly diminished amongst students.

At the same time, teachers are confronted with parents lacking respect for them and quick or adamant in defending their children's actions without investigation.

Such situation leaves negative effect in the educators' efforts in developing the children's character. The parents must realize that it is they who should shoulder the leading role in

educating their children. The role of educating the children should not be placed fully upon the teachers. Furthermore, the teachers are only aiding in the completion of

educational process. Therefore,
there will exist unity and
harmony between the teachers
and parents having the same
agenda, which is to raise
children having unwavering
imaan

and sound knowledge.

From the *hadeeth* of Abu Hurayrah *radiyAllaahu ‘anh*, the Messenger *sallAllahu ‘alayhi wasallam* said:

“No child is born except on *al-Fitrah* (Islam) and then his parents make him Jewish, Christian or Magian...”
(al-Bukhaari and Muslim)

The society needs to exercise its role by placing teachers in their rightful place. The icons and role models for the children today must be closely scrutinized and refined so as to not to

deviate or sidetrack in selecting ones that should never be emulated. Teachers are the society's agents of change that remains *istiqamah* (steadfast) in continuing the legacy of

transmitting knowledge by
Rasulullah *sallAllahu ‘alayhi
wasallam*, the best teacher to be
emulated. Allah *Subhaanahu
Wata ‘aala* mentions in al-
Qur’an:

“It is He who has sent

**among the unlettered a
Messenger from themselves
reciting to them His verses
and purifying them and
teaching them the Book and
wisdom - although they were
before in clear error.”**

(al-Jumu‘ah 62:2)

The complete *tarbiyyah*
(education and training) by
Rasulullah *sallAllahu ‘alayhi
wasallam* had produced great
Companions such as Abu Bakr
as-Siddeeq, ‘Umar ibn al-
Khattaab, ‘Uthmaan ibn

‘Affaan, ‘Ali ibn Abi Taalib, and
many others having strong
imaan, virtuous character, and
nobility of unequaled stature
radhiyAllaahu ‘anhum ajma‘een.

History has revealed that the birth of great scholars of the past such as Imaam ash-Shaafi'i and Imaam al-Ghazzaali *rahimahumullaah* were due to the fruits of *tarbiyyah* and grooming by

those known as “teachers.”
Similarly, with the prominence
of Sultan Muhammad al-Faatih
who was successful in
conquering Constantinople only
at the age of 21.

He was the product of education and upbringing of great scholars who were his *murabbis*. Such success was prophesized by Rasulullah *sallAllahu 'alayhi wasallam* as mentioned in the *hadeeth*:

**“Verily you shall conquer
Constantinople. What a
wonderful leader will her
leader be, and what a
wonderful army will that
army be!”**

(Ahmad)

Therefore, the society must be cognizant and realize upon the significance of teachers in our societal living. The Arab poet said:

“Stand and give full respect to the teacher, for the task of the teacher is almost akin to the messenger’s.”

Unfortunately, these days we are witnessing how today's generation is continuing to deviate from the true Islamic *akhlaaq* and norms. Some students no longer regard their teacher as someone

that should be respected.

Moreover, some brazenly disobey, insult, threaten, and even physically assault their teachers. Such predicament is due to the absence of *barakah* (blessings) in the

knowledge that the student had attained, even though they are taught Islamic knowledge and *akhlaaq* on a daily basis. What actually had went wrong?

If we were to ponder and contemplate upon the stories from the lives of the *salaaf as-saalih* (pious predecessors), we will realize how the early generation would heavily

emphasize on the matter of *adaab* in seeking knowledge. Hence, they were successful in attaining the bounties from the blessings of knowledge, which in the end produced Muslim

generations that were feared and respected worldwide, including their own enemies. This is a form of strength that had borne out of the blessings of knowledge attained.

The *barakah* of *'ilm* resulted from the *adaab* of the student towards his teacher, among which is to look at the teacher with great respect and honor.

‘Ali *radiyAllaahu ‘anh* had once said, which means: ***“I am ready to become a slave to the one who is willing to teach me even if it is just one letter. If he wants, he can sell me.*”**

***If he wants, he can turn me
into a slave. And if he wants,
he can set me free.”***

Such is the greatness of the character of great Companions of Rasulullah *sallAllahu 'alayhi wasallam*. How they would honor their teacher and have great *adaab* with them that

Allah *Subhaanahu Wata'aala*
made them noble individuals in
this world and the Hereafter.
From among the *adaab* of the
student of knowledge, it is to
lower oneself as a student when
in

front of the teacher, even if the teacher is less fortunate from the material aspect, or lesser in stature or wealth. Imaam as-Shaafi'i *rahimahullaah*, though he was a scholar and erudite in

his knowledge and *akhlaaq*, but when learning from someone even if it is a trivial matter, he would lower himself as much as he possible can in front of his teacher, and he stated:

“I humble myself in front of them, hence they honor me. One will not be honored by the arrogance and pride within them.”

In concluding today's *khutbah*,
let us recap on the main points
mentioned earlier:

1. Seek knowledge for it will be
a beacon towards *imaan* and
taqwa.

2. The teacher must have *sabr* and *ikhlaas* in wading through the challenges and ills of today.

3. Elevate and emulate Rasulullah *sallAllahu 'alayhi wasallam* as the best

example, and the educator that is to be followed.

4. Everyone whether the government of the day, schools, teachers, parents, and societies, must firmly cooperate in producing a

Muslim *ummah* that is balanced both physically and spiritually.

5. The relationship between the parents, teachers, and students must be built upon respect and love so as to earn

the blessings and pleasure of
Allah *Subhaanahu Wata'aala*.

**“O you who have believed,
persevere and endure and
remain stationed and fear
Allah that you may be
successful.”**

(Aal-‘Imraan 3:200)

بَارَكَ اللهُ لِيْ وَلَكُمْ فِي الْقُرْآنِ الْعَظِيْمِ وَنَفَعَنِي وَإِيَّاكُمْ
بِمَا فِيْهِ مِنَ الْآيَاتِ وَالذِّكْرِ الْحَكِيْمِ وَتَقَبَّلْ مِنِّي وَمِنْكُمْ
تِلَاوَتَهُ إِنَّهُ هُوَ السَّمِيْعُ الْعَلِيْمُ. أَقُولُ قَوْلِي هَذَا
وَأَسْتَغْفِرُ اللهَ الْعَظِيْمَ لِيْ وَلَكُمْ وَلِسَائِرِ الْمُسْلِمِيْنَ
وَالْمُسْلِمَاتِ وَالْمُؤْمِنِيْنَ وَالْمُؤْمِنَاتِ الْأَحْيَاءِ مِنْهُمْ
وَالْأَمْوَاتِ فَاسْتَغْفِرُوهُ
.إِنَّهُ هُوَ الْغَفُوْرُ الرَّحِيْمُ.

**O Allah, You are the Almighty Lord,
we are grateful unto You for
having bestowed upon us Mercy
and Blessings, nourishing us to
strive to continue in strengthening
the Muslim nation especially the
state of Selangor, as an advanced,
progressive, peaceful, and
benevolent state.**

**We beseech and beg You, Ya Allah,
to strengthen our *imaan*, increase
our good deeds, strengthen our
unity, increase our provision,
enrich us with beneficial
knowledge, nourish our soul with
beautiful *akhlaaq*, guide us to the
Path that is Pleasing to You,**

protect us from Your severe tribulations such as the long drought, severe flooding, disease outbreak, violence and instability, poverty, and others, so that our land will become more peaceful and blessed.

O Allah, we implore upon you, keep us steadfast upon the methodology of *Ahlus Sunnah wal Jamaa'ah*, and protect us from *'aqeedah* and practices that are misguided and deviated such as extreme Shee'ism, Qaadiyani, and others.

Oh Allah, we ask You to open up the hearts of the Muslim *ummah* especially in Selangor, to fulfill their *zakaat* obligation as You had decreed in al-Qur'an. Bless the lives of those who have fulfilled their *zakaat* obligation, loving and caring for the poor and needy.

**and also those that have given
away and endowed (*waqf*) their
wealth to the Selangor Islamic
Development Trust Fund (*Tabung
Amanah Pembangunan Islam
Selangor*) with eternal rewards
until the Hereafter.**

Purify their wealth and soul so that they will live according to that which pleases You. Protect the poor and needy from disbelief and everlasting poverty. *Allaahummaa ameen*



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DI SEDIAKAN OLEH :
BAHAGIAN KHUTBAH,
JABATAN AGAMA ISLAM SELANGOR

ILLUSTRASI OLEH :
UNIT TEKNOLOGI MAKLUMAT,
JABATAN AGAMA ISLAM SELANGOR