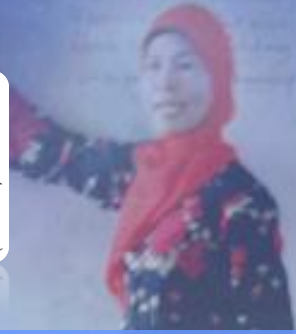




جَابَاتَانِ اِغَامَا اِسْلَامِ سِلَانْغُورِ

JABATAN AGAMA ISLAM SELANGOR

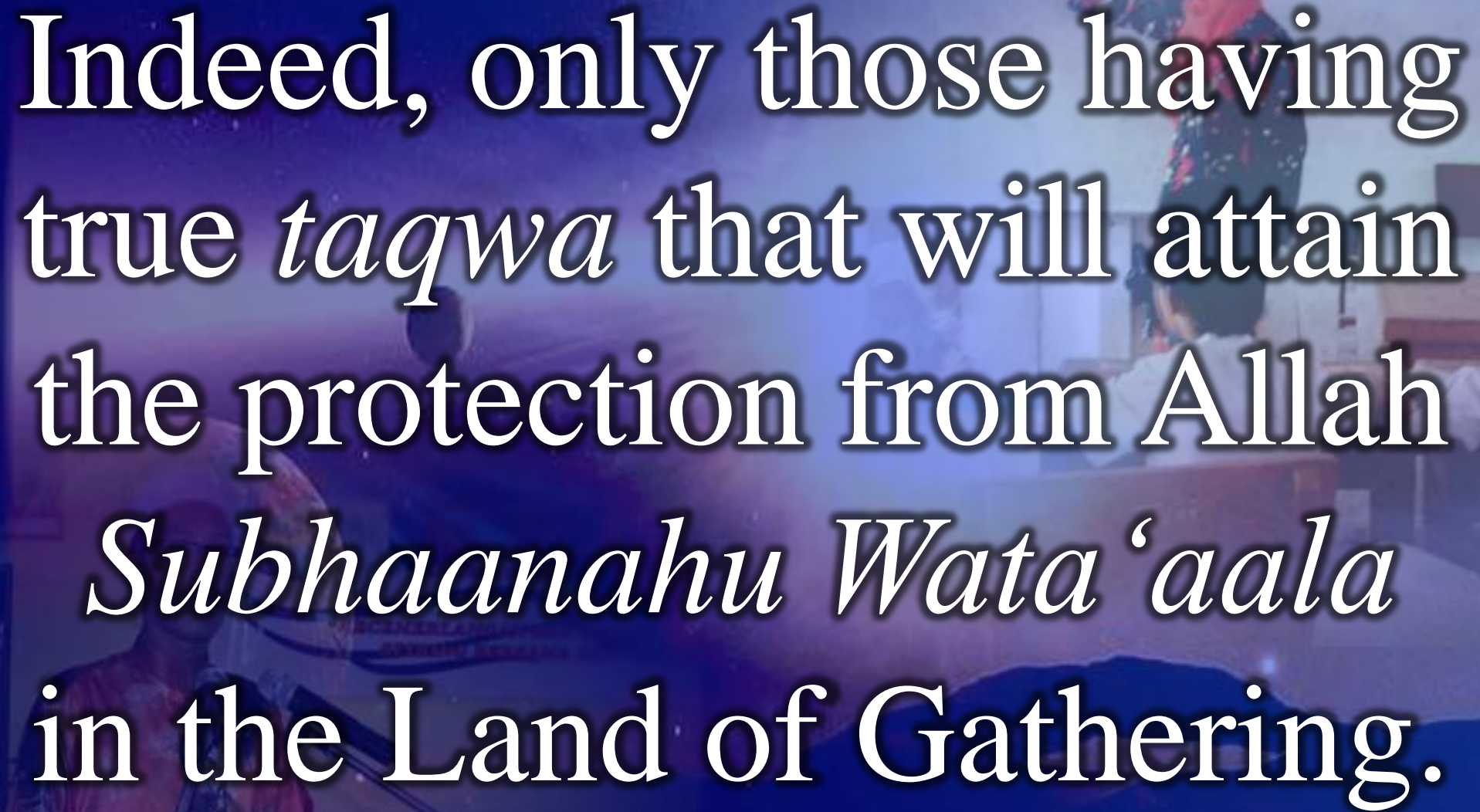


**FAITHFUL TEACHERS:**  
**THE IMPETUS FOR**  
**RAISING THE**  
**GENERATION OF**  
**MUTTAQOON**

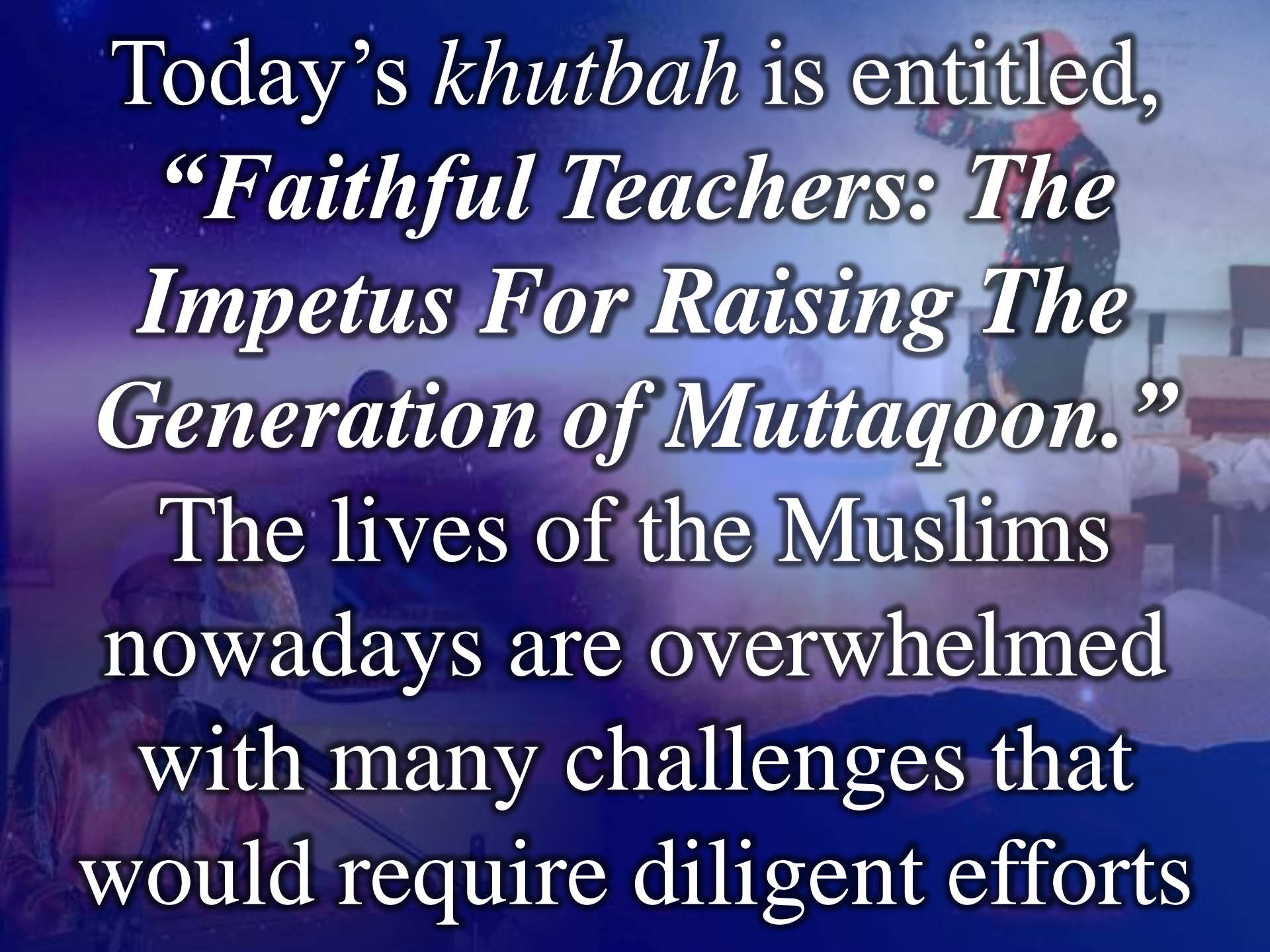


I remind myself and fellow audience to always strive in increasing our *imaan* and *taqwa* of Allah *Subhaanahu Wata'aala* in its true sense.

This is to be done by fulfilling all of the commands from Allah and His Messenger *sallAllahu 'alayhi wasallam*, and abstaining from all form of prohibitions by them. May we all attain success in this life and the Hereafter.

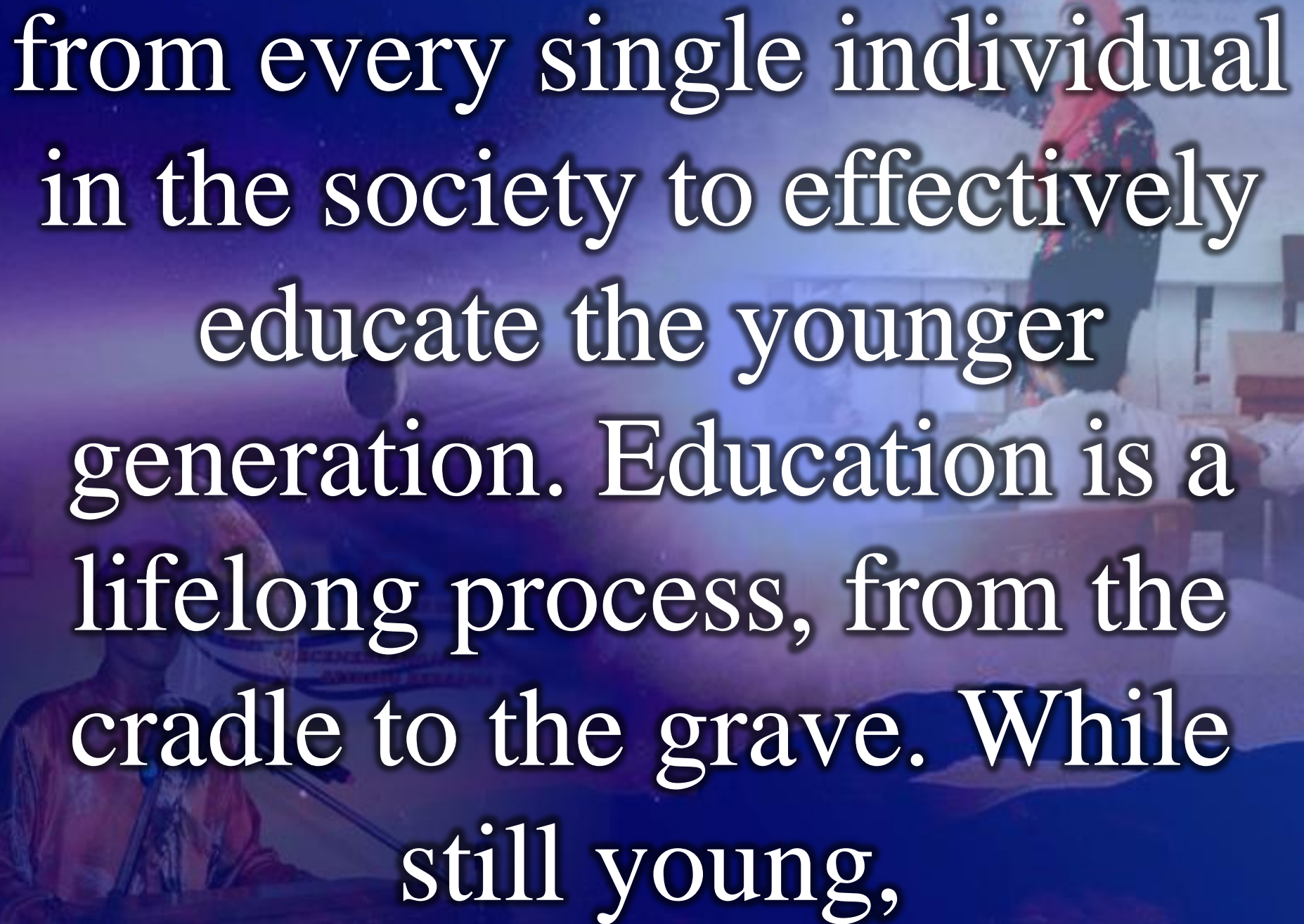
A woman wearing a red hijab and a black patterned dress is standing at a podium, gesturing with her right hand as if speaking. The background is a blurred lecture hall with other people seated at desks. The text is overlaid on the image in a white, serif font with a drop shadow.

Indeed, only those having  
true *taqwa* that will attain  
the protection from Allah  
*Subhaanahu Wata'aala*  
in the Land of Gathering.

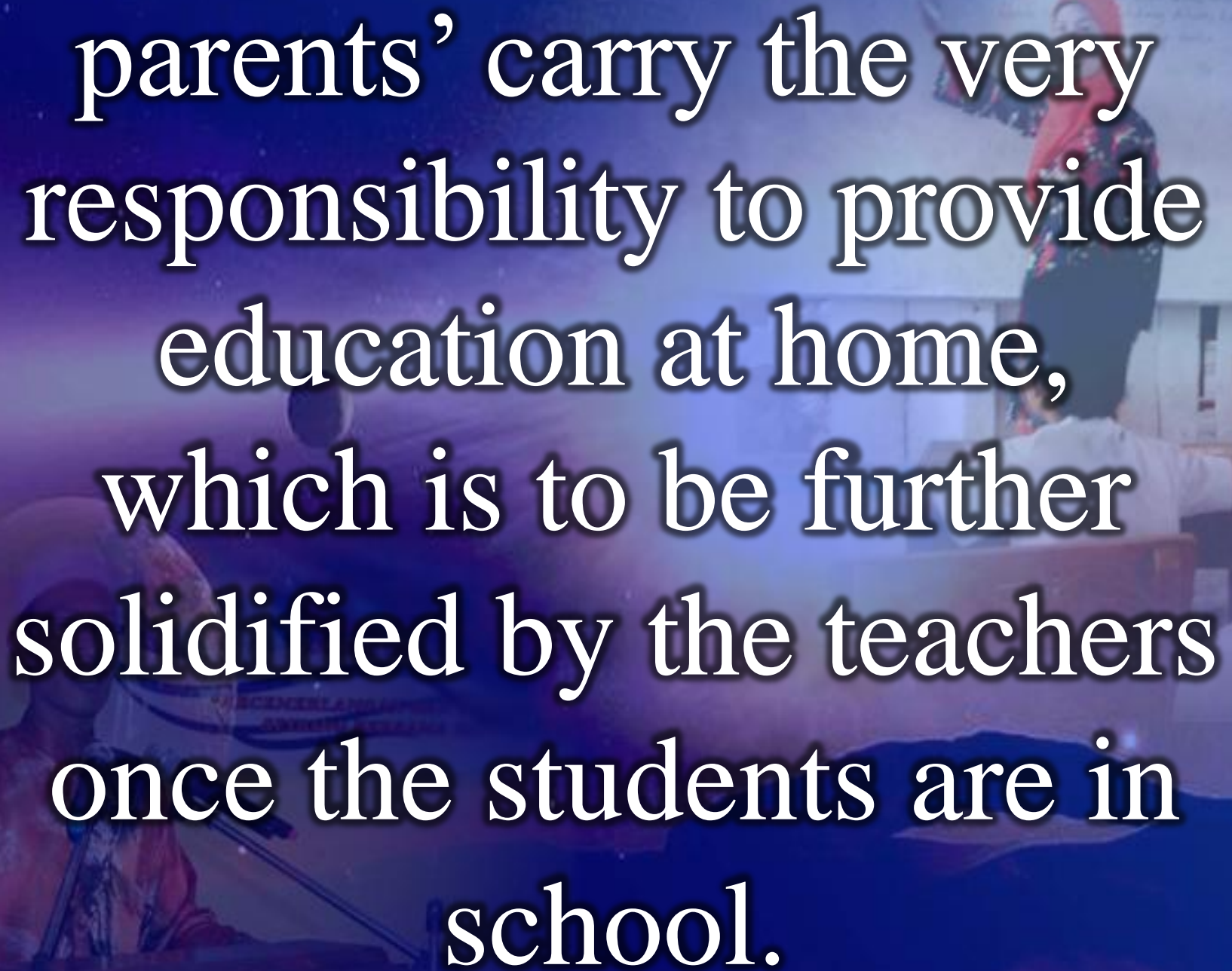
The background of the image is a blurred photograph of a mosque interior. In the foreground, a man in a red shirt is seen from the side, looking towards the right. In the background, several other people are visible, some standing and some sitting, in what appears to be a prayer area. The overall lighting is dim, and the colors are muted, with a blueish tint. The text is overlaid on this background.

Today's *khutbah* is entitled,  
***“Faithful Teachers: The  
Impetus For Raising The  
Generation of Muttaqoon.”***

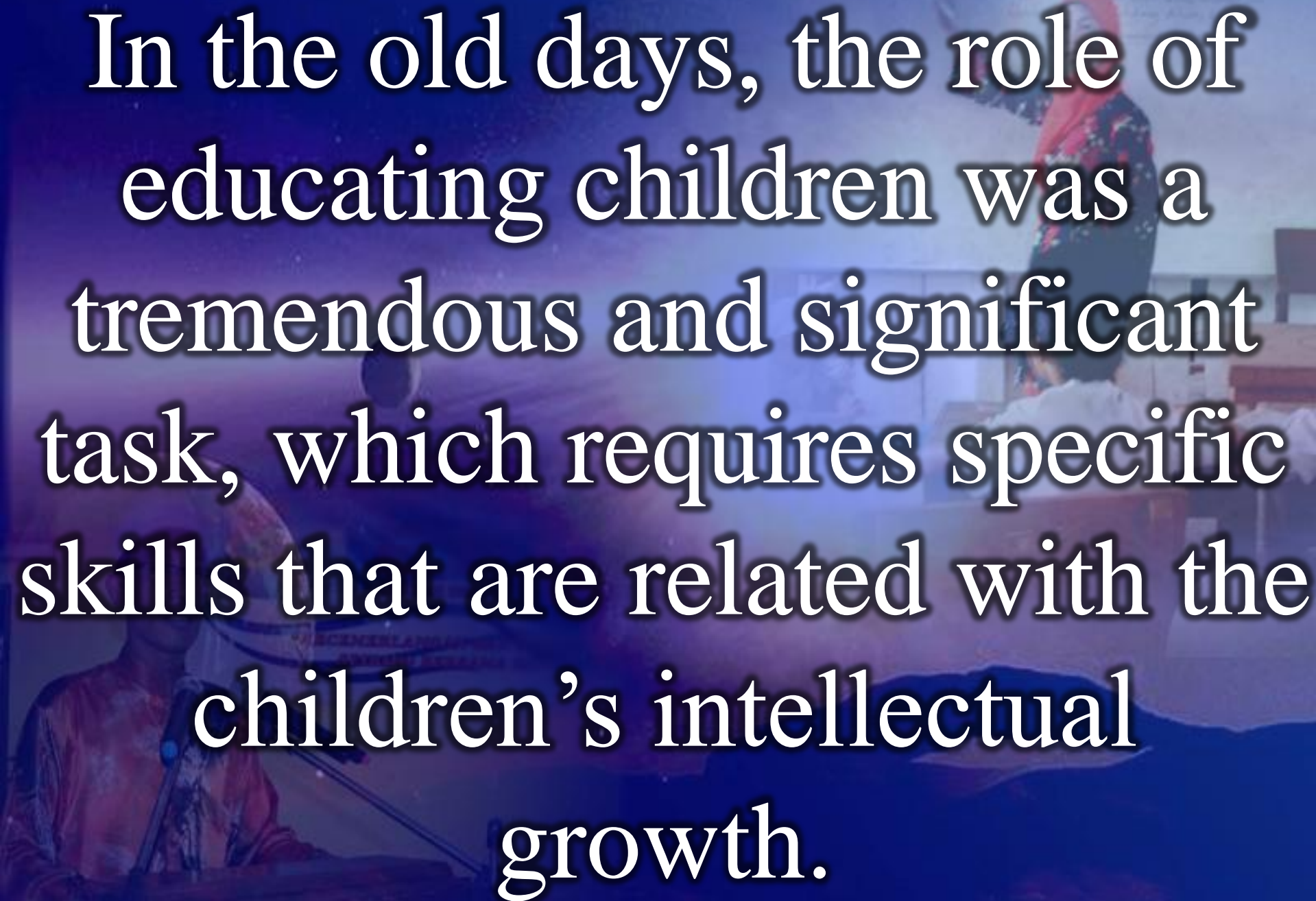
The lives of the Muslims  
nowadays are overwhelmed  
with many challenges that  
would require diligent efforts

The background of the image is a blurred photograph of a classroom. A teacher, wearing a red headscarf and a patterned top, is standing at the front of the room, gesturing towards a whiteboard. Several students are seated at desks in the foreground, some looking towards the teacher. The overall scene is dimly lit, with a blue and purple color cast over the image.

from every single individual  
in the society to effectively  
educate the younger  
generation. Education is a  
lifelong process, from the  
cradle to the grave. While  
still young,

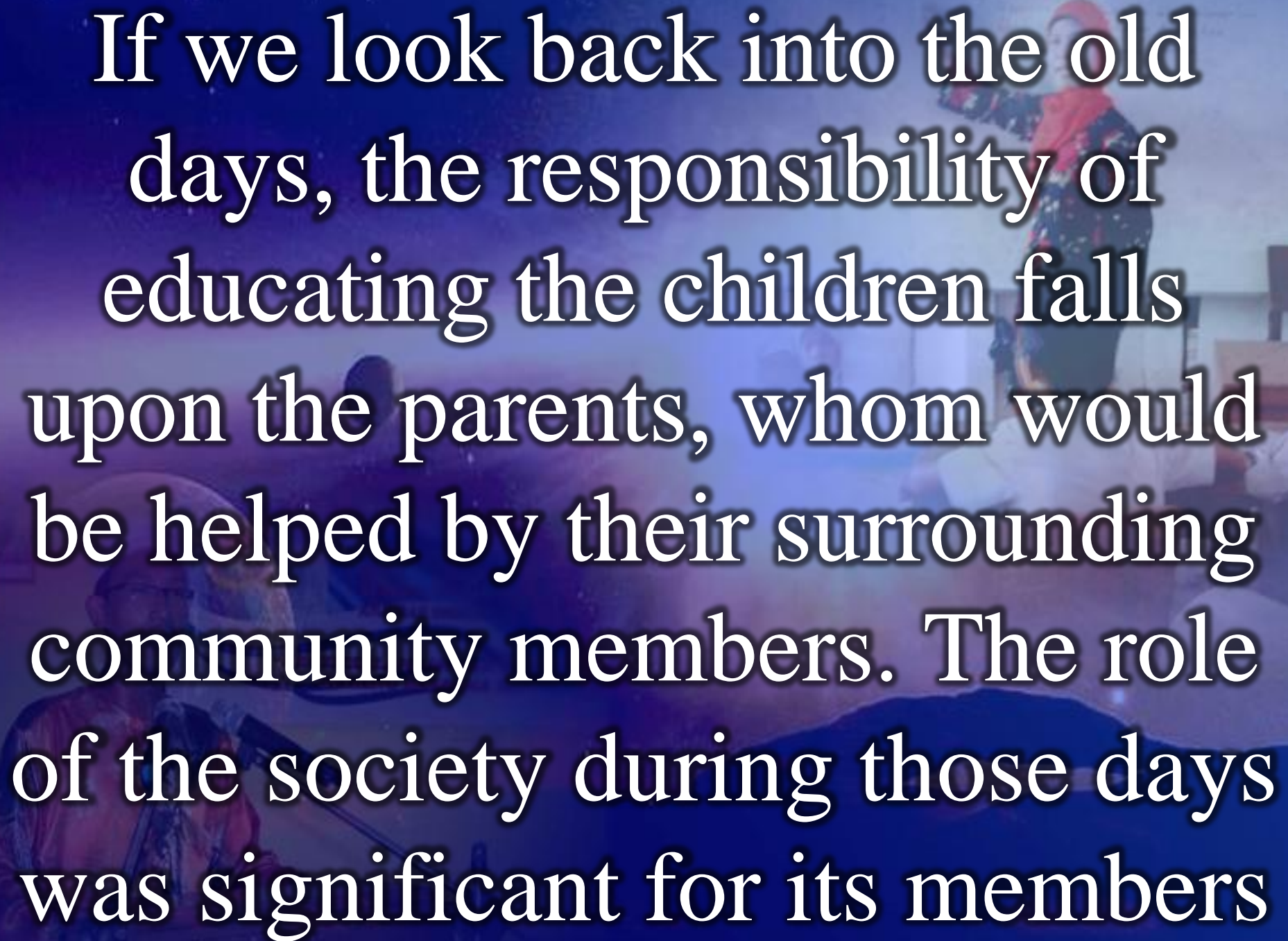
A woman wearing a red hijab and a patterned top is standing in a classroom, pointing towards a whiteboard. The whiteboard contains some faint text, including "The First Law". In the foreground, a student is partially visible, wearing a white shirt and a red headscarf, looking towards the whiteboard. The background shows classroom furniture like desks and chairs.

parents' carry the very  
responsibility to provide  
education at home,  
which is to be further  
solidified by the teachers  
once the students are in  
school.

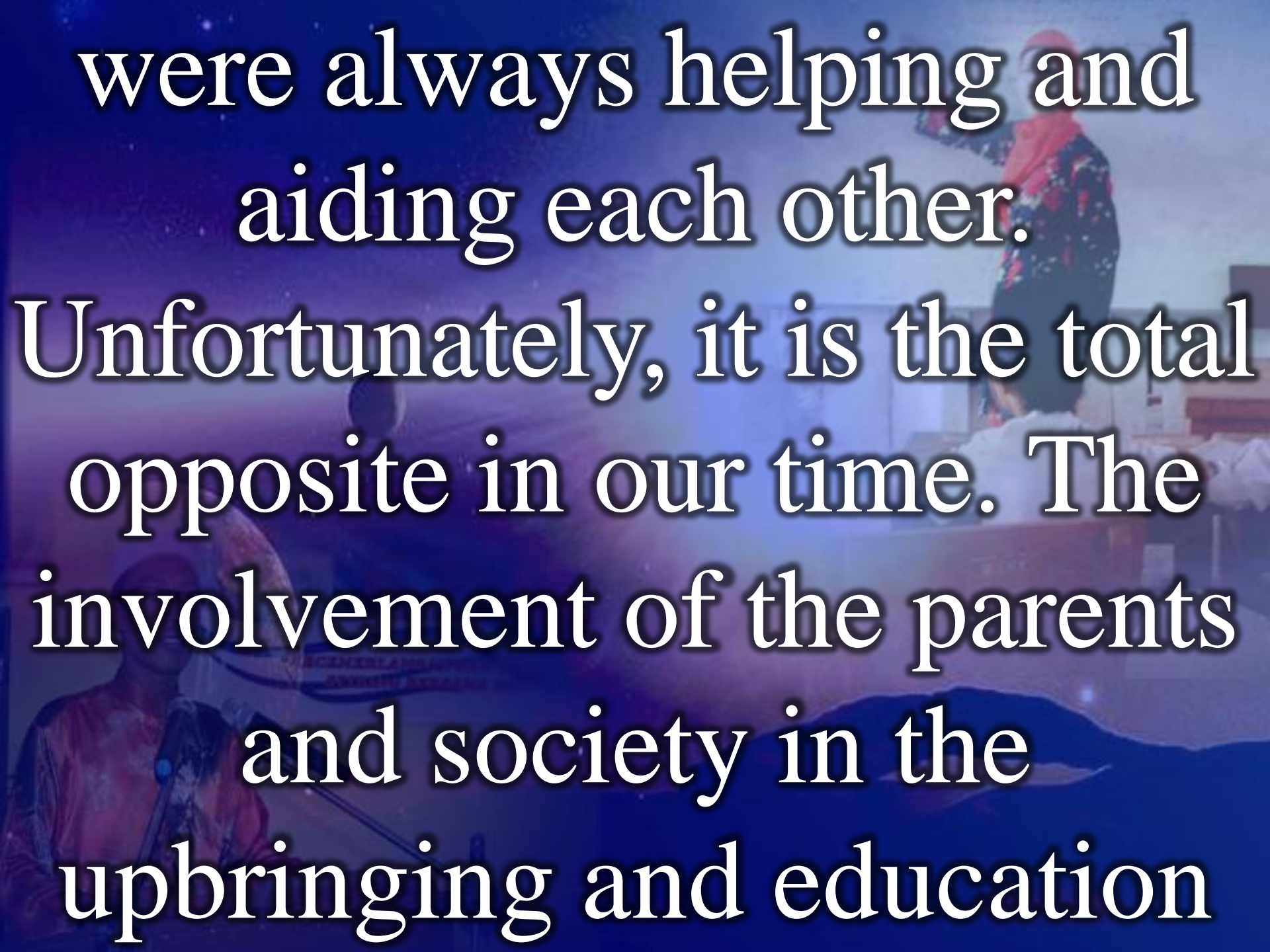
A woman wearing a red hijab and a patterned top is standing in a classroom, pointing towards a whiteboard. The room is filled with desks and chairs, and the lighting is soft. The text is overlaid on this background.

In the old days, the role of educating children was a tremendous and significant task, which requires specific skills that are related with the children's intellectual growth.





If we look back into the old days, the responsibility of educating the children falls upon the parents, whom would be helped by their surrounding community members. The role of the society during those days was significant for its members



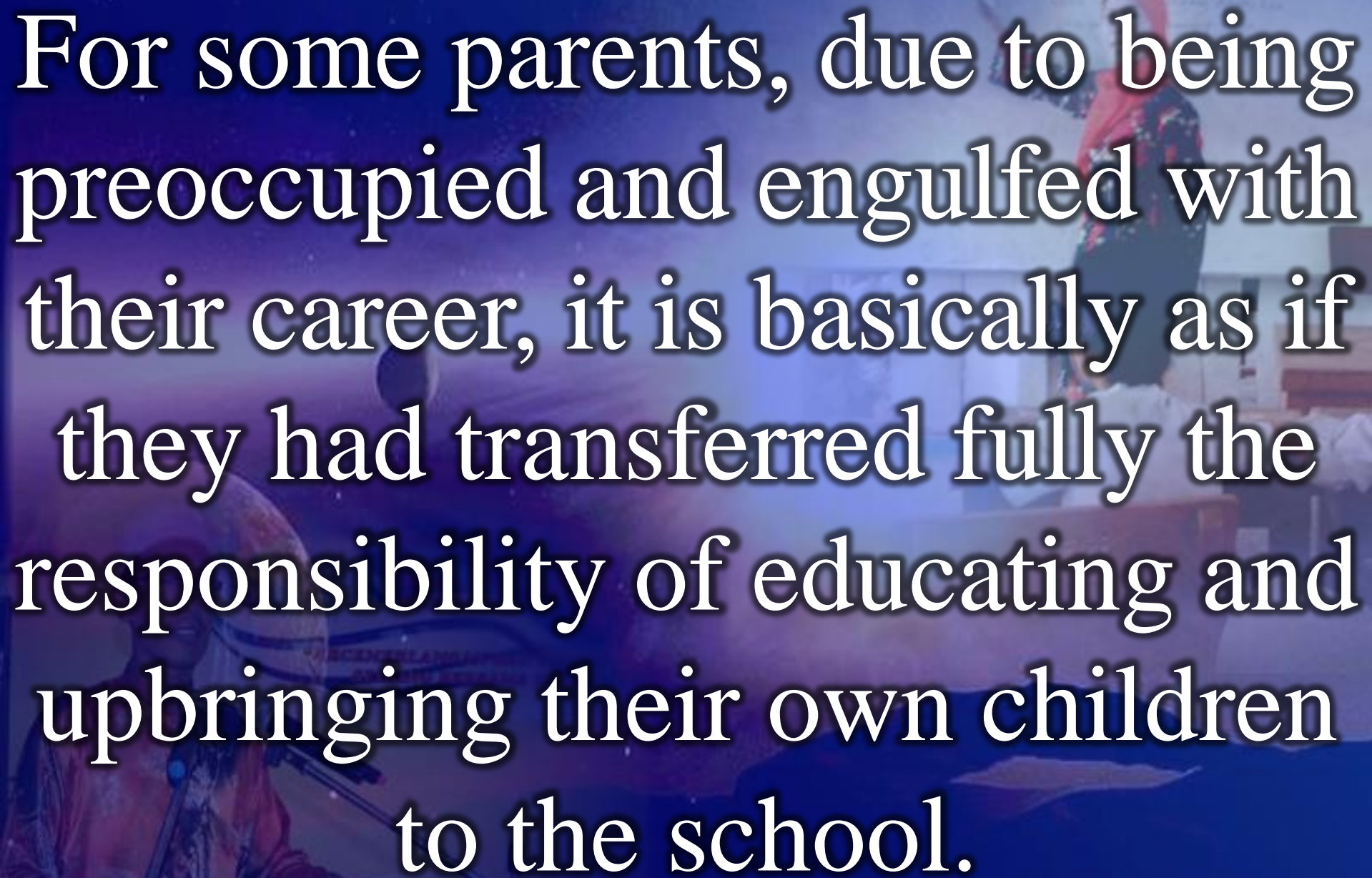
were always helping and  
aiding each other.

Unfortunately, it is the total  
opposite in our time. The  
involvement of the parents  
and society in the  
upbringing and education

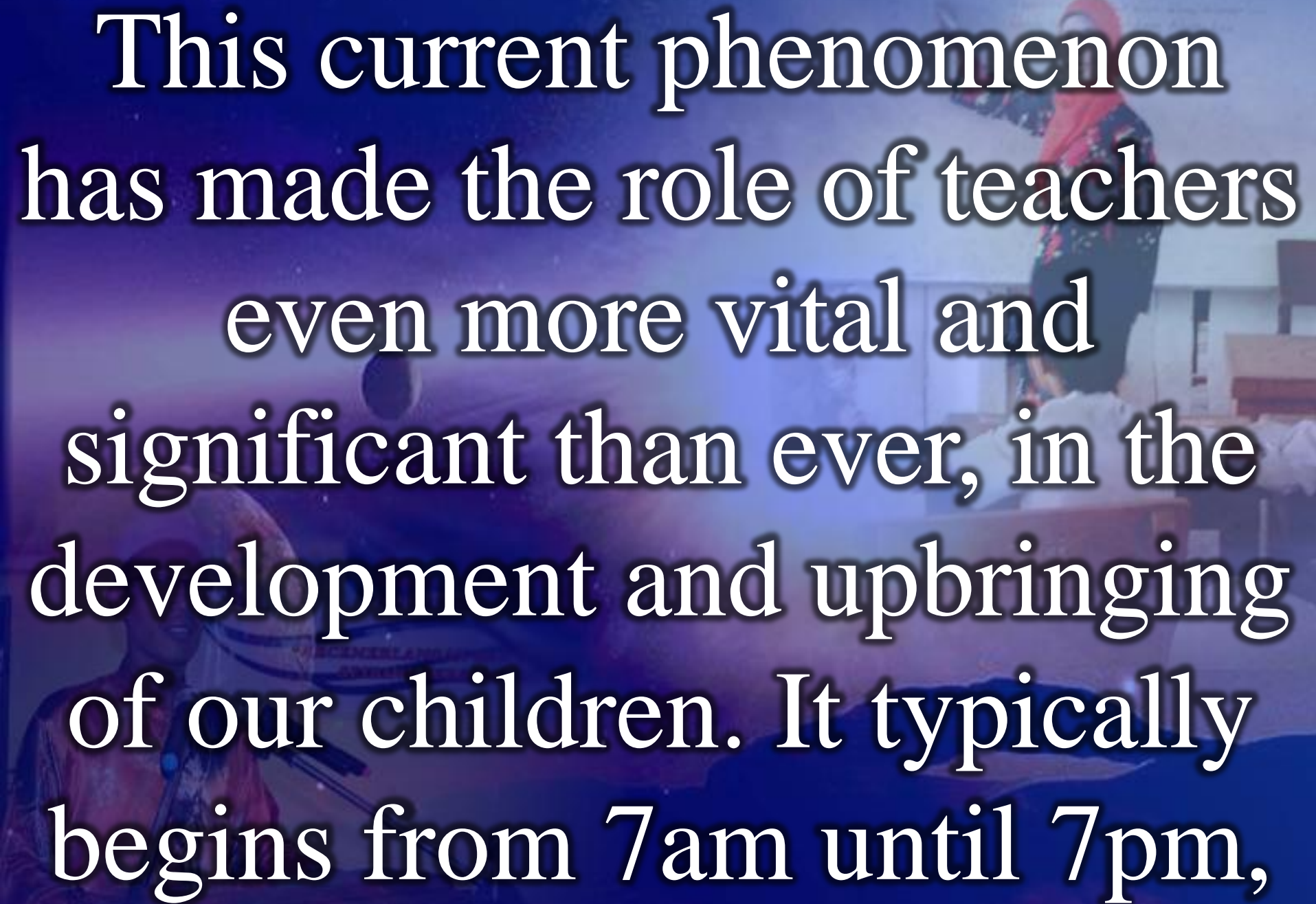


of children have  
tremendously decreased.

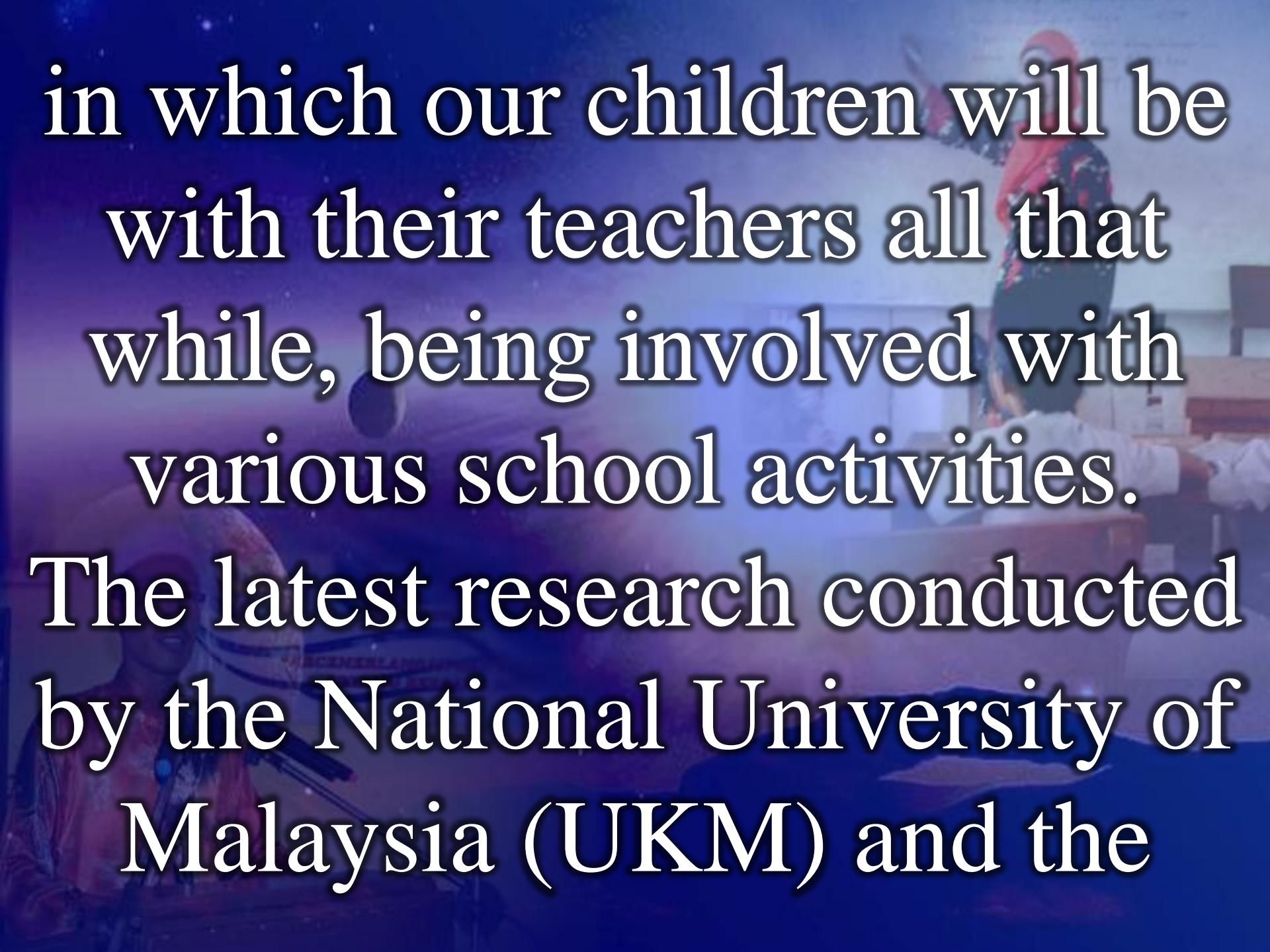
Moreover, this very  
important duty has been  
pretty much delegated and  
fully mandated to the  
schoolteachers.

A woman wearing a red hijab and a patterned top is standing at a podium, speaking into a microphone. She is in a classroom setting, with a whiteboard and other people visible in the background. The image is overlaid with a blue gradient and white text.

For some parents, due to being preoccupied and engulfed with their career, it is basically as if they had transferred fully the responsibility of educating and upbringing their own children to the school.

A teacher wearing a red hijab and a patterned top is standing in a classroom, pointing towards a whiteboard. The background shows a typical classroom setting with desks and chairs. The text is overlaid on this image in a large, white, serif font with a drop shadow.

This current phenomenon has made the role of teachers even more vital and significant than ever, in the development and upbringing of our children. It typically begins from 7am until 7pm,

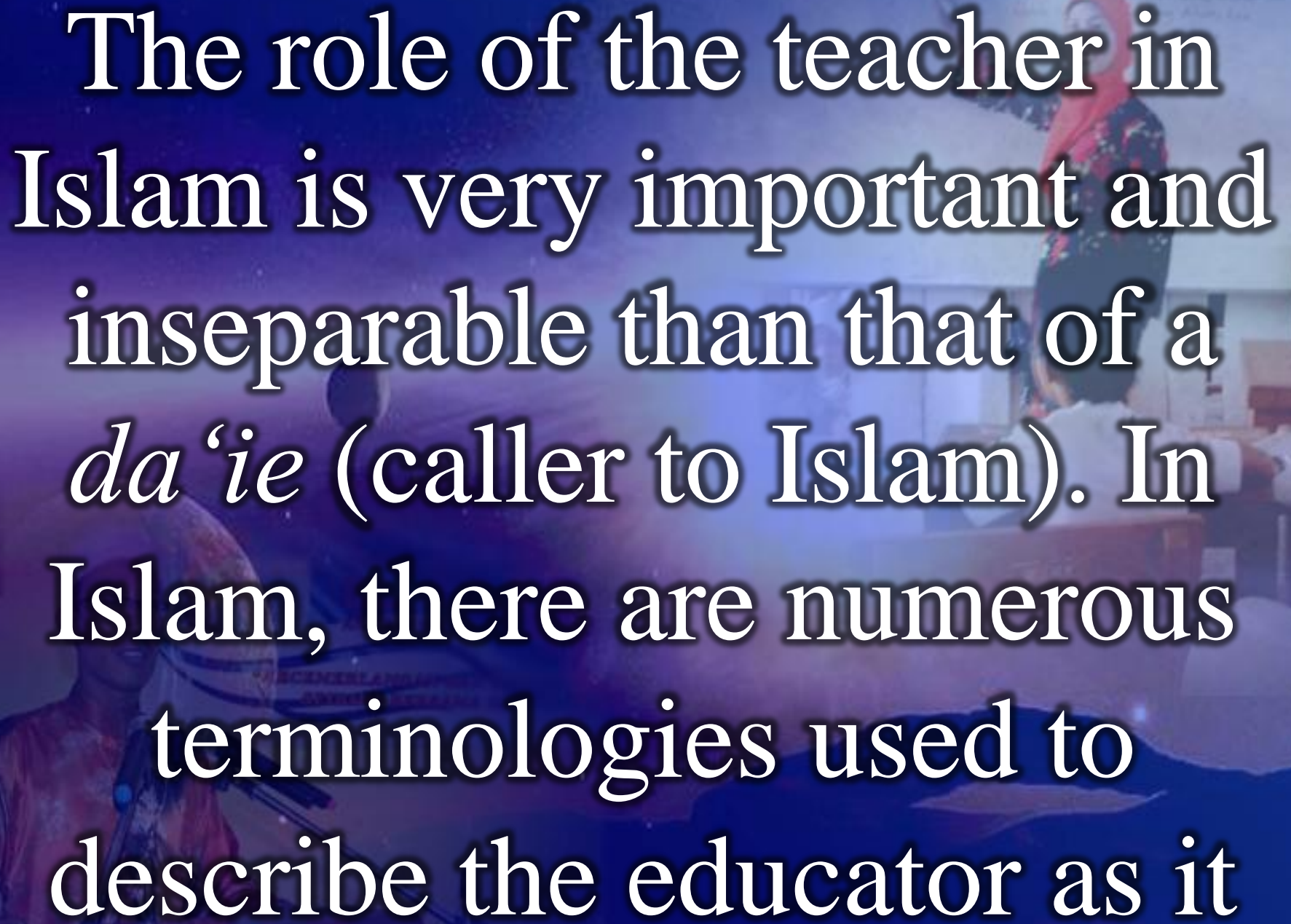
The background of the image is a blurred photograph of a classroom. A teacher, wearing a red hijab and a patterned top, is standing at the front of the room, gesturing with her right hand. Several students are seated at desks in the foreground, their faces partially visible. The overall scene is brightly lit, typical of a school environment.

in which our children will be  
with their teachers all that  
while, being involved with  
various school activities.

The latest research conducted  
by the National University of  
Malaysia (UKM) and the

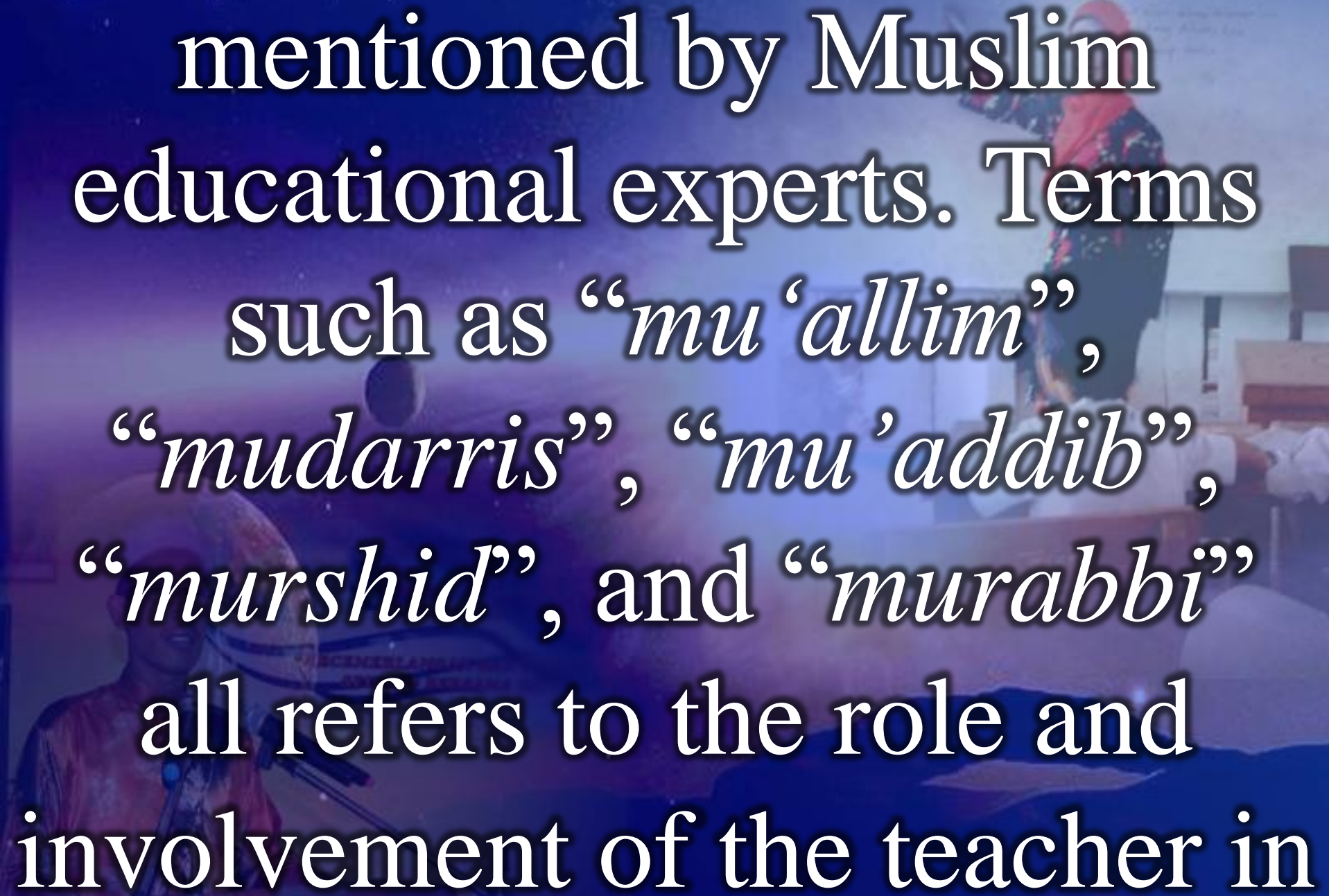
A background image of a classroom. A teacher in a red hijab and dark patterned dress stands at the front, pointing towards a whiteboard. Several students are seated at desks in the foreground, some looking towards the teacher. The scene is dimly lit, with a blue and purple color cast.

Islamic Studies Division  
from the Ministry of  
Education in 2012 reveals  
that Islamic Studies teachers  
has greater influence than  
the parents in the *akhlaaq*  
upbringing of students.

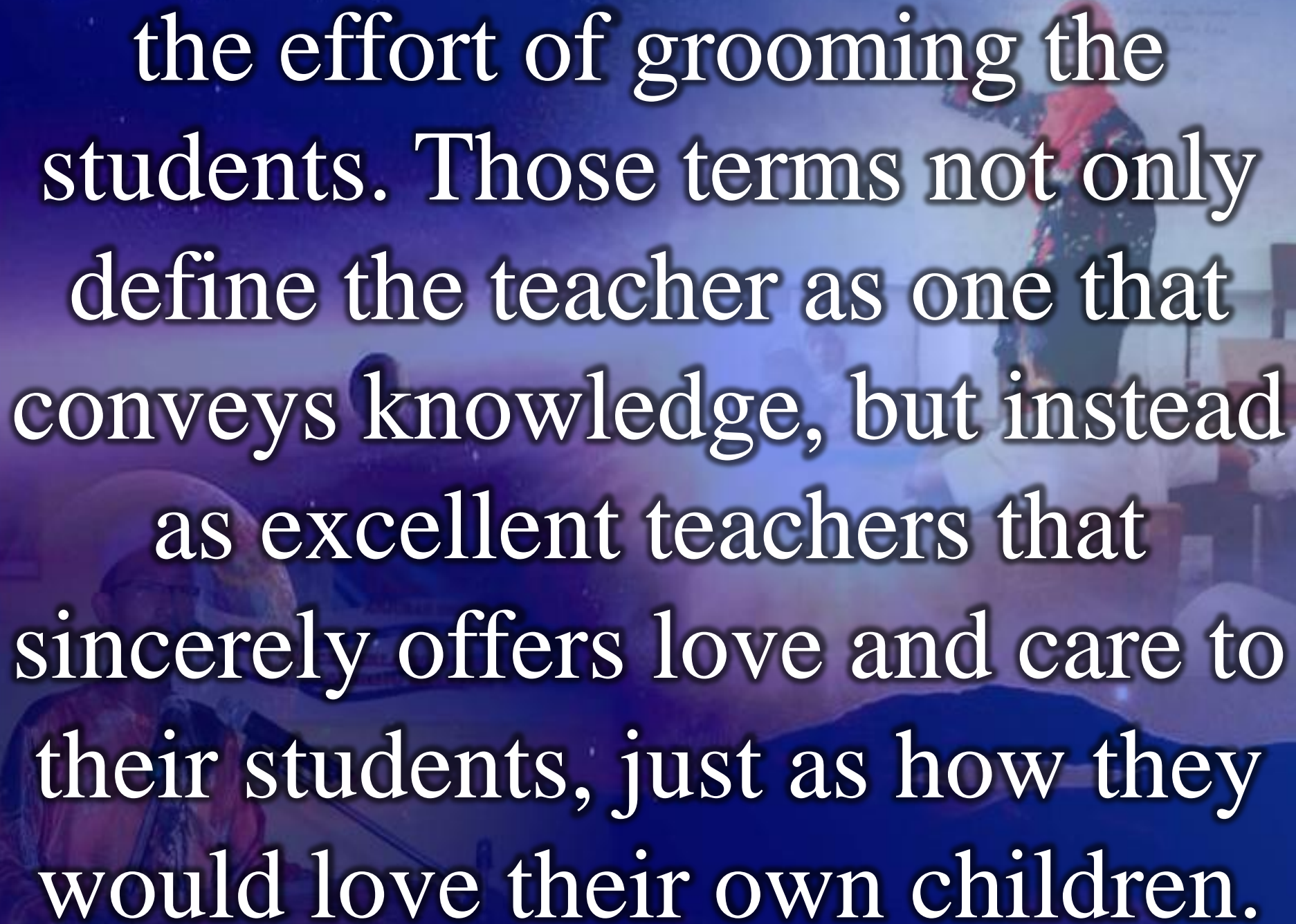
A woman wearing a red hijab and a dark patterned dress stands in a classroom, pointing towards a whiteboard. The background shows a typical classroom setting with desks and chairs. The text is overlaid on this image.

The role of the teacher in Islam is very important and inseparable than that of a *da'ie* (caller to Islam). In Islam, there are numerous terminologies used to describe the educator as it

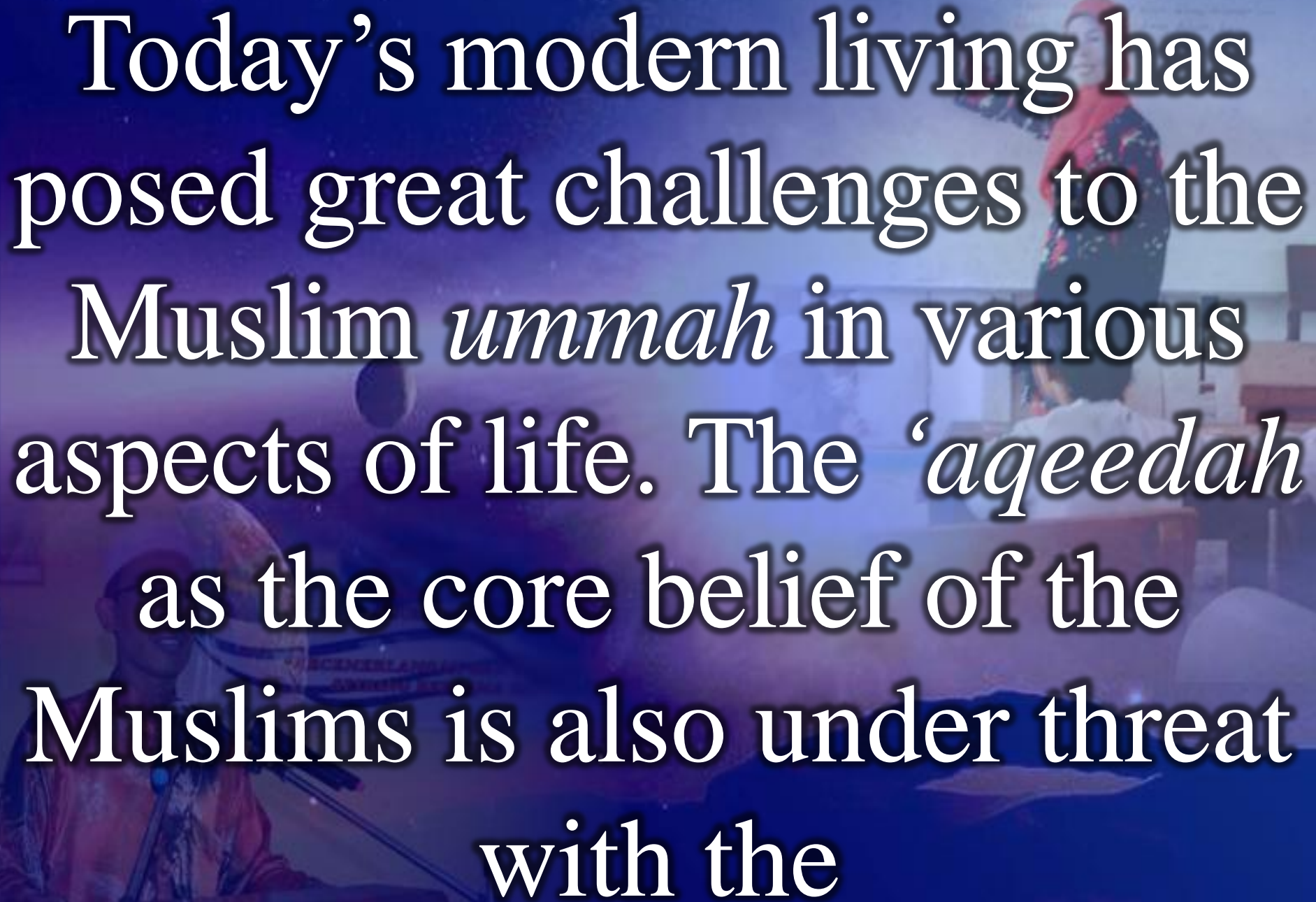




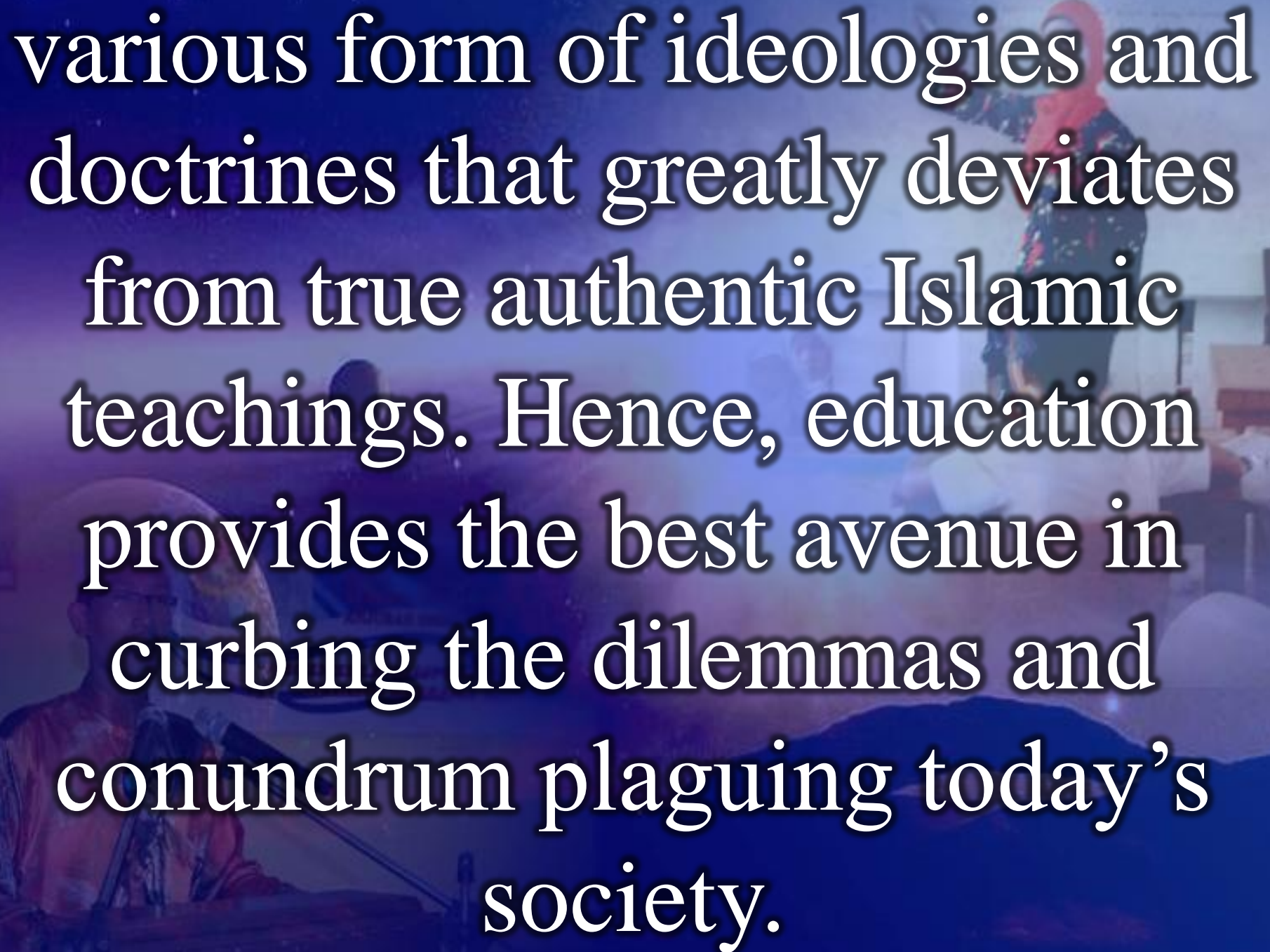
mentioned by Muslim educational experts. Terms such as “*mu‘allim*”, “*mudarris*”, “*mu‘addib*”, “*murshid*”, and “*murabbi*” all refers to the role and involvement of the teacher in

A teacher wearing a red hoodie and a dark patterned jacket is standing in a classroom, pointing towards a whiteboard. The background shows a typical classroom setting with desks and chairs. The text is overlaid on the image in a large, white, serif font with a drop shadow.

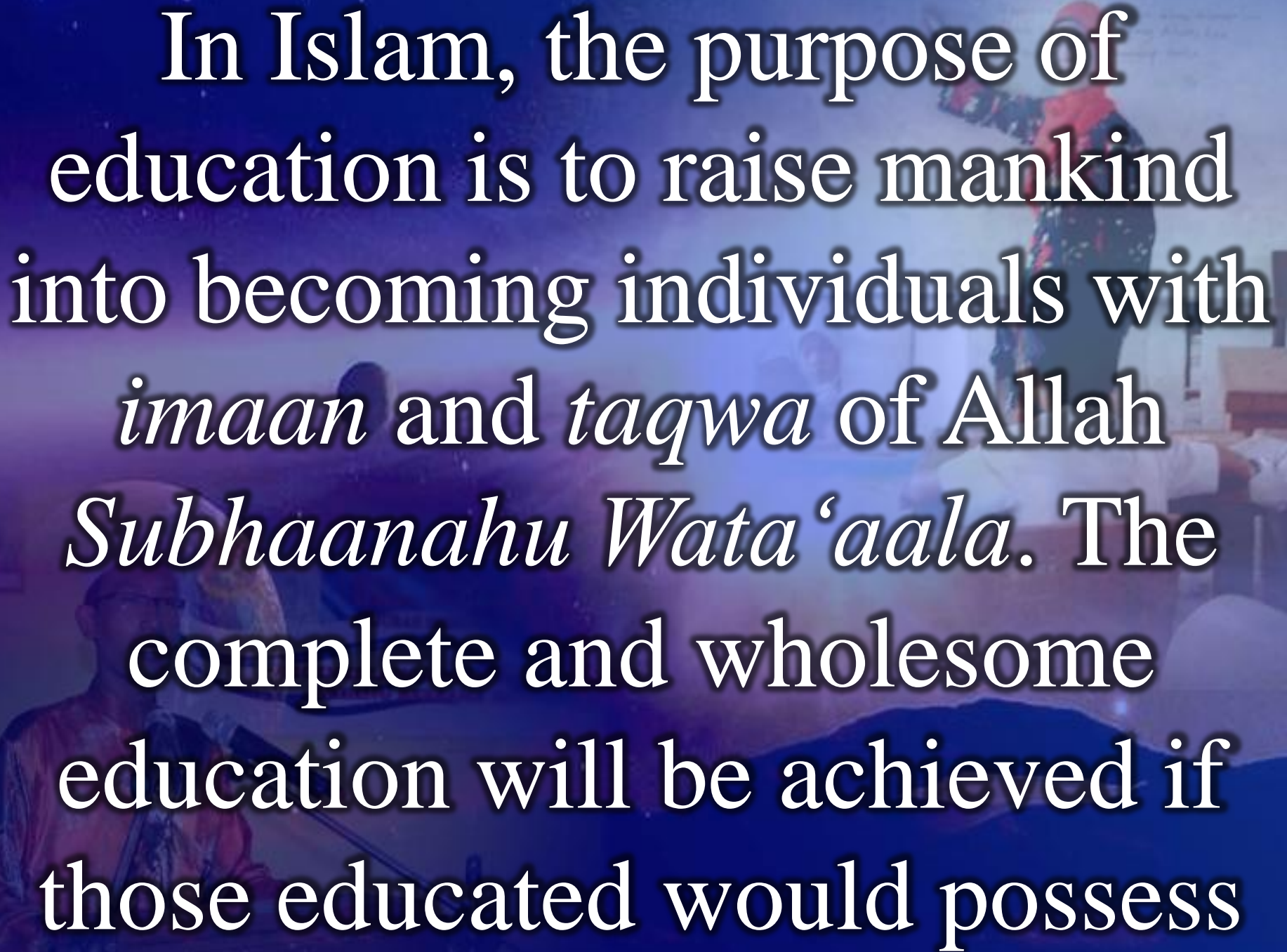
the effort of grooming the students. Those terms not only define the teacher as one that conveys knowledge, but instead as excellent teachers that sincerely offers love and care to their students, just as how they would love their own children.



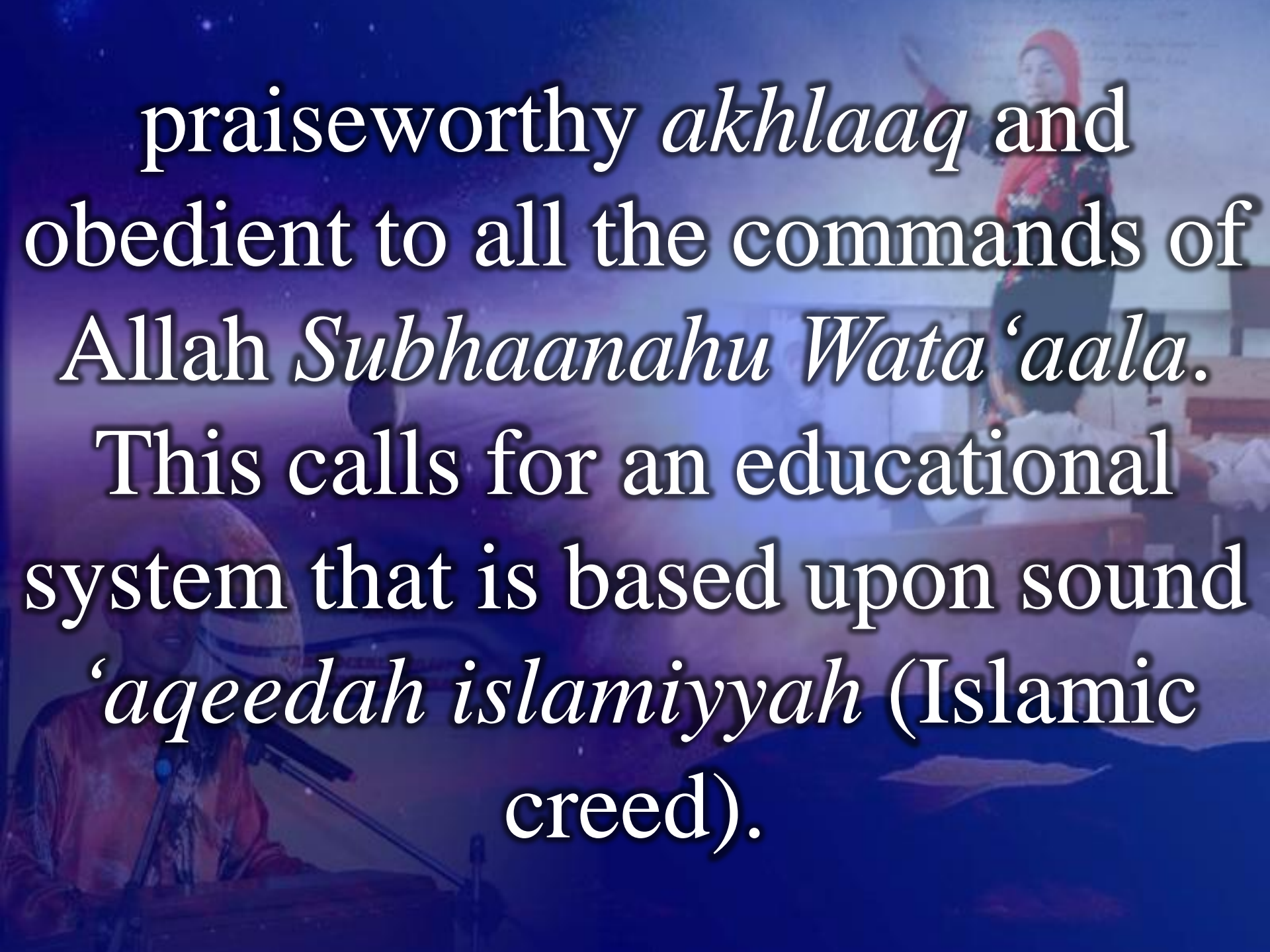
Today's modern living has posed great challenges to the Muslim *ummah* in various aspects of life. The 'aqeedah as the core belief of the Muslims is also under threat with the



various form of ideologies and doctrines that greatly deviates from true authentic Islamic teachings. Hence, education provides the best avenue in curbing the dilemmas and conundrum plaguing today's society.

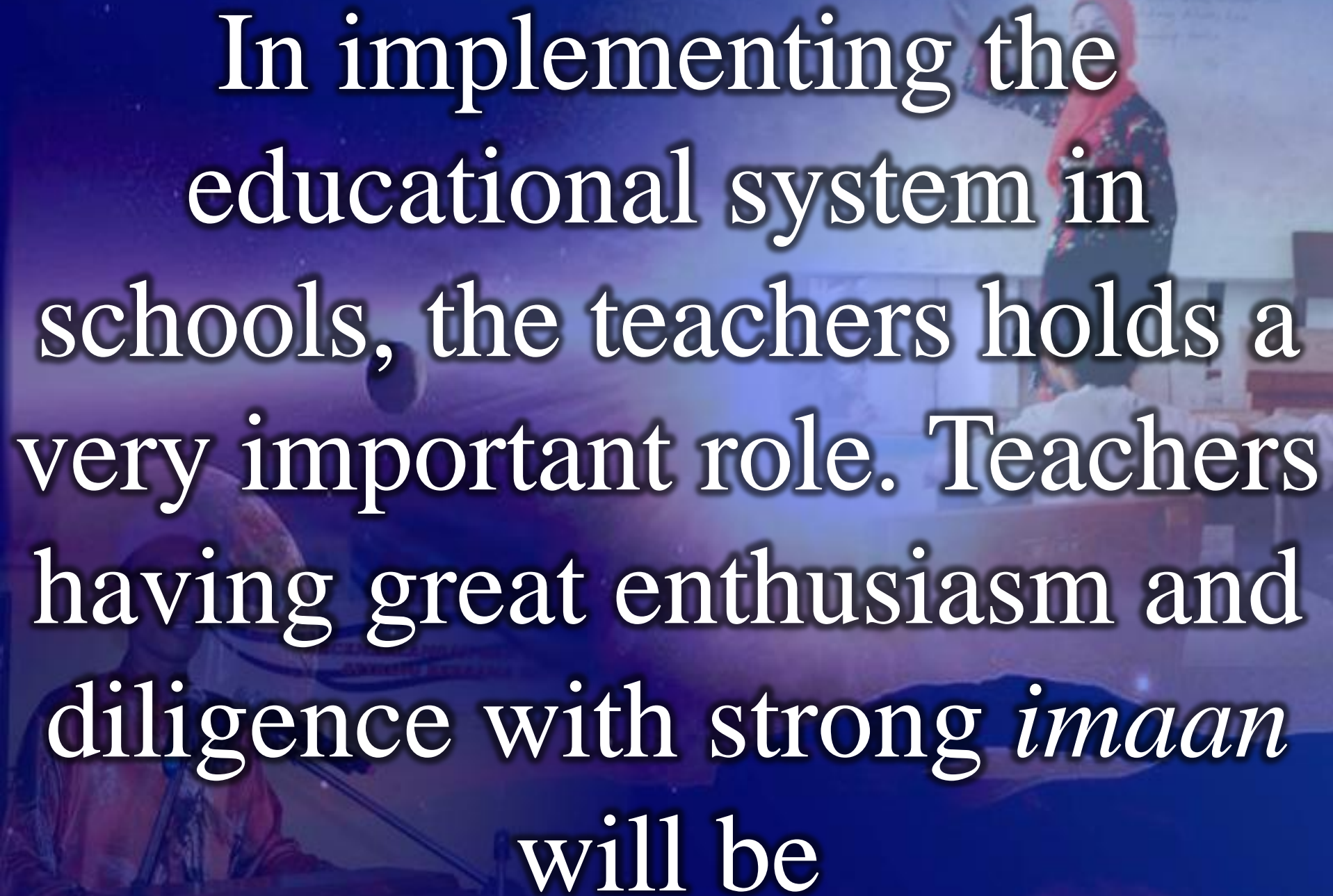


In Islam, the purpose of education is to raise mankind into becoming individuals with *imaan* and *taqwa* of Allah *Subhaanahu Wata'aala*. The complete and wholesome education will be achieved if those educated would possess

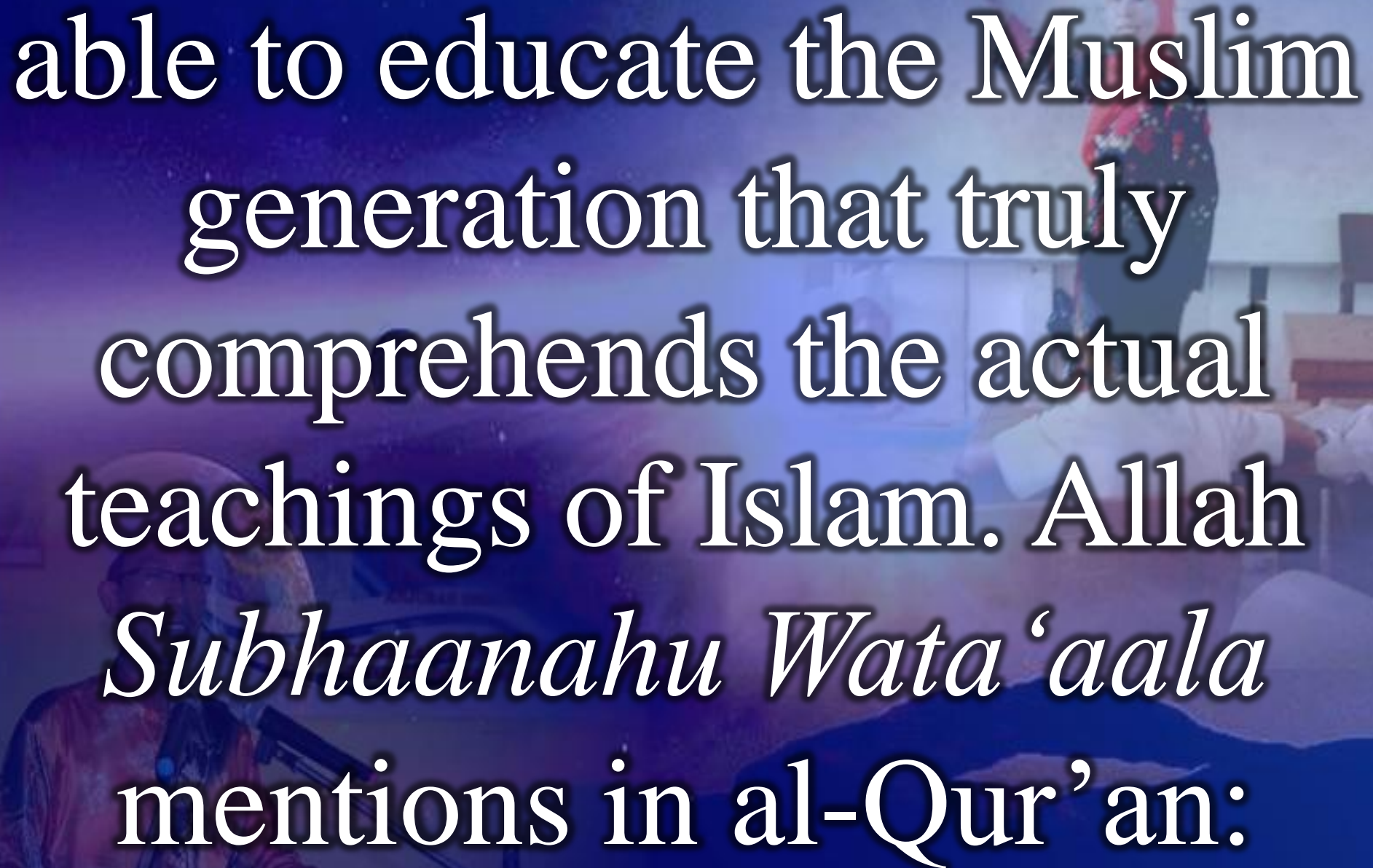


praiseworthy *akhlaaq* and obedient to all the commands of Allah *Subhaanahu Wata 'aala*.

This calls for an educational system that is based upon sound *'aqeedah islamiyyah* (Islamic creed).

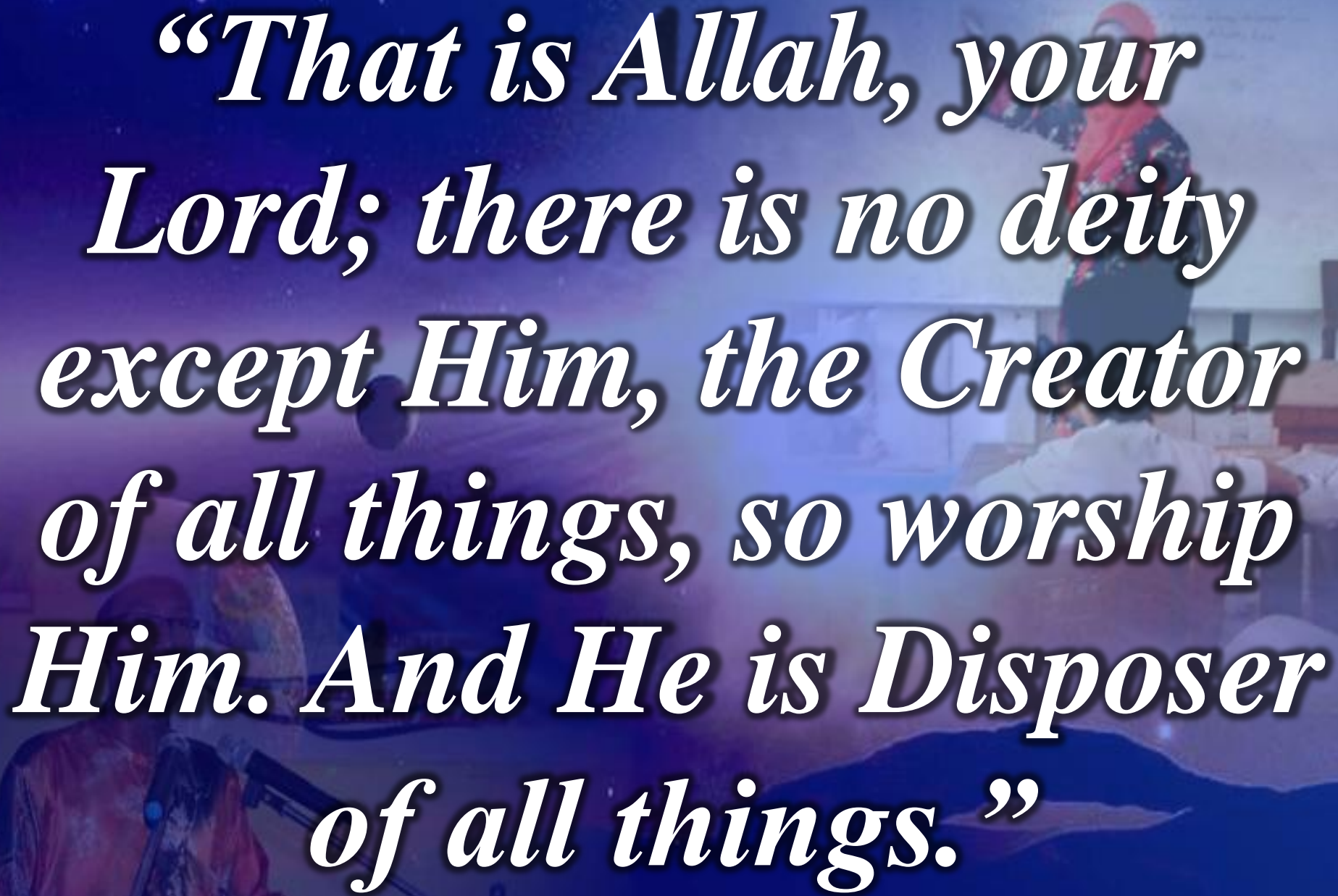
A teacher wearing a red hijab and a patterned top is standing in a classroom, pointing towards a whiteboard. The background shows a typical classroom setting with desks and a whiteboard. The text is overlaid on this image.

In implementing the educational system in schools, the teachers holds a very important role. Teachers having great enthusiasm and diligence with strong *imaan* will be



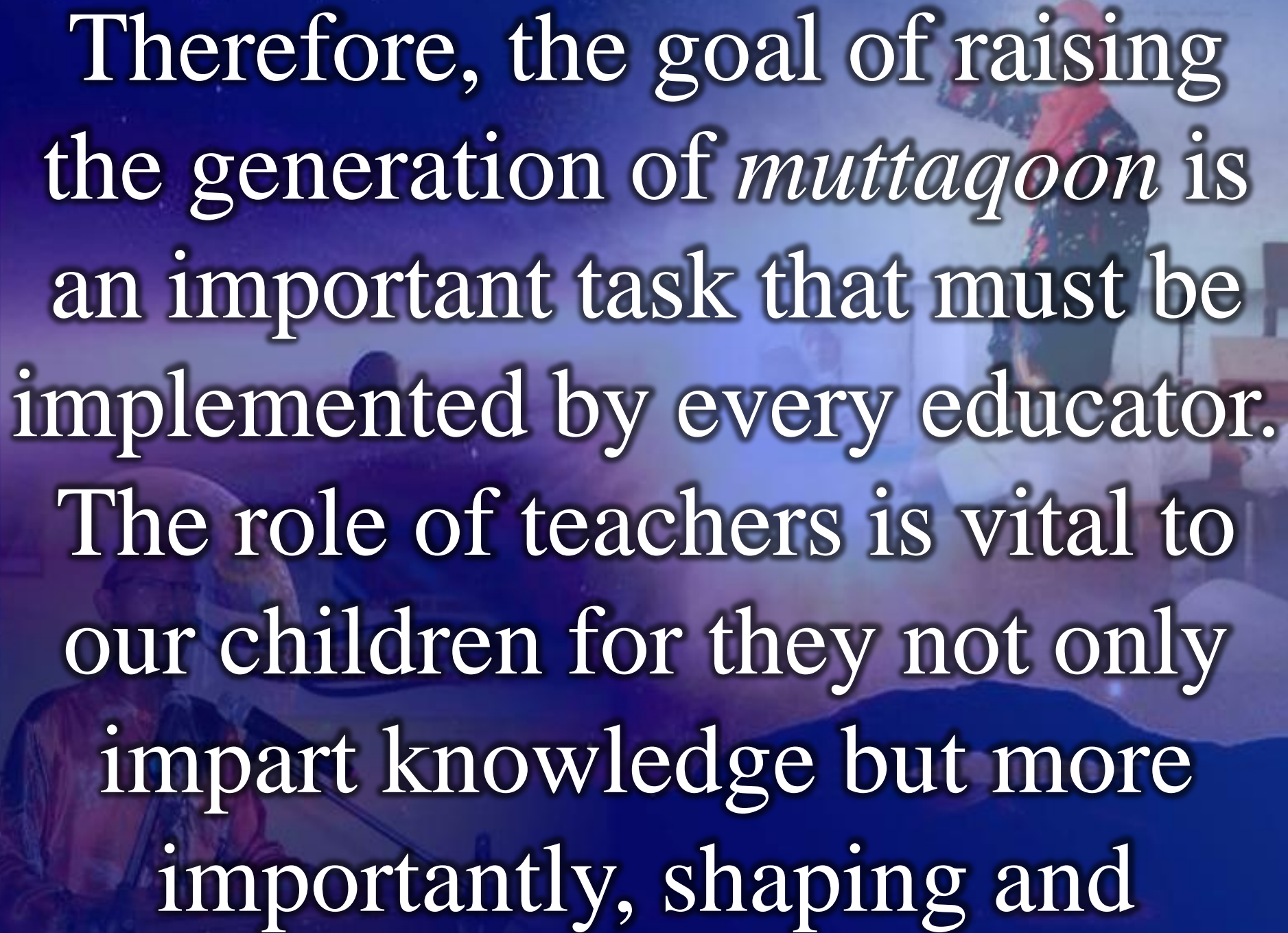
able to educate the Muslim  
generation that truly  
comprehends the actual  
teachings of Islam. Allah  
*Subhaanahu Wata'aala*  
mentions in al-Qur'an:





*“That is Allah, your Lord; there is no deity except Him, the Creator of all things, so worship Him. And He is Disposer of all things.”*

*(al-An'aam 6:102)*

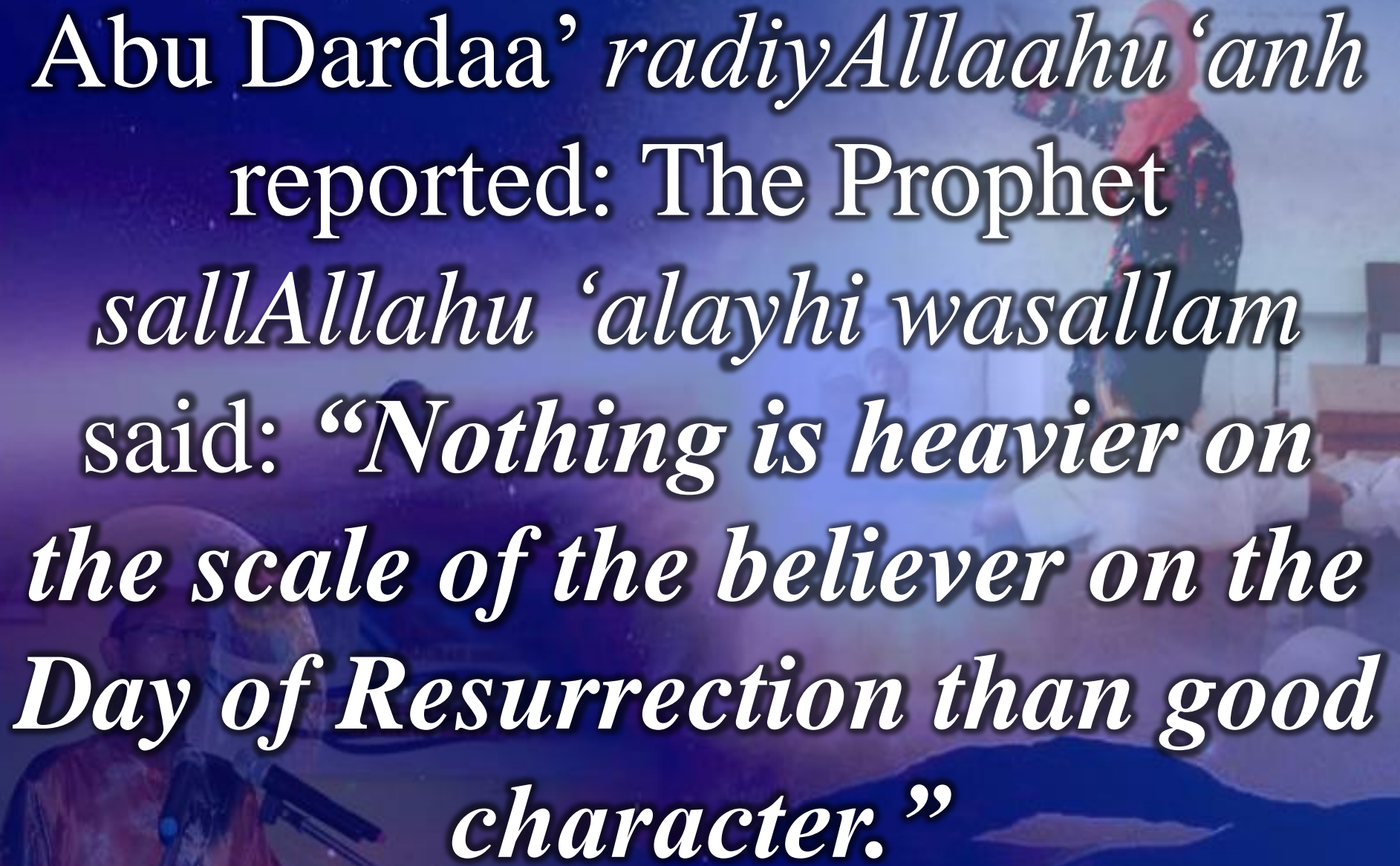
The background of the image is a blurred photograph of a classroom. In the upper right, a teacher wearing a red headscarf and a patterned jacket is standing and gesturing. In the lower left, a young boy in a red shirt is looking towards the camera. Other students are faintly visible in the background. The overall scene is dimly lit, with a blueish-purple tint.

Therefore, the goal of raising the generation of *muttaqoon* is an important task that must be implemented by every educator. The role of teachers is vital to our children for they not only impart knowledge but more importantly, shaping and

The background of the image shows a mosque interior. In the foreground, a man with a white beard and a white cap is speaking into a microphone. In the background, a woman wearing a red headscarf and a patterned dress is standing and looking towards the speaker. The scene is dimly lit, with a blue and purple color cast.

developing their *akhlaaq*.

Having *taqwa* of Allah and noble *akhlaaq* are essential in attaining prosperous life in this world and the Hereafter, for they will be greatly weighed and considered in the Hereafter.

The background of the image shows a mosque interior. In the foreground, a man in a red shirt is speaking into a microphone. In the background, several people are seen in prayer, some with their hands raised. The scene is dimly lit, with a blue and purple color scheme.

Abu Dardaa' *radiyAllaahu 'anh*  
reported: The Prophet  
*sallAllahu 'alayhi wasallam*  
said: ***“Nothing is heavier on  
the scale of the believer on the  
Day of Resurrection than good  
character.”***

*(Abu Dawood and at-Tirmidhi: saheeh)*

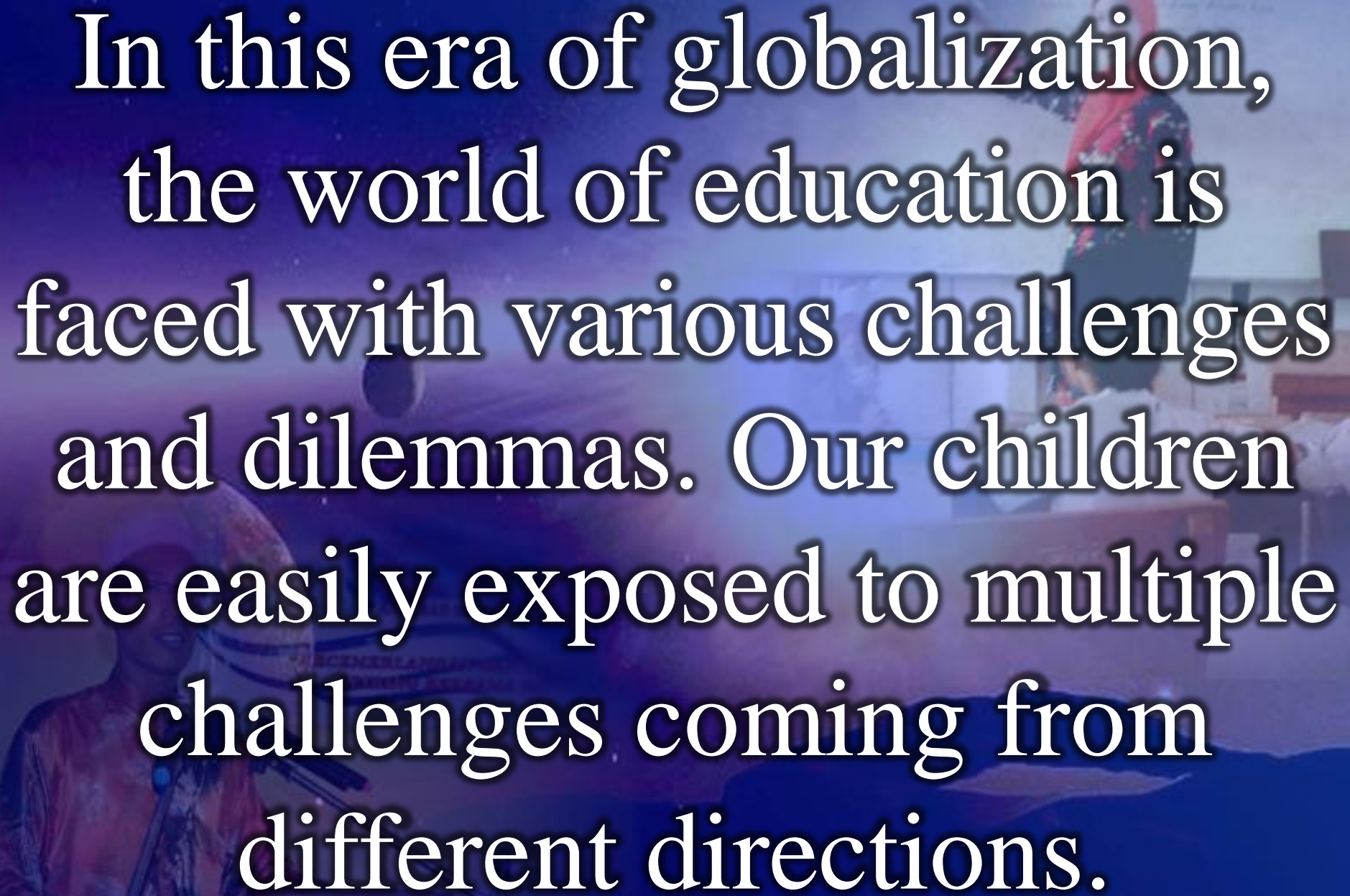
Abu Hurayrah *radiyAllaahu*  
*'anh* narrates that the Messenger  
of Allah *sallAllahu 'alayhi*  
*wasallam* was asked regarding  
what is most likely to send  
people to Paradise? He  
*sallAllahu 'alayhi wasallam*  
said:

*“To have the taqwa of Allah and good manners (akhlaaq).”*

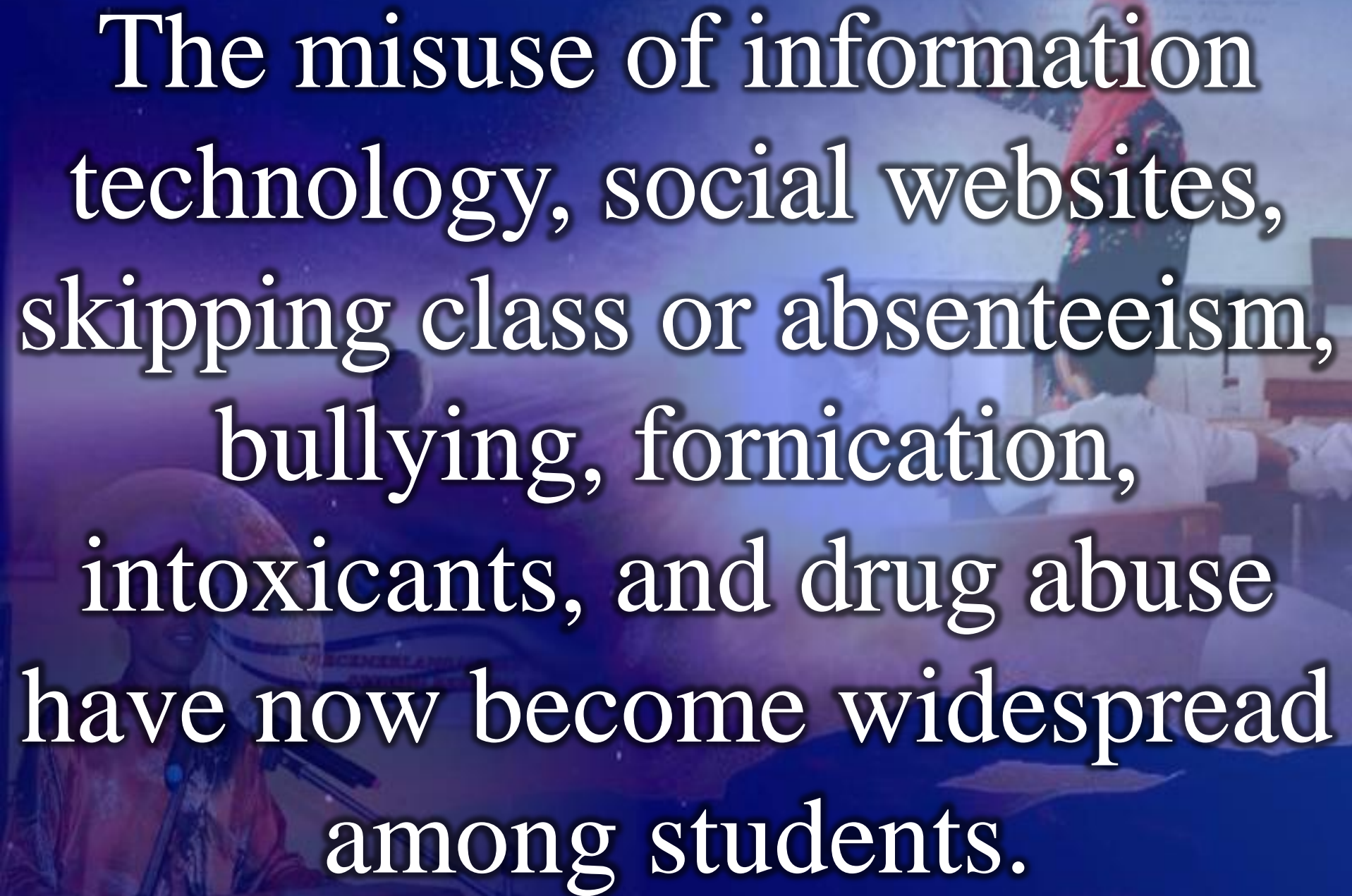
And he was asked regarding what is most likely to send people to Hellfire? He *sallallahu ‘alayhi wasallam* said:

*“One’s mouth and private parts.”*

*(at-Tirmidhi & others: hasan)*

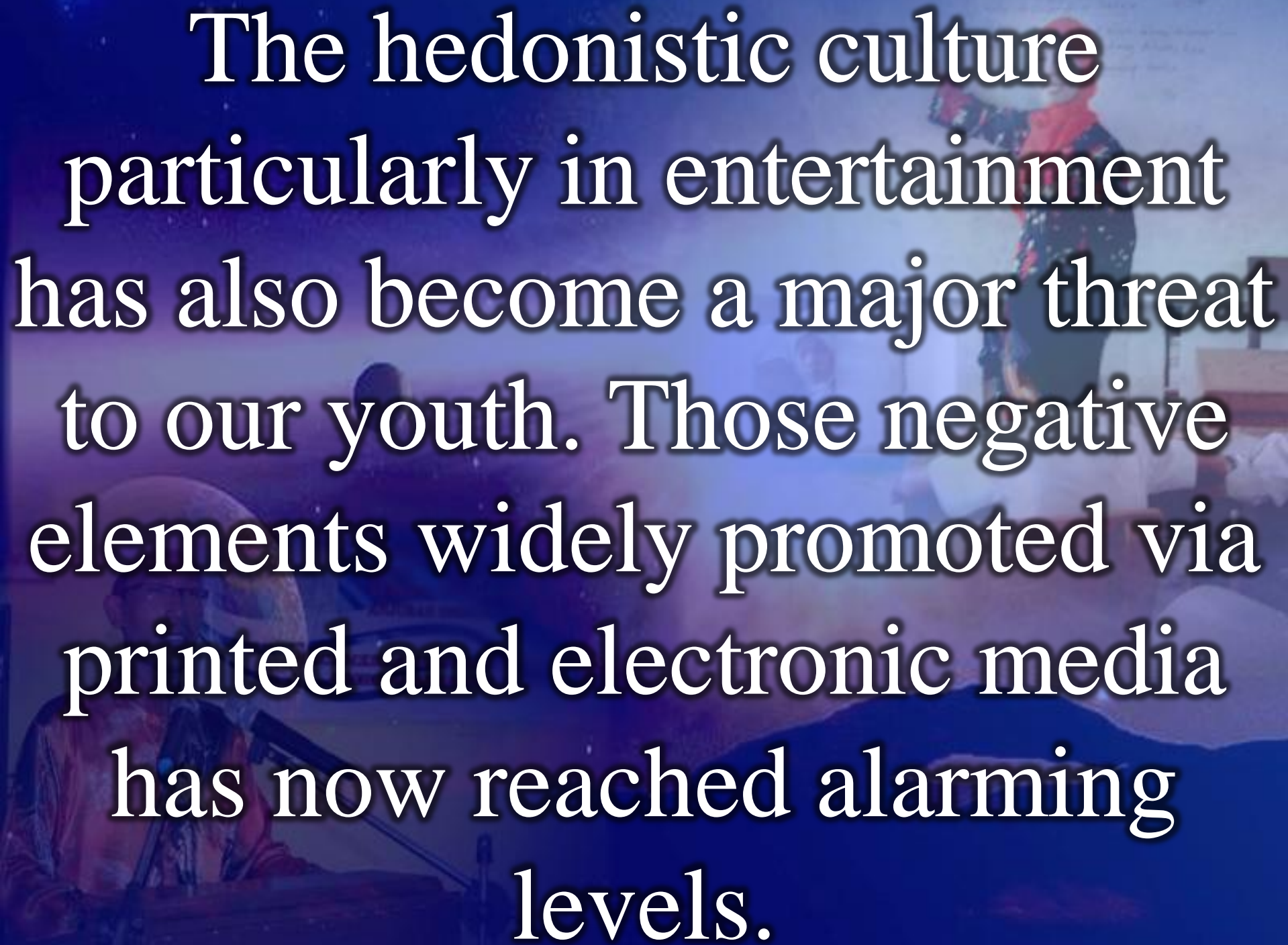
The background of the slide is a blurred photograph of a classroom. In the upper right, a teacher wearing a red headscarf and a patterned top is standing and gesturing towards a whiteboard. In the lower left, a student is seated at a desk, looking towards the camera. The overall scene is dimly lit, with a blue and purple color cast over the image.

In this era of globalization,  
the world of education is  
faced with various challenges  
and dilemmas. Our children  
are easily exposed to multiple  
challenges coming from  
different directions.

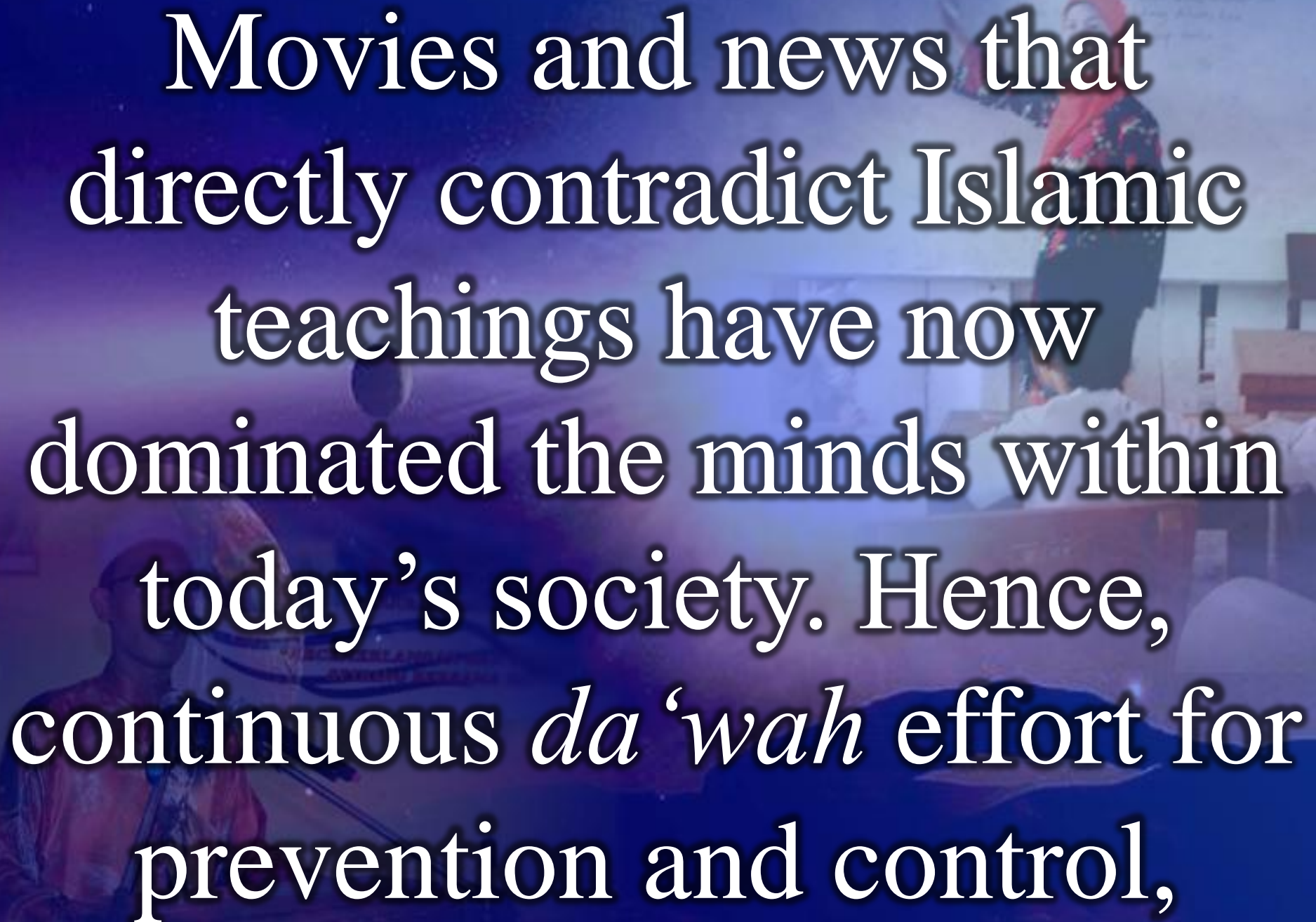
The background of the slide is a blurred photograph of a classroom. In the foreground, the back of a student's head and shoulders is visible, wearing a white shirt. In the background, a teacher wearing a red headscarf and a dark patterned top is standing and gesturing towards a whiteboard. The overall scene is dimly lit, with a blue and purple color cast.

The misuse of information technology, social websites, skipping class or absenteeism, bullying, fornication, intoxicants, and drug abuse have now become widespread among students.

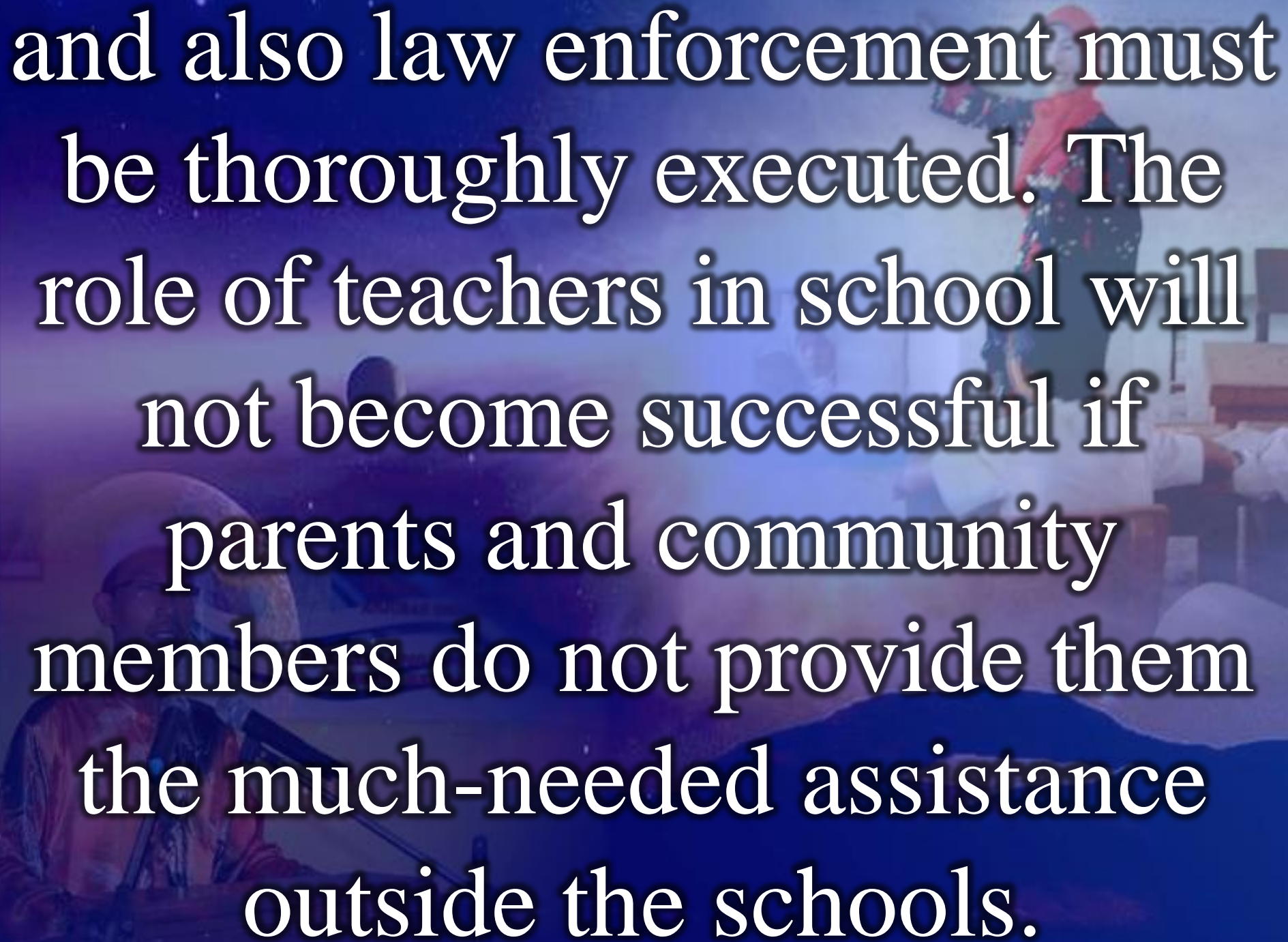




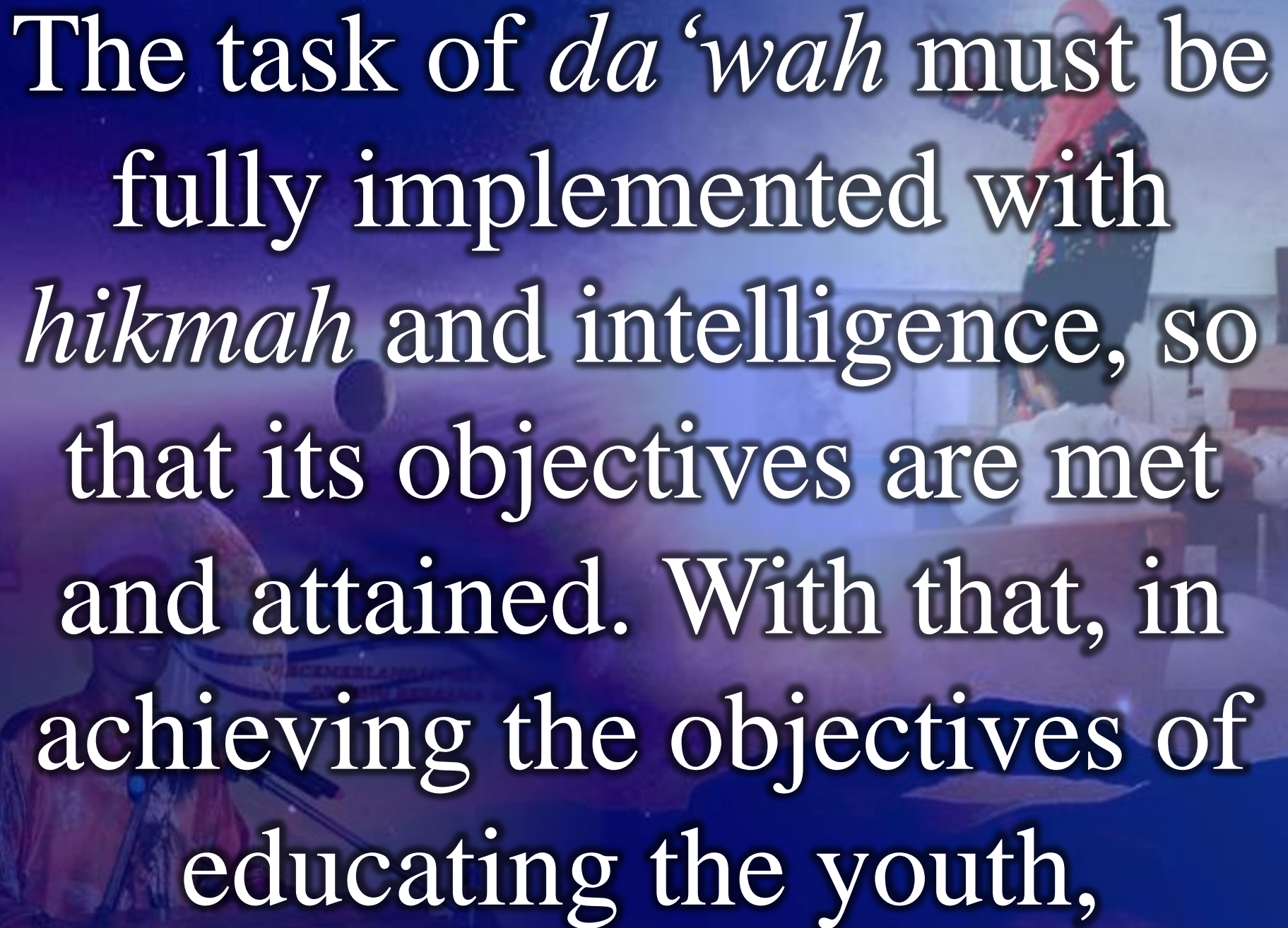
The hedonistic culture particularly in entertainment has also become a major threat to our youth. Those negative elements widely promoted via printed and electronic media has now reached alarming levels.



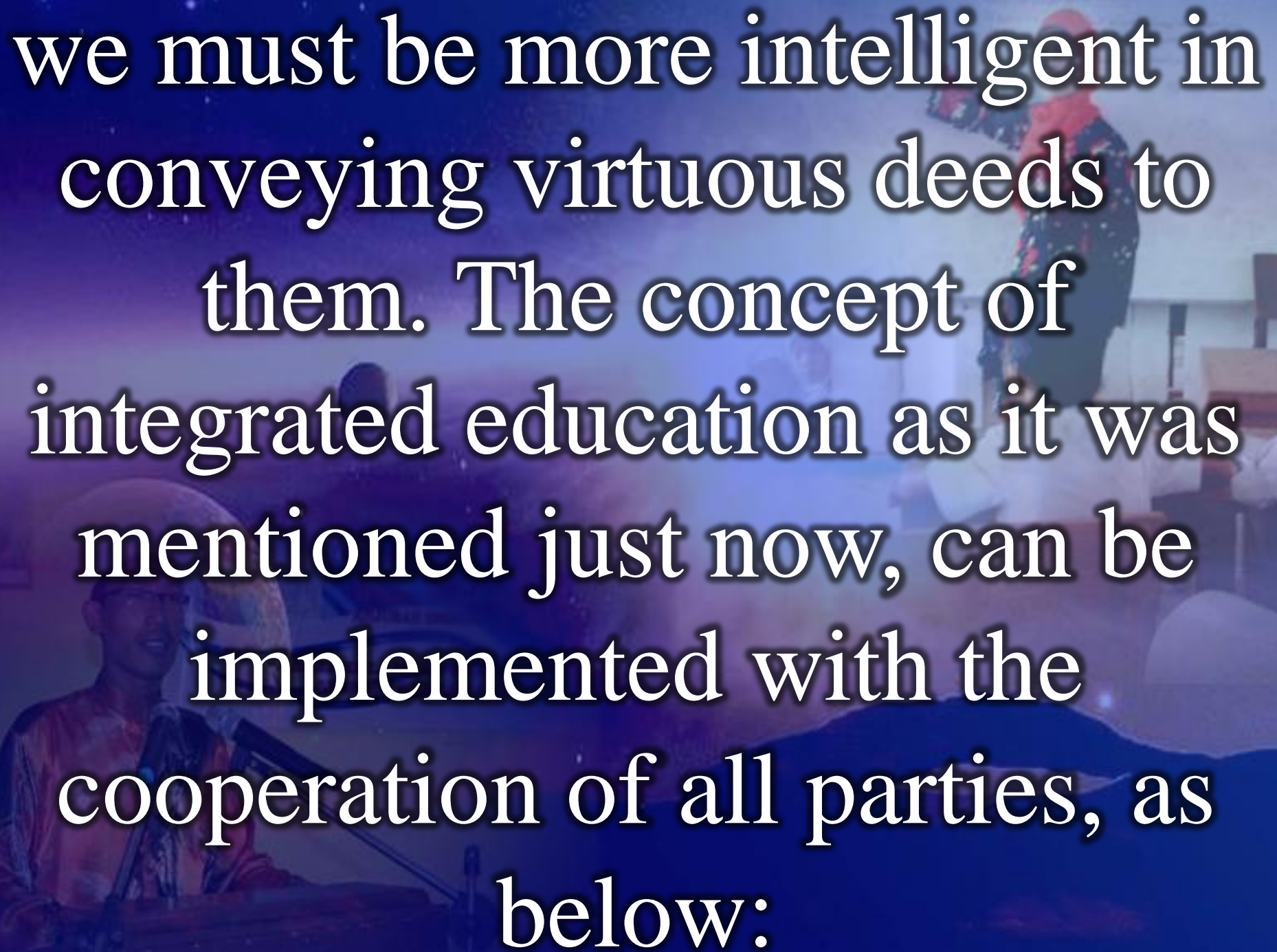
Movies and news that directly contradict Islamic teachings have now dominated the minds within today's society. Hence, continuous *da'wah* effort for prevention and control,

The background is a collage of images. On the left, a teacher in a red shirt stands at a blackboard. In the center, a young girl is reading a book. On the right, a person in a red shirt is seen from behind, possibly interacting with a child. The overall theme is educational and community involvement.

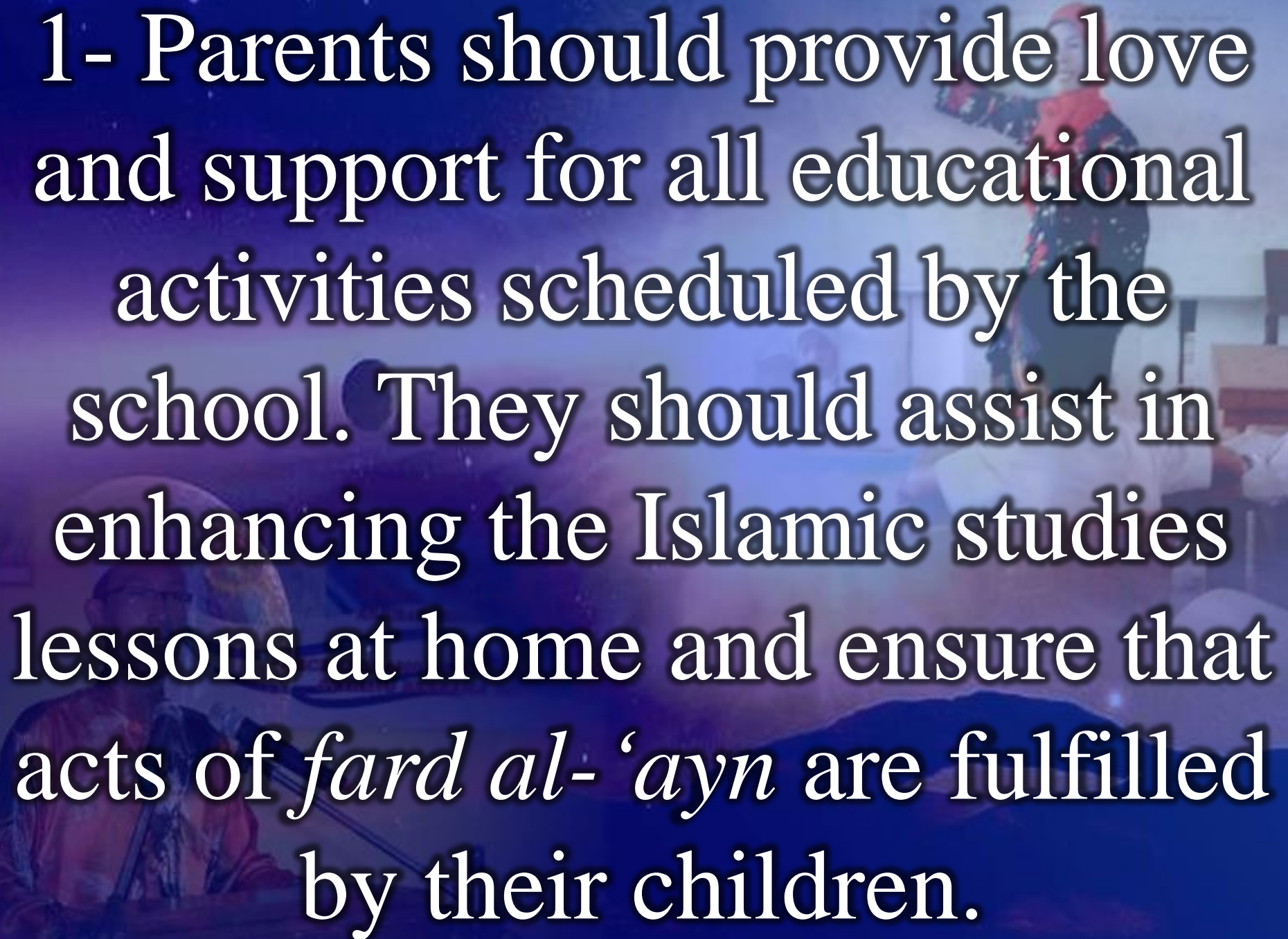
and also law enforcement must be thoroughly executed. The role of teachers in school will not become successful if parents and community members do not provide them the much-needed assistance outside the schools.

The background of the image is a blurred photograph of a classroom. In the upper right, a teacher wearing a red hijab and a patterned top is standing and gesturing towards a whiteboard. In the lower left, a student is seated at a desk, looking towards the camera. The overall scene is dimly lit, with a blue and purple color cast over the image.

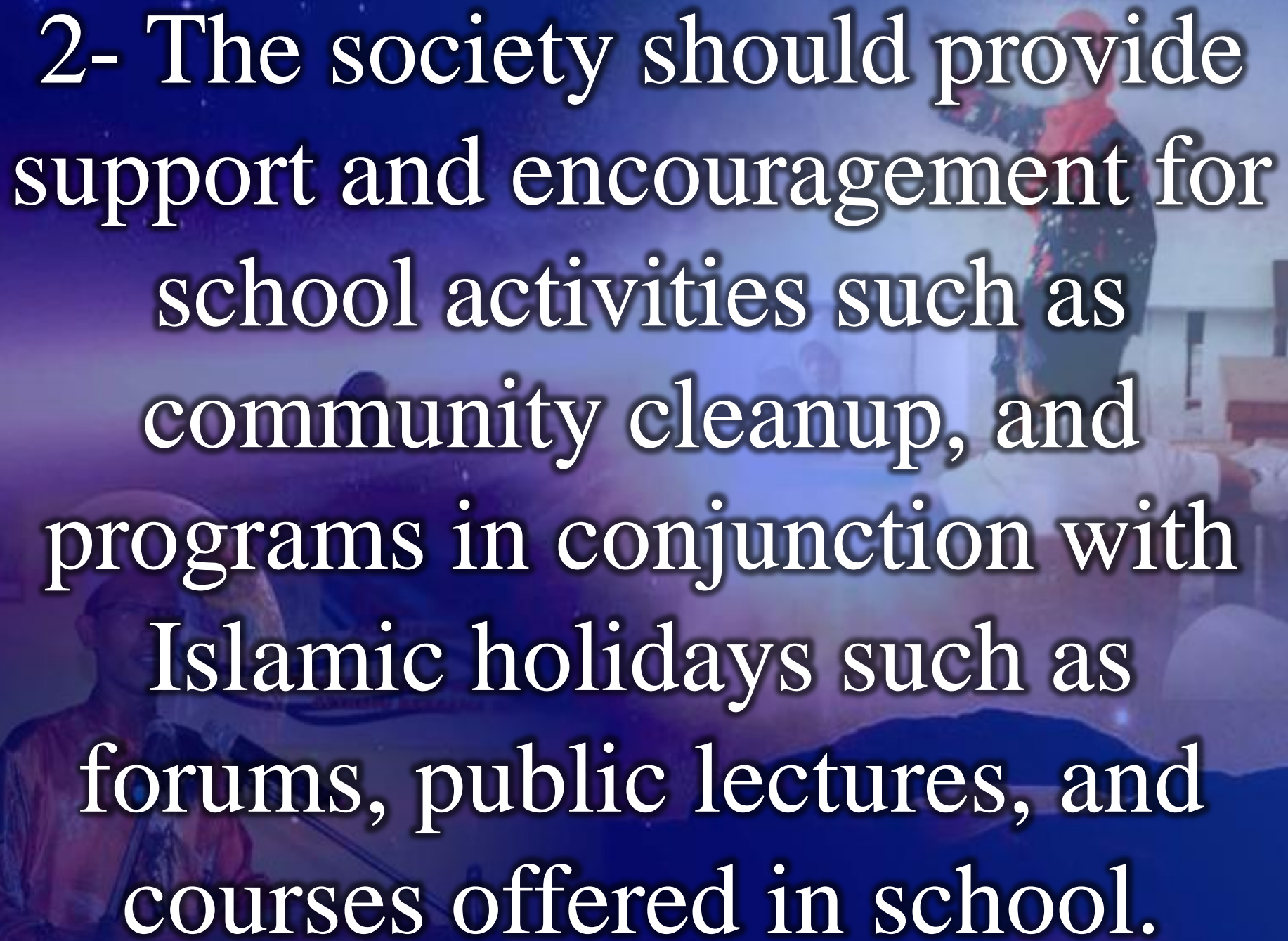
The task of *da'wah* must be fully implemented with *hikmah* and intelligence, so that its objectives are met and attained. With that, in achieving the objectives of educating the youth,



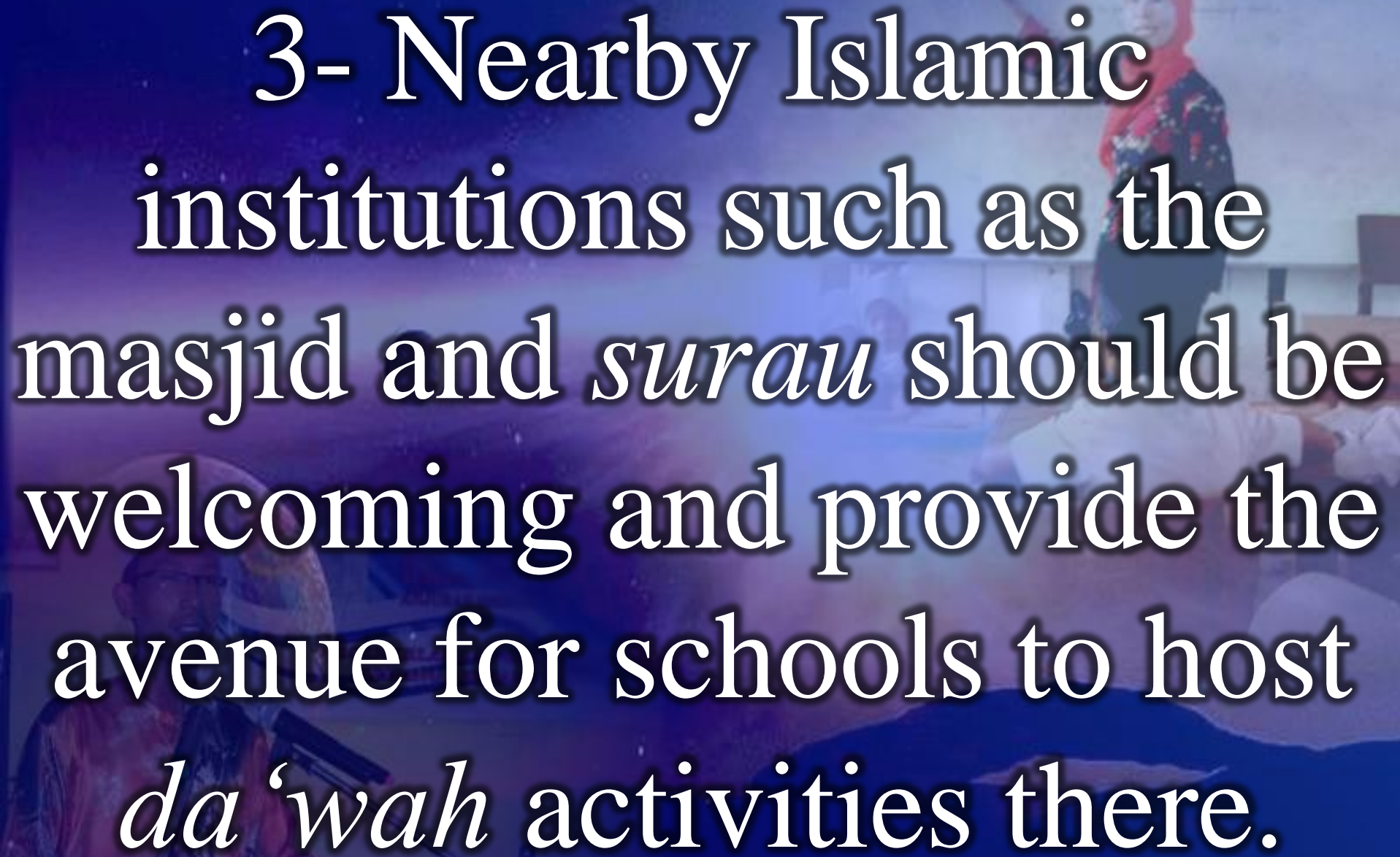
we must be more intelligent in conveying virtuous deeds to them. The concept of integrated education as it was mentioned just now, can be implemented with the cooperation of all parties, as below:



1- Parents should provide love and support for all educational activities scheduled by the school. They should assist in enhancing the Islamic studies lessons at home and ensure that acts of *fard al-‘ayn* are fulfilled by their children.




2- The society should provide support and encouragement for school activities such as community cleanup, and programs in conjunction with Islamic holidays such as forums, public lectures, and courses offered in school.

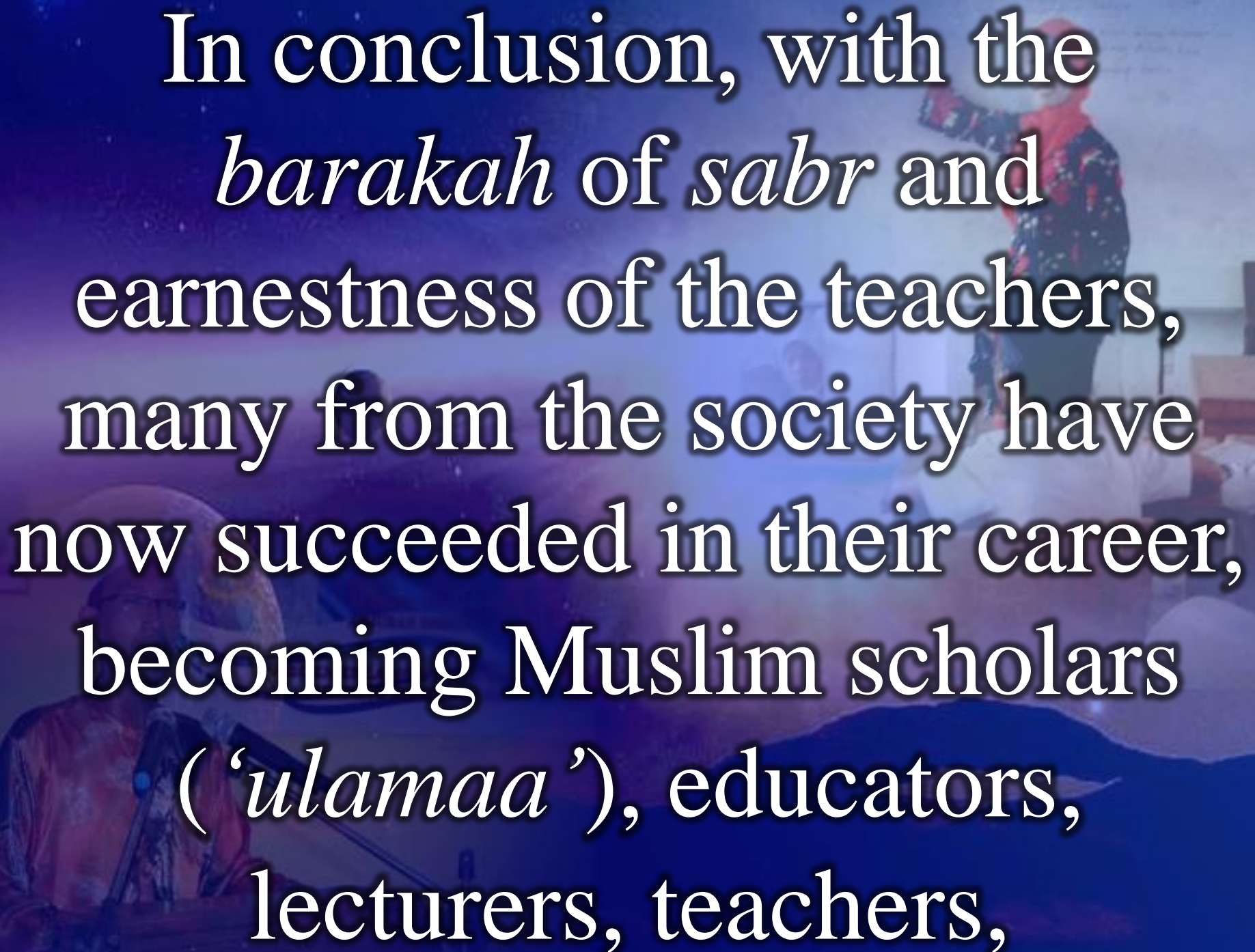


3- Nearby Islamic institutions such as the masjid and *surau* should be welcoming and provide the avenue for schools to host *da'wah* activities there.

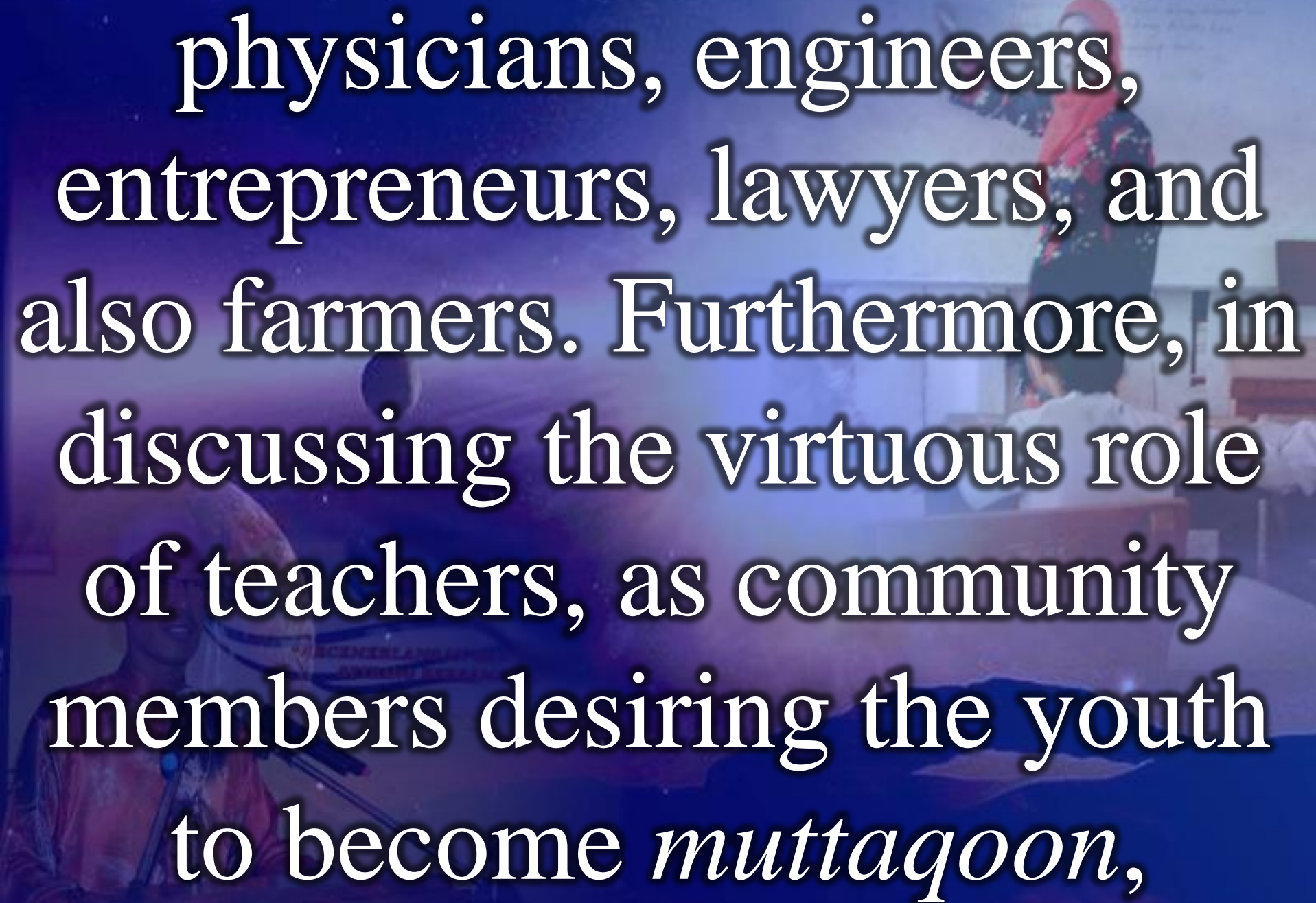


The background image is a blurred photograph of a classroom. A teacher, wearing a red hijab and a dark patterned top, stands at the front of the room, gesturing towards a whiteboard. Several students are seated at desks, some looking towards the teacher. The overall scene is dimly lit, with a blue and purple color cast over the image.

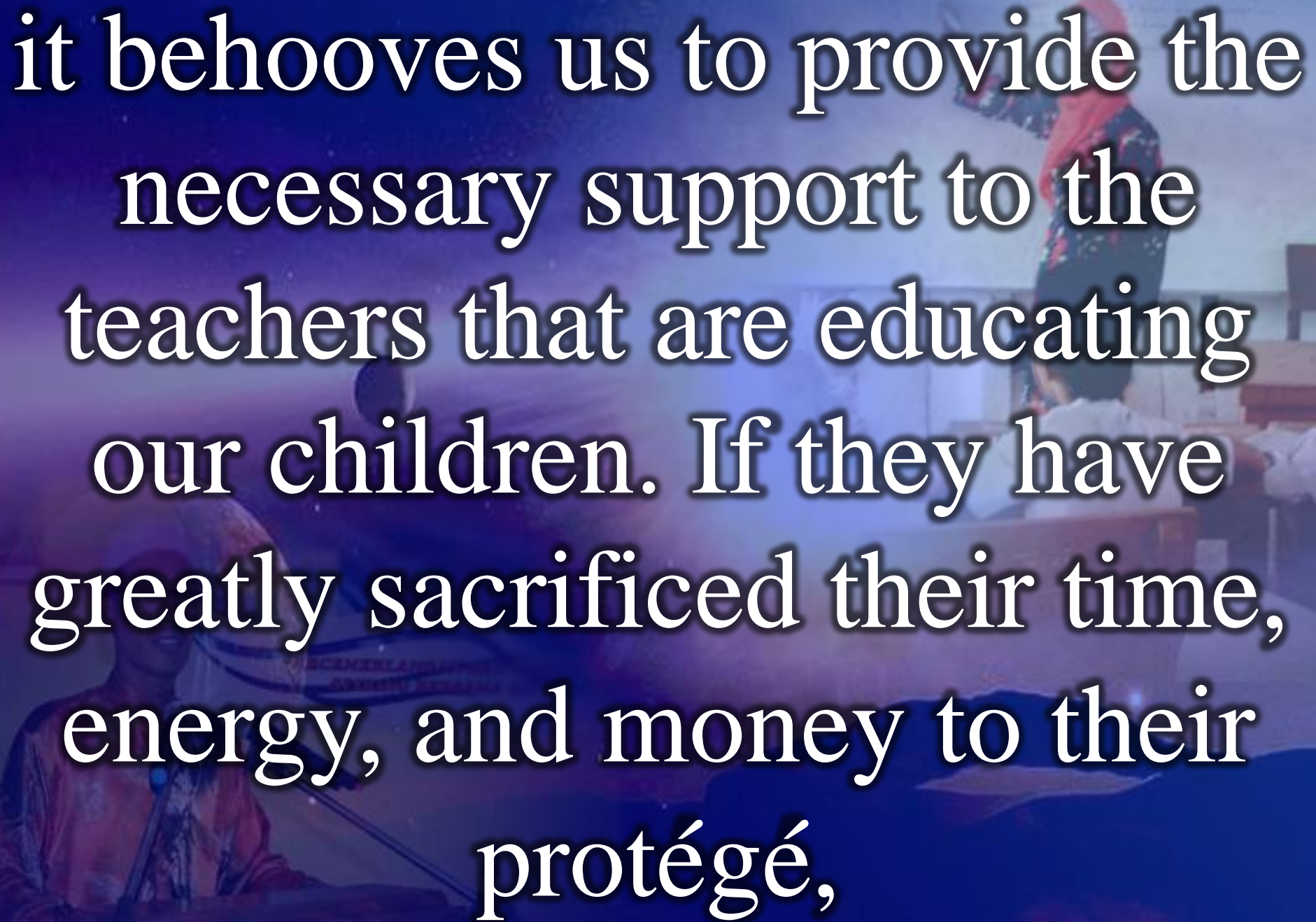
4- The authorities must assist teachers and school management in monitoring unlawful activities occurring outside schools.

The background features a collage of two images. On the left, a man with a white beard and glasses, wearing a red shirt, is speaking at a podium with a microphone. On the right, a person in a red and black patterned shirt is standing in a classroom, gesturing towards a whiteboard. The text is overlaid on this background in a white, serif font with a drop shadow.

In conclusion, with the *barakah* of *sabr* and earnestness of the teachers, many from the society have now succeeded in their career, becoming Muslim scholars (*'ulamaa'*), educators, lecturers, teachers,

A woman wearing a red hijab and a patterned dress is standing in a classroom, pointing towards a whiteboard. The background shows a typical classroom environment with desks and a whiteboard. The text is overlaid on this image.

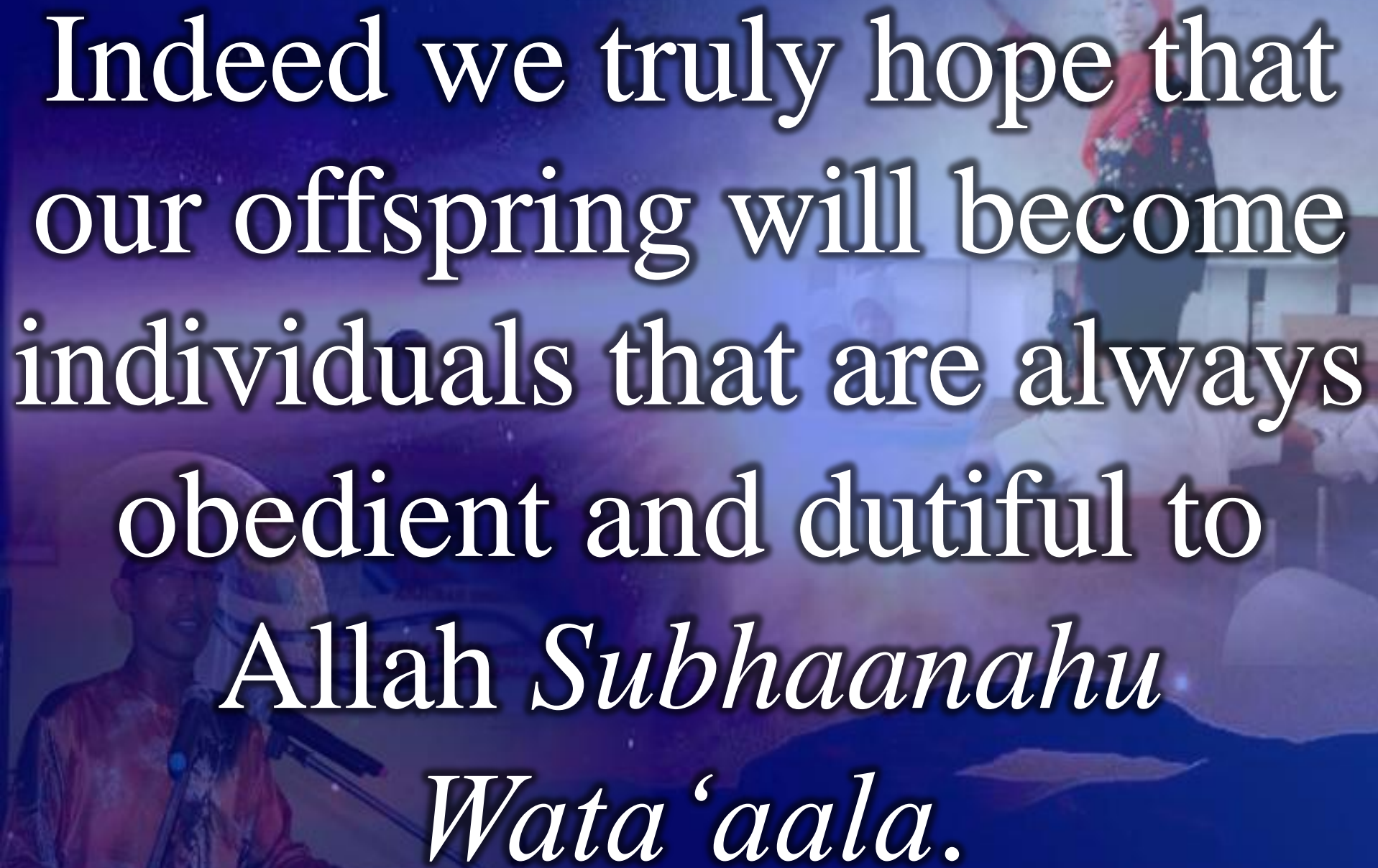
physicians, engineers,  
entrepreneurs, lawyers, and  
also farmers. Furthermore, in  
discussing the virtuous role  
of teachers, as community  
members desiring the youth  
to become *muttaqoon*,

The background is a blurred photograph of a classroom. A teacher in a red headscarf is standing at the front, pointing towards a whiteboard. Several students are seated at desks in the foreground, some looking towards the teacher. The overall scene is dimly lit, with a blue and purple color cast.

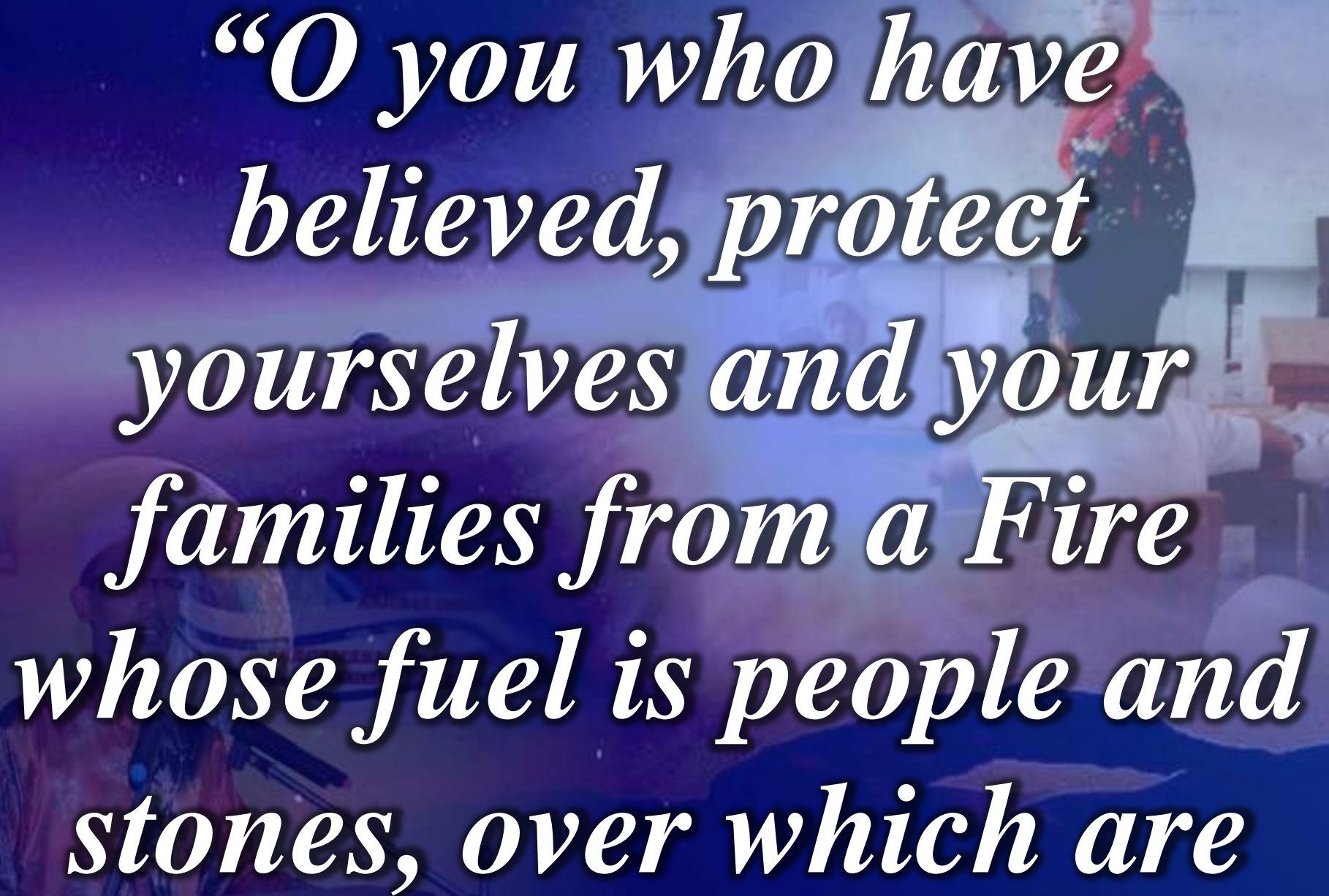
it behooves us to provide the  
necessary support to the  
teachers that are educating  
our children. If they have  
greatly sacrificed their time,  
energy, and money to their  
protégé,



then it is only right that we support their sincere efforts altogether. May our children grow up to become the generation of *muttaqoon*, making significant contributions to Islam and the Muslim *ummah*.



Indeed we truly hope that  
our offspring will become  
individuals that are always  
obedient and dutiful to  
*Allah Subhaanahu*  
*Wata'aala.*

A woman wearing a red hijab and a dark patterned dress stands in a classroom, pointing towards a whiteboard. The room is filled with students sitting at desks, and the scene is overlaid with a semi-transparent blue filter. The text is written in a white, italicized font with a drop shadow effect.

*“O you who have  
believed, protect  
yourselves and your  
families from a Fire  
whose fuel is people and  
stones, over which are*

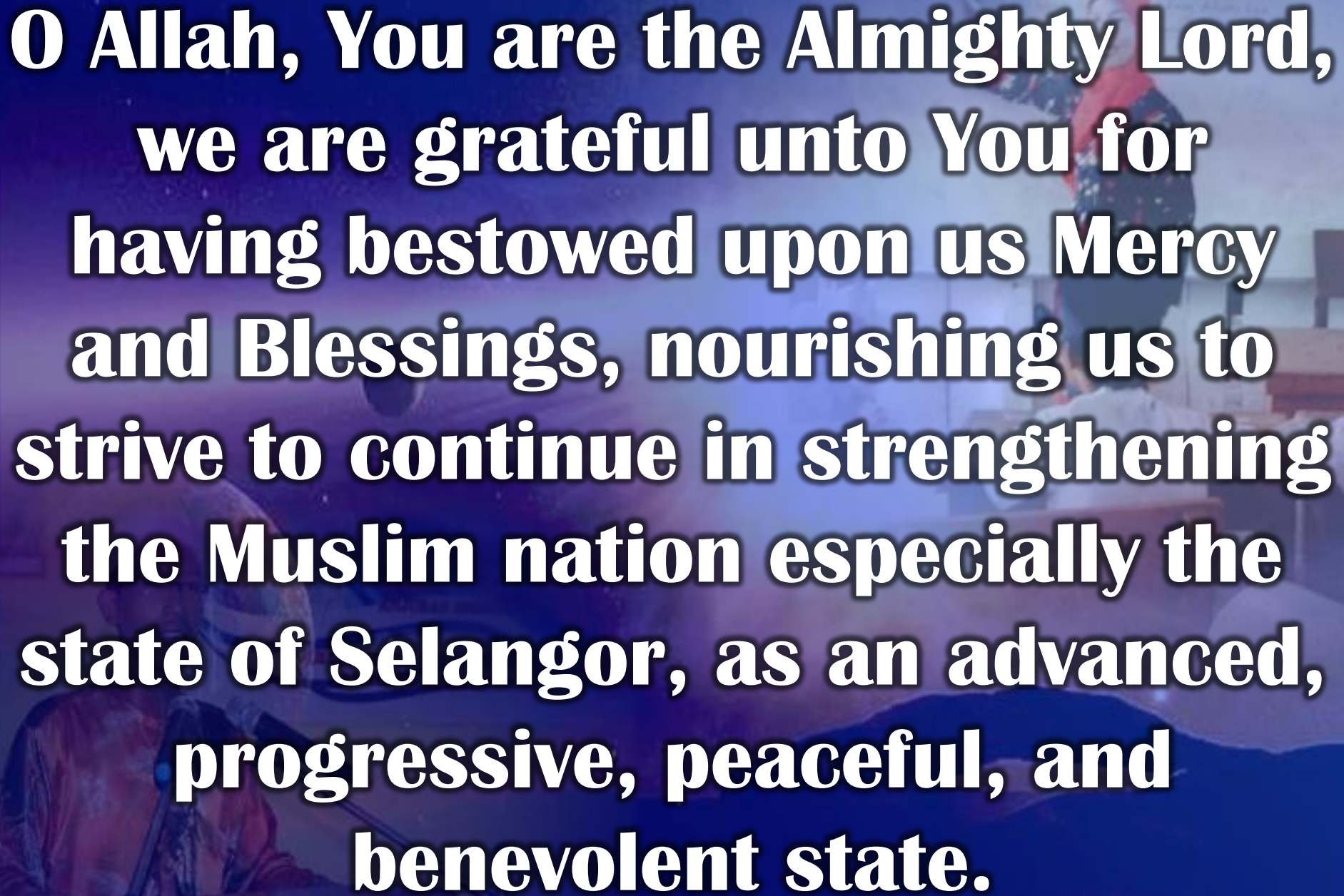


*[appointed] angels, harsh  
and severe; they do not  
disobey Allah in what He  
commands them but do  
what they are  
commanded.”*

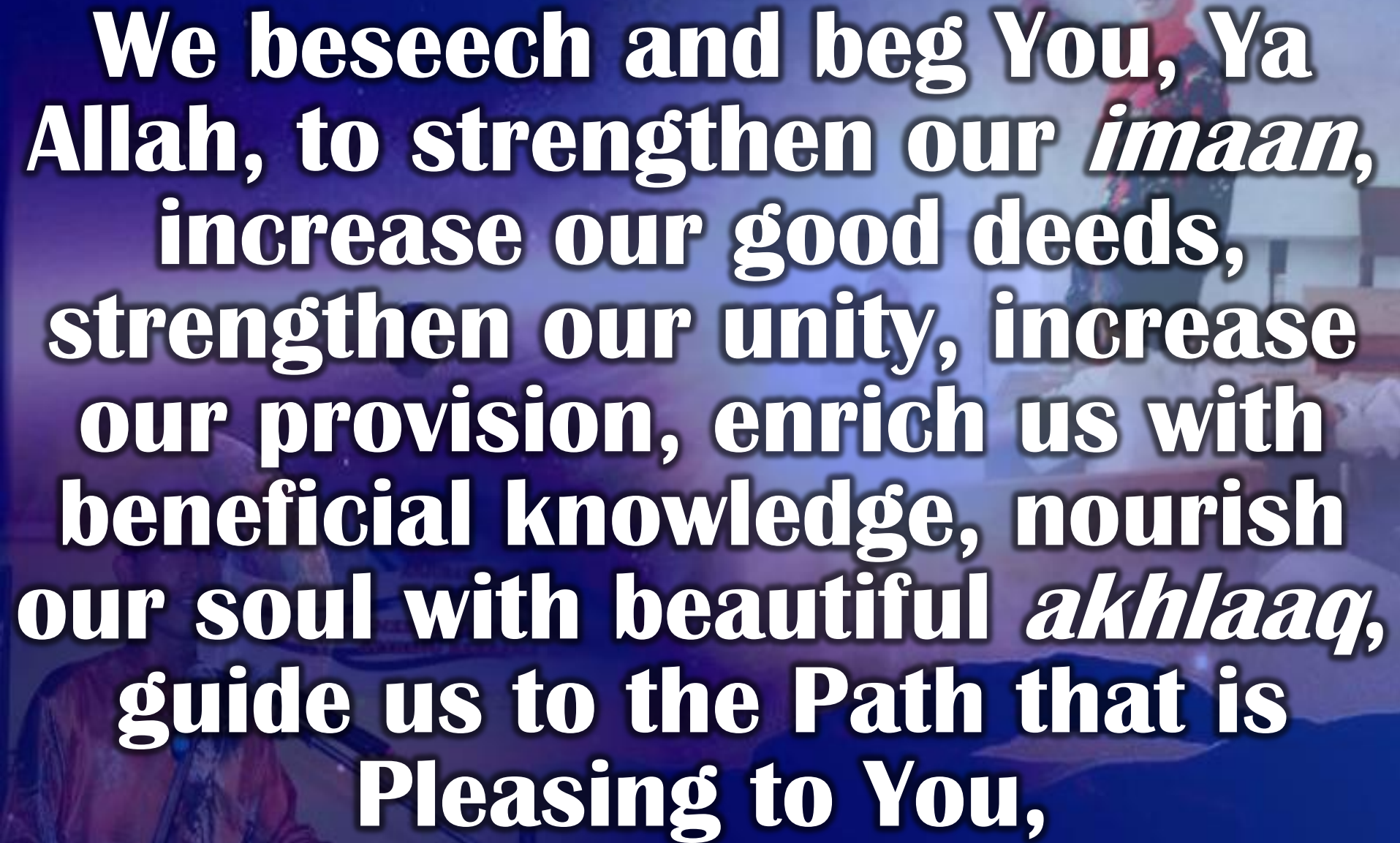
*(at-Tahreem 66:6)*



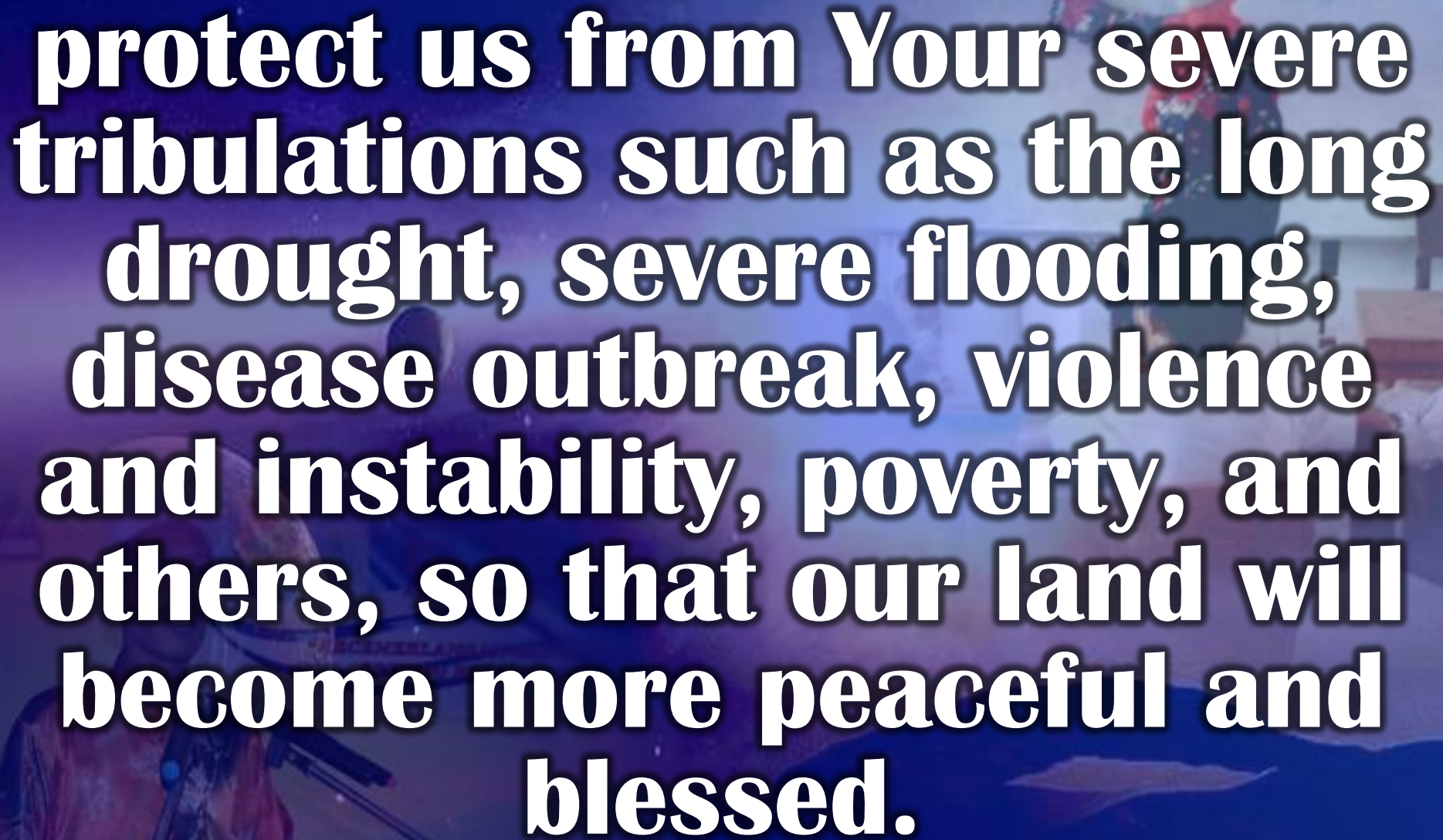
بَارَكَ اللهُ لِيْ وَلكُمْ فِي الْقُرْآنِ الْعَظِيْمِ وَنَفَعَنِي  
وَإِيَّاكُمْ بِمَا فِيهِ مِنَ الْآيَاتِ وَالذِّكْرِ الْحَكِيْمِ وَتَقَبَّلْ  
مِنِّي وَمِنْكُمْ تِلَاوَتَهُ إِنَّهُ هُوَ السَّمِيْعُ الْعَلِيْمُ. أَقُولُ  
قَوْلِي هَذَا وَأَسْتَغْفِرُ اللهَ الْعَظِيْمَ لِيْ وَلكُمْ وَلِسَائِرِ  
الْمُسْلِمِيْنَ وَالْمُسْلِمَاتِ وَالْمُؤْمِنِيْنَ وَالْمُؤْمِنَاتِ  
الْأَحْيَاءِ مِنْهُمْ وَالْأَمْوَاتِ فَاسْتَغْفِرُوْهُ  
إِنَّهُ هُوَ الْغَفُوْرُ الرَّحِيْمُ.



**O Allah, You are the Almighty Lord,  
we are grateful unto You for  
having bestowed upon us Mercy  
and Blessings, nourishing us to  
strive to continue in strengthening  
the Muslim nation especially the  
state of Selangor, as an advanced,  
progressive, peaceful, and  
benevolent state.**

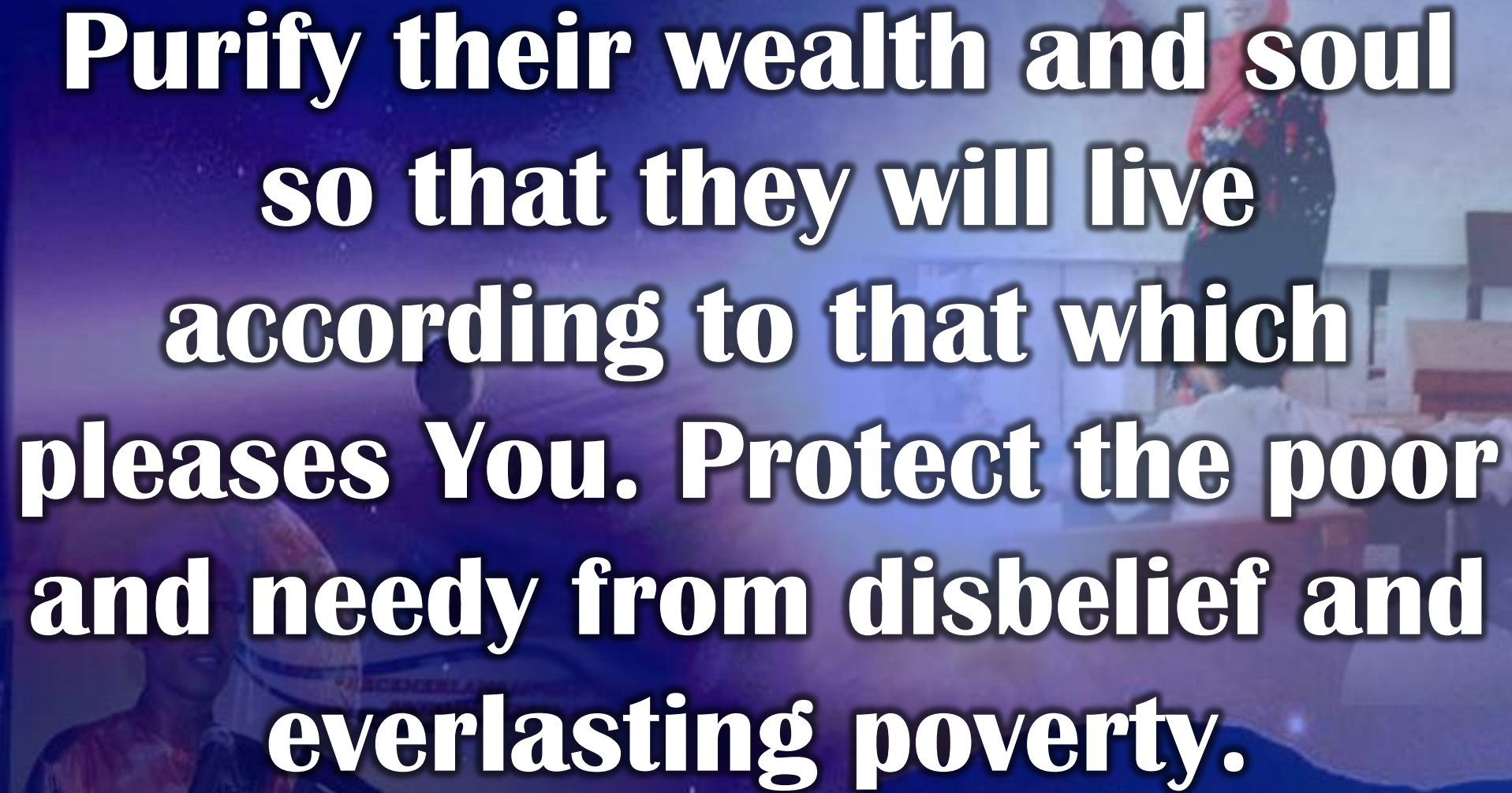


**We beseech and beg You, Ya Allah, to strengthen our *imaan*, increase our good deeds, strengthen our unity, increase our provision, enrich us with beneficial knowledge, nourish our soul with beautiful *akhlaaq*, guide us to the Path that is Pleasing to You,**

A woman wearing a red hijab and a patterned top is speaking at a podium. She is holding a microphone and has her right hand raised. The background is a blurred indoor setting, possibly a conference or meeting. The text is overlaid on the image in a large, bold, white font with a black outline.

**protect us from Your severe tribulations such as the long drought, severe flooding, disease outbreak, violence and instability, poverty, and others, so that our land will become more peaceful and blessed.**

**Oh Allah, we ask You to open up  
the hearts of the Muslim *ummah*  
especially in Selangor, to fulfill  
their *zakaat* obligation as You  
had decreed in al-Qur'an. Bless  
the lives of those who have  
fulfilled their *zakaat* obligation,  
loving and caring for the poor  
and needy.**

A woman wearing a red hijab and a black dress with a floral pattern is standing at a podium, speaking into a microphone. She is in a lecture hall or classroom setting, with a whiteboard visible in the background. The text is overlaid on the image in a large, white, bold font with a black outline.

**Purify their wealth and soul  
so that they will live  
according to that which  
pleases You. Protect the poor  
and needy from disbelief and  
everlasting poverty.**

***Allaahummaa ameen***



جَابَاتَانِ اِغَامَا اِيسْلَامِ سِلَانْغُورِ

JABATAN AGAMA ISLAM SELANGOR

DI SEDIAKAN OLEH :

BAHAGIAN KHUTBAH,

JABATAN AGAMA ISLAM SELANGOR

ILLUSTRASI OLEH :

UNIT TEKNOLOGI MAKLUMAT,

JABATAN AGAMA ISLAM SELANGOR

