



جَابَاتِن اِغَامَا اِيسْلَامِ سِلَانْغُورِ
JABATAN AGAMA ISLAM SELANGOR

COLLECTIVE
EFFORT IN
SAFEGUARDING
OUR IMAAN

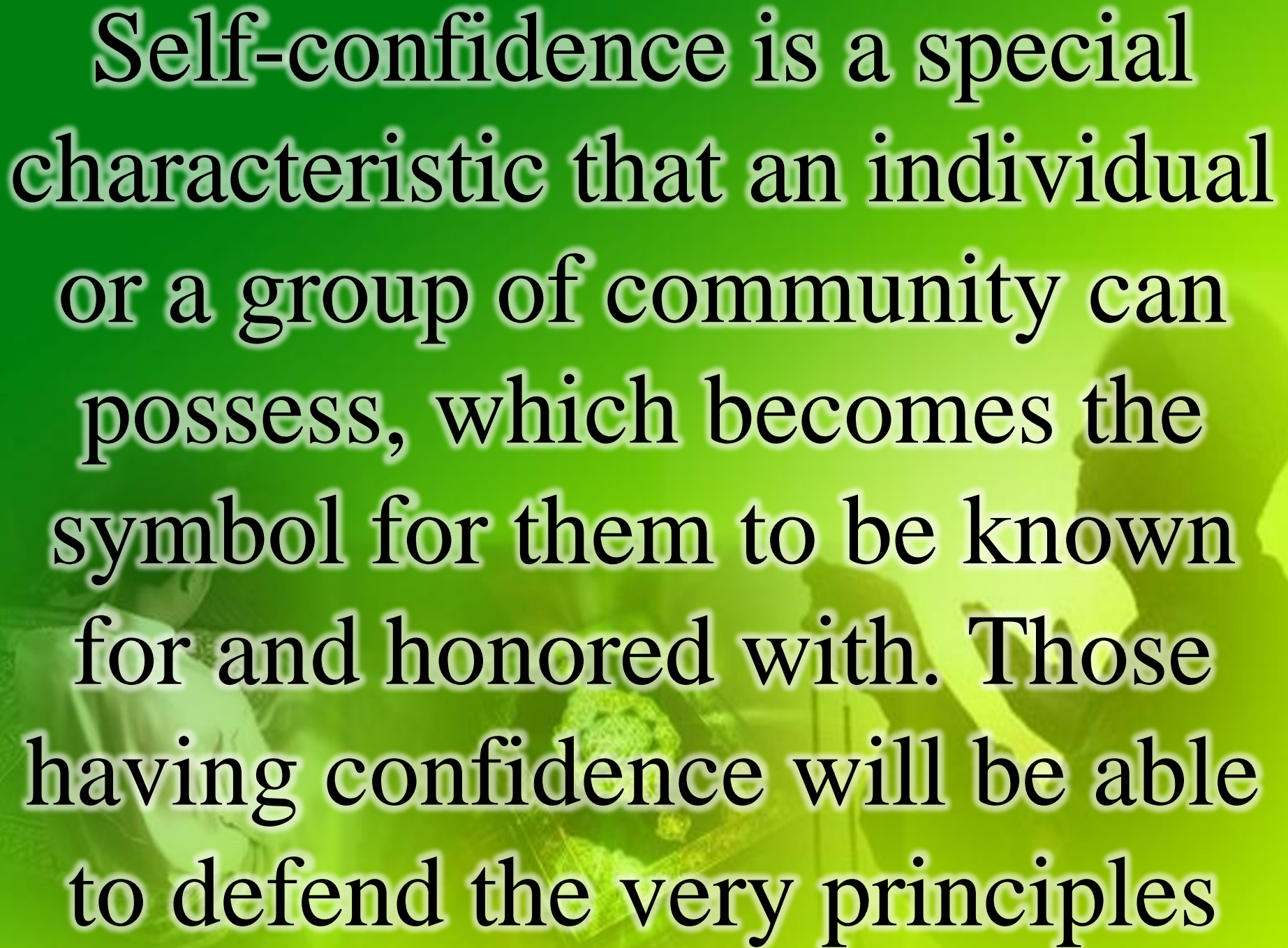


Let us increase our *taqwa* of Allah *Subhaanahu Wata'aala* by strictly adhering to the tenets of Islam, fulfilling the Commands of Allah, and avoiding all of His prohibitions,.

in pursuit of attaining His
Pleasure. Let us prepare
with necessary provisions
for the lives of the
Hereafter, for indeed *taqwa*
is the best of provision

Living in a time that is technologically advanced and filled with daunting challenges, has truly become a great test for the integrity of the Muslim's personality and self-identity nowadays. Without solid inner strength, they will be immersed

with the mainstream ideology that viciously ravage through the fortresses which encapsulates the fragile *imaan*. Hence, today's *khutbah* will be delivered upon the topic of “*Collective Effort In Safeguarding Our Imaan.*”



Self-confidence is a special characteristic that an individual or a group of community can possess, which becomes the symbol for them to be known for and honored with. Those having confidence will be able to defend the very principles

that they believe in, even if placed in a hostile environment that challenges those beliefs. In Islam, the key ingredients that develop the self-esteem are *imaan* and *taqwa*. Self-esteem will develop an individual that is positive and having noble

character. *Imaan* must be properly nurtured and cultivated in every Muslim in order to safeguard their integrity. Without *imaan*, the individual will be prone to get involved with various types of *munkar* and disobedience.

Without *imaan*, the leader
will sway into bribery.

Without *imaan*, the
employee will betray the
trust. Without *imaan*, the
child will become rebellious
and disobey the parents.

And it is without *imaan* that the young lady will lose her honor and dignity! On the authority of Abu Hurayrah *radiyAllaahu ‘anh*, the Messenger *sallAllahu ‘alayhi wasallam* said:

**“The fornicator who
fornicates is not a believer so
long as he commmits it, and no
thief who steals is a believer as
long as he commmits theft, and
no drunkard who drinks wine
is a believer as long as he
drinks it.”**

(al-Bukhaari and Muslim)

Today, due to the ailing personality, we witness clearly that the teenagers and adults are eagerly imitating the ways and lifestyle of the enemies of Islam, whom are constantly diligent in poisoning the minds and beliefs of the Muslim youth.

The young and the old would mix freely without restriction, extremely engrossed in entertainment, busy having fun, that they would neglect *salaah* and other religious duties. None can be further expected from those that have drowned and

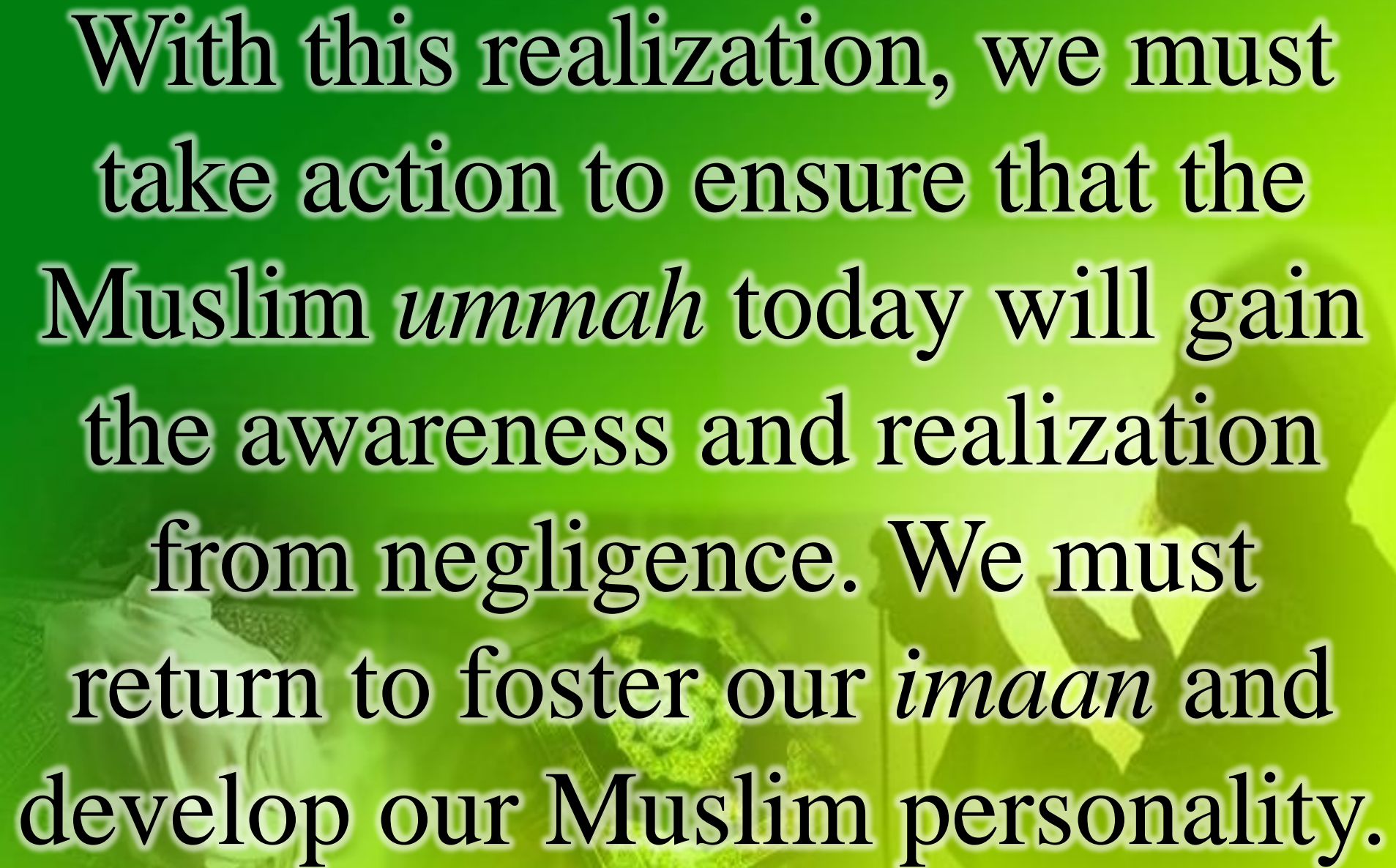
submerged along with their corrupted personality. They have lost their guidance and sense of direction. Their ways of thinking and assessment has far deviated from the guidelines of al-Qur'an and the *sunnah* of

Rasulullah *sallAllahu 'alayhi wasallam*. In the end, their lives would become despicable in this world and even burdened with the torment in the Hereafter. So true are the words of Allah, as mentioned in al-Qur'an:

**“And We have certainly
created for Hell many of
the jinn and mankind.
They have hearts with
which they do not
understand, they have eyes
with which they do not see,**

**and they have ears with
which they do not hear.
Those are like livestock;
rather, they are more
astray. It is they who are
the heedless.”**

(al-A‘raaf 7:179)



With this realization, we must take action to ensure that the Muslim *ummah* today will gain the awareness and realization from negligence. We must return to foster our *imaan* and develop our Muslim personality.

Therefore, everyone should be helping each other out in cultivating this noble effort.

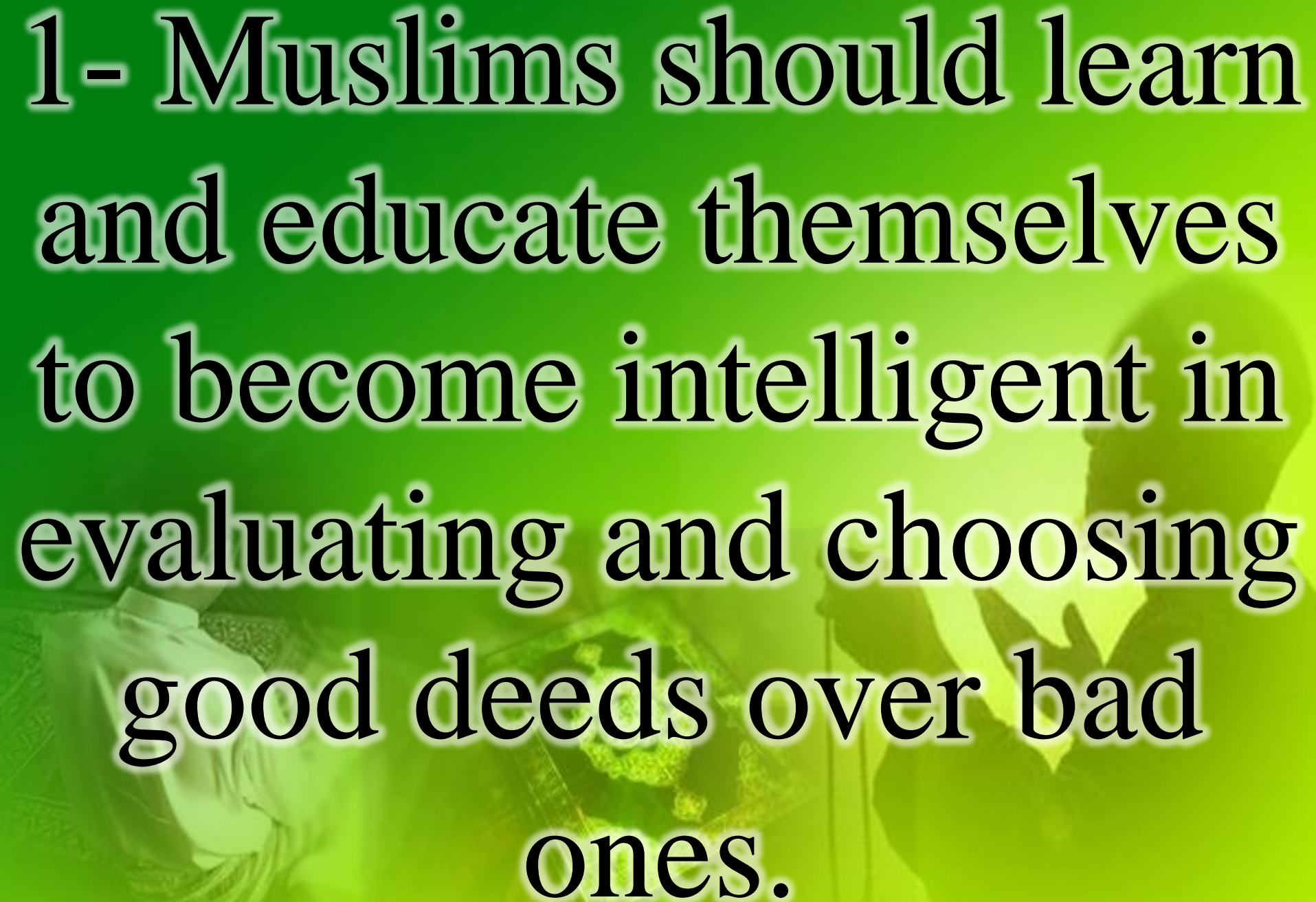
Beginning from one's own self and all the way to the national level, we should all unite our efforts in achieving our goals.

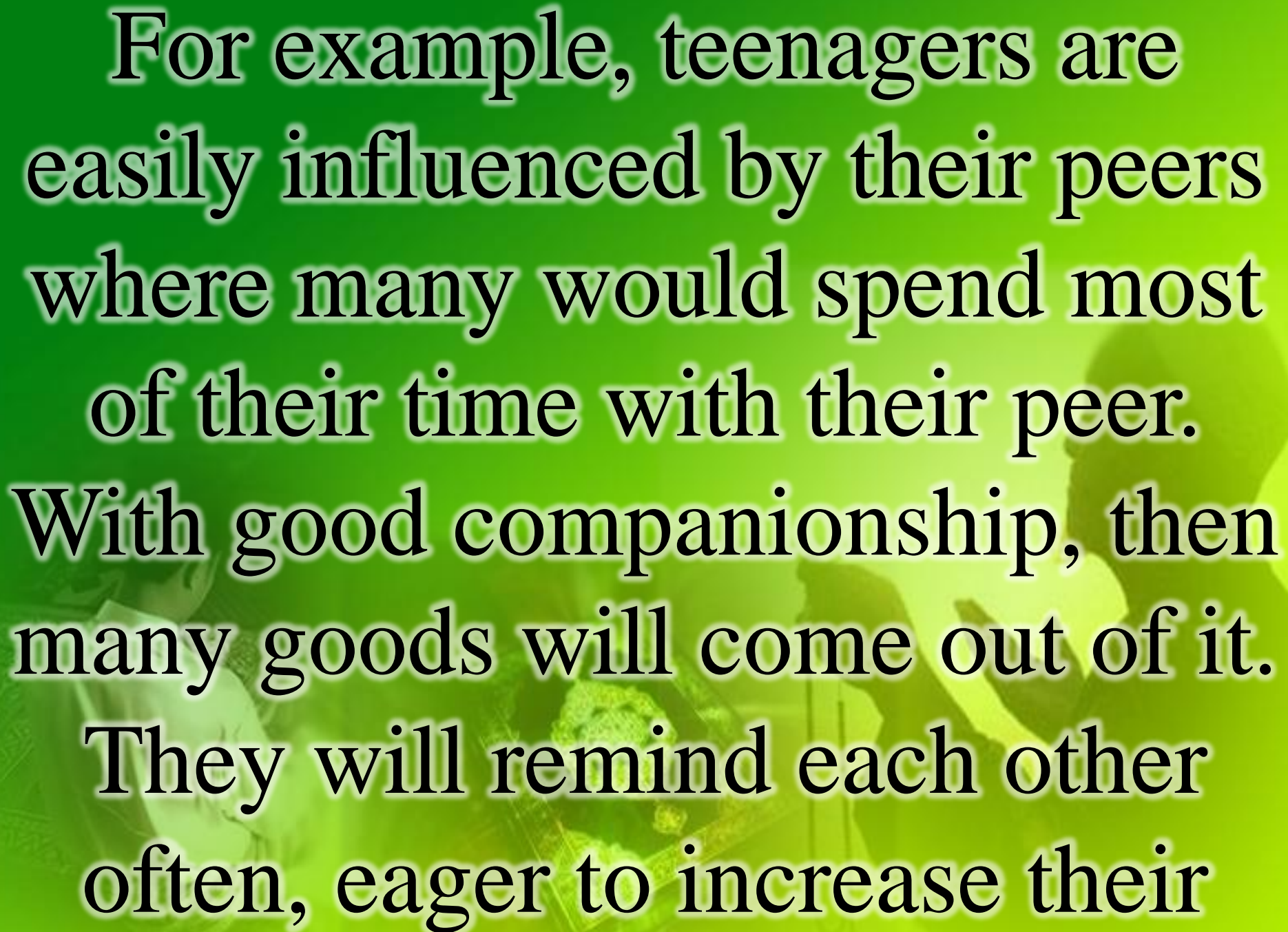
The background of the slide is a green-tinted photograph of a classroom. In the foreground, a young child is seen from the side, looking towards the right. In the background, a teacher is standing and interacting with a group of students. The overall scene is brightly lit, and the green tint is consistent across the entire image.

Indeed, personality
development is a
collective responsibility
that must be fulfilled.

Among the measures to be
taken are:

1- Muslims should learn and educate themselves to become intelligent in evaluating and choosing good deeds over bad ones.

The background of the slide is a light green color with a subtle pattern. It features two faint, semi-transparent images: on the left, a person is shown reading a book, and on the right, a person is speaking into a microphone. The text is overlaid on this background in a large, bold, black font with a white outline.

The background of the slide shows a group of people, likely students or professionals, sitting around a table. They appear to be in a meeting or discussion, with some looking towards the camera and others looking at each other. The image is semi-transparent and serves as a backdrop for the text.

For example, teenagers are easily influenced by their peers where many would spend most of their time with their peer. With good companionship, then many goods will come out of it. They will remind each other often, eager to increase their

knowledge, and improving their character as Muslim teenagers.

On the contrary, having companions that are always committing disobedience, then its negative consequences will trickle down and inflict upon the individual.

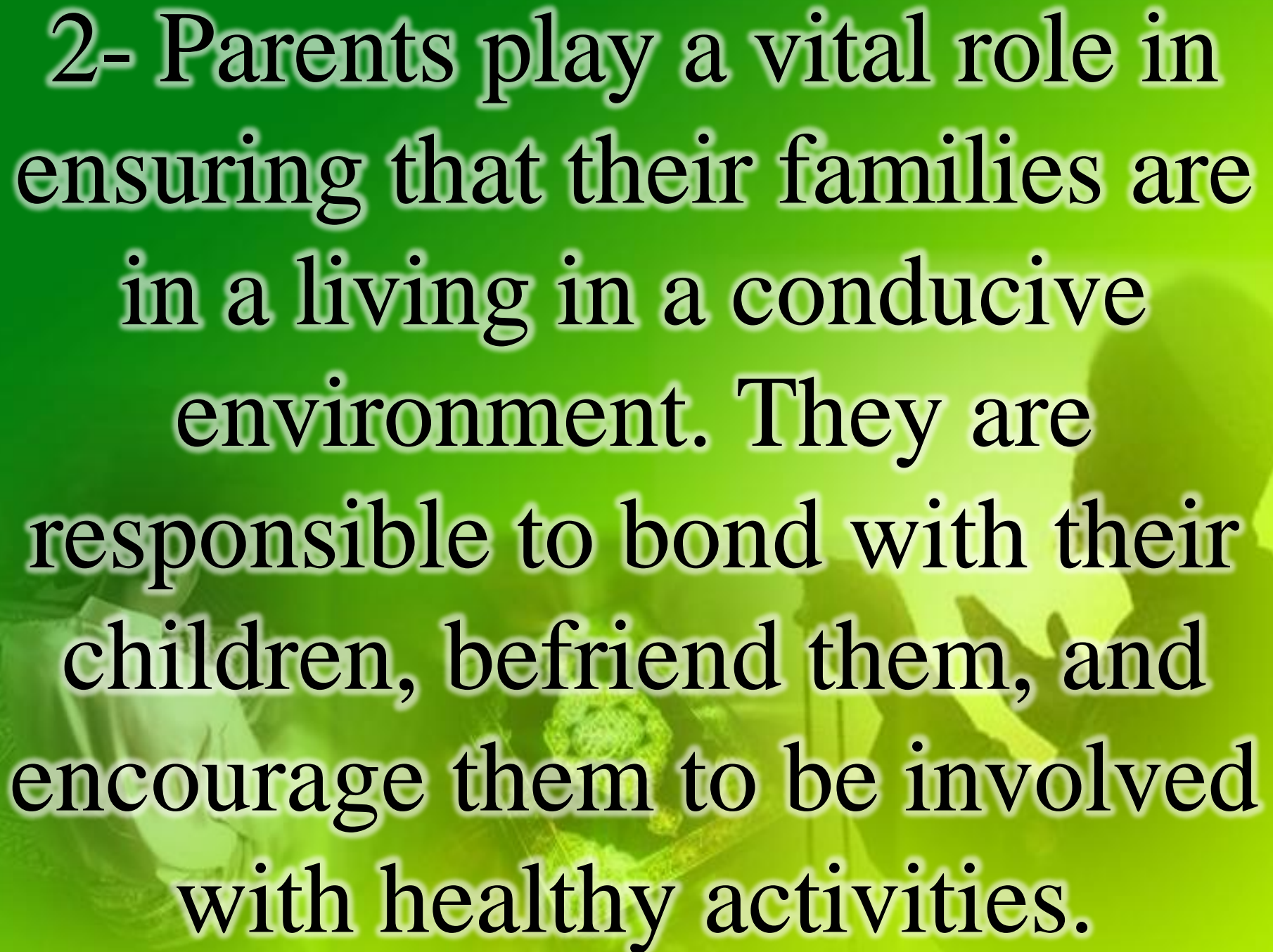
They are too busy and concerned with entertainment, *munkar*, and unbeneficial activities.

Abu Musa al-Ash'ari *radhiyAllahu 'anh* reported that Rasulullah *sallAllahu 'alayhi wasallam* said:

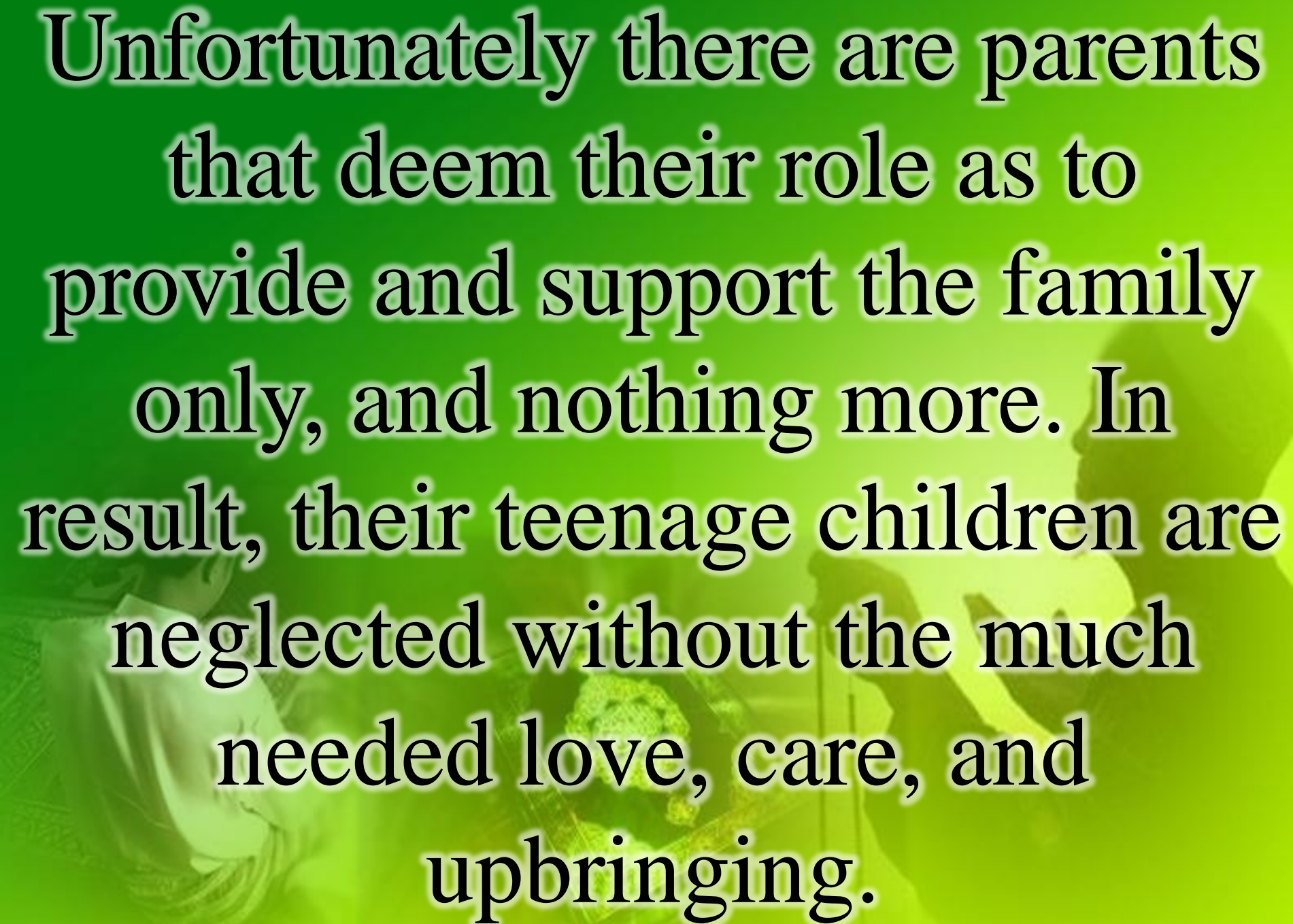
“The example of a good companion and a bad companion is like that of the seller of musk, and the one who blows the blacksmith’s bellows. So as for the seller of musk then either he will grant you some, or you buy some

**from him, or at least you
enjoy a pleasant smell from
him. As for the one who blows
the blacksmith's bellows then
either he will burn your
clothes or you will get an
offensive smell from him.”**

(al-Bukhaari and Muslim)

A green-tinted background image showing a person reading a book to a child. The text is overlaid on this image.

2- Parents play a vital role in ensuring that their families are in a living in a conducive environment. They are responsible to bond with their children, befriend them, and encourage them to be involved with healthy activities.



Unfortunately there are parents that deem their role as to provide and support the family only, and nothing more. In result, their teenage children are neglected without the much needed love, care, and upbringing.

Hence, they would rather place their trust in their uncouth friends, becoming vulnerable and easily influenced with their peer's rude behavior. In addition, parents must encourage their progeny to hold fast to the tenets of Islam,

and uphold the *Sharee'ah* as
the source of reference for
all of their actions. Let us
contemplate upon the advice
that Luqmaan al-Haakim
gave to his son, as
mentioned in al-Qur'an:

**“O my son, establish prayer,
enjoin what is right, forbid
what is wrong, and be
patient over what befalls
you. Indeed, [all] that is of
the matters [requiring]
determination.”**

(Luqmaan 31:17)

3- Teachers and educators of today must become the *murshid* and *murabbi* with caliber, competency, and always willing to educate with good manners and vision, such as diligence, friendliness, courteous, considerate, tolerant, patient,

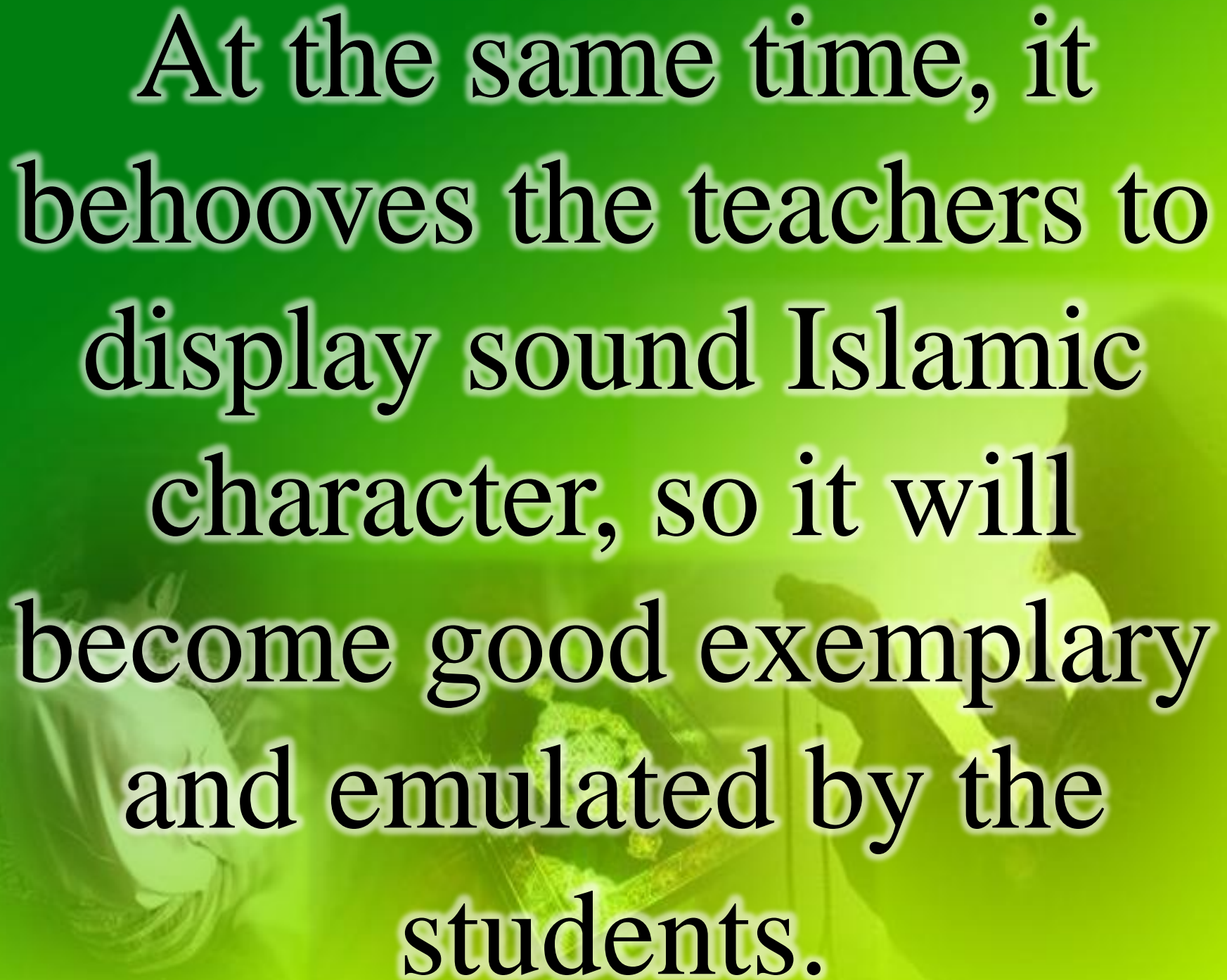
sensitive, and responsible.

Remember well, that the teaching career is an *amaanah* that has to be fulfilled. The persistence and perseverance in educating is a struggle that will be tremendously rewarded by Allah.

In curbing the social ills and un-Islamic norms from spreading and plaguing the community, teachers and educators must plant a strong foundation of *'aqeedah* and belief in Allah *Subhaanahu Wata 'aala*.

Develop the character of the students into possessing excellent *akhlaaq* and fearing the torment of Hereafter. Do not ever get tired of having to continuously advice, educate, nurture, and nourish the students' mind with good advice

At the same time, it behooves the teachers to display sound Islamic character, so it will become good exemplary and emulated by the students.

The background of the slide is a soft-focus photograph of a classroom. On the right, a teacher is seen from the side, wearing a white headscarf and a light-colored top, looking towards the left. In the foreground and middle ground, several students are visible, some looking towards the camera and others looking away. The overall lighting is warm and slightly dim, creating a calm and focused atmosphere. The text is overlaid on this background in a large, white, serif font with a subtle drop shadow for readability.

4- The mass media whether printed or electronic, should also execute their noble duty and responsibility in developing today's generation. Do not only focus on financial profits and revenue at the expense of the beloved religion and people,

by disseminating immoral stories, spooky tales, and excessive entertainment that is without beneficial purposes. They play a significant role in shaping the minds and lifestyle of the society. Increase programs, articles, and stories

having elements of *da'wah* and also educative. Also various entertainments that help develop the Muslim mind, character, and identity. We must realize that for everything published or broadcasted to the society, whether beneficial or not,

they are in actuality
investments that will reveal
its results in the Hereafter.

Jareer ibn ‘Abdillah
radiyAllaahu ‘anh relates
that Rasulullah *sallAllahu*
‘alayhi wasallam said:

“Whoever initiates a good practice (*sunnah hasanah*) in Islam and is emulated by others in doing so will get the reward of it and the reward of all those who act upon it without their rewards being diminished in any respect.

And whosoever initiates an evil practice (*sunnah sayyi'ah*) in Islam and is emulated by others will bear the sin of it and the sin of all those who act on it without their burden being diminished in the least.”

(Muslim, Ahmad, and others)

If everyone would cooperate and galvanize efforts in the noble cause of awakening the Muslim *ummah*, then *insha Allah* we will one day witness its fruits and results. A new generation will be born, living upon the true faith,

founded upon strong *imaan*,
with al-Qur'an and the
sunnah of Rasulullah
sallallahu 'alayhi wasallam
as guidance. In reality, this is
the real and actual Muslim
character that is hoped for.

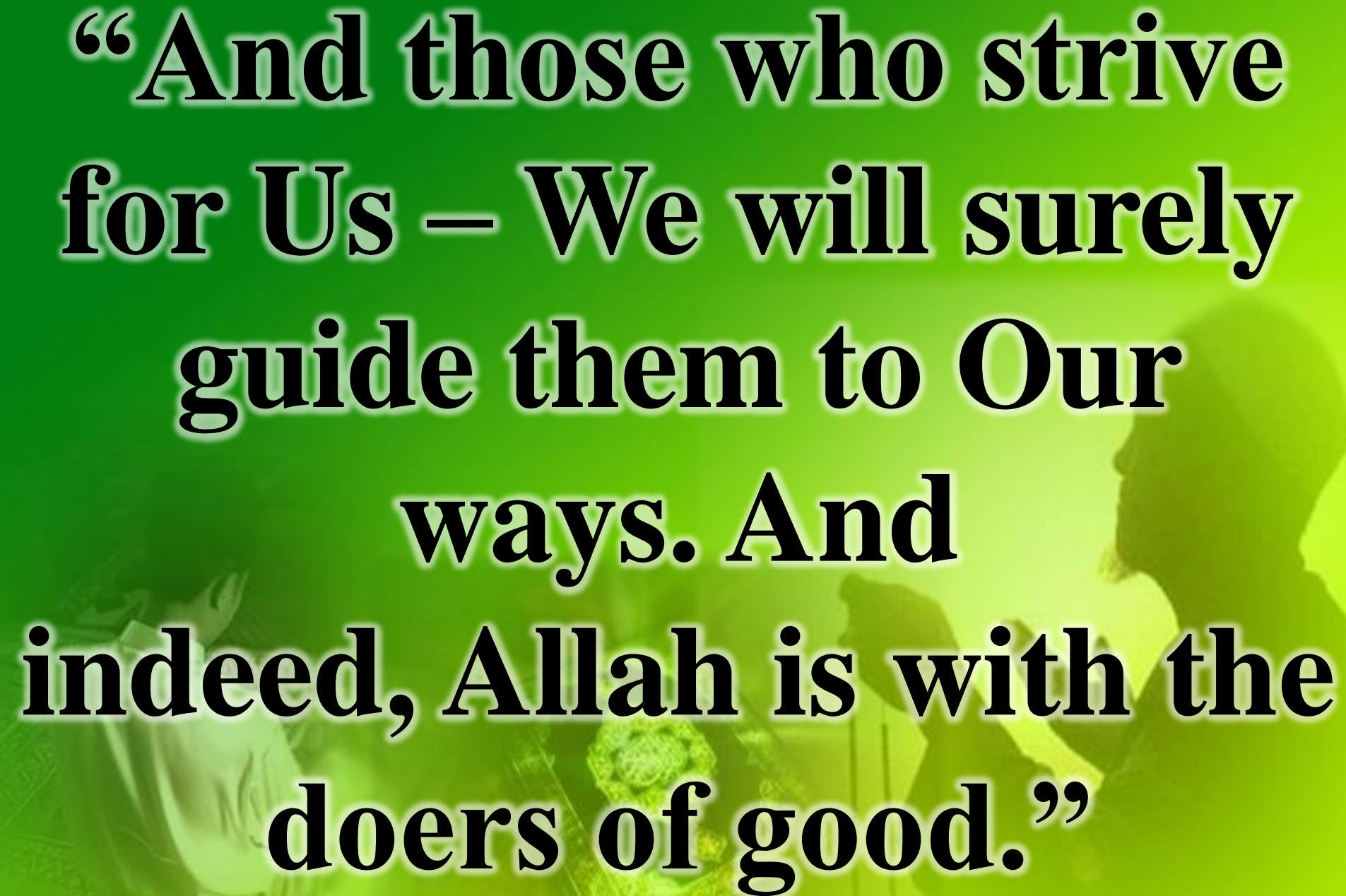
In conclusion, let us revisit the main points from today's *khutbah*, among them:

1- Indeed, self-identity is a manifestation of the potency or strength of an individual or a group of them that must be further developed and

safeguarded.

2- The Muslim character is a personality that is developed based upon *imaan* and *taqwa*, according to al-Qur'an and the *sunnah* of Rasulullah *sallallahu 'alayhi wasallam*.

3- Developing and generating excellent character is the responsibility of all. Thus, potent and sound cooperation that is continuous is the main factor that will help guarantee the success of such noble ambition.

The background of the image shows a mosque interior. In the foreground, the back of a person's head and shoulders is visible, wearing a white prayer cap and a white garment, looking towards the right. In the background, other people are seen in a similar posture of prayer, some with their hands raised. The lighting is soft and warm, creating a serene atmosphere. The text is overlaid on this background in a large, bold, black font with a white outline.

**“And those who strive
for Us – We will surely
guide them to Our
ways. And
indeed, Allah is with the
doers of good.”**

(al-‘Ankaboot 29:69)

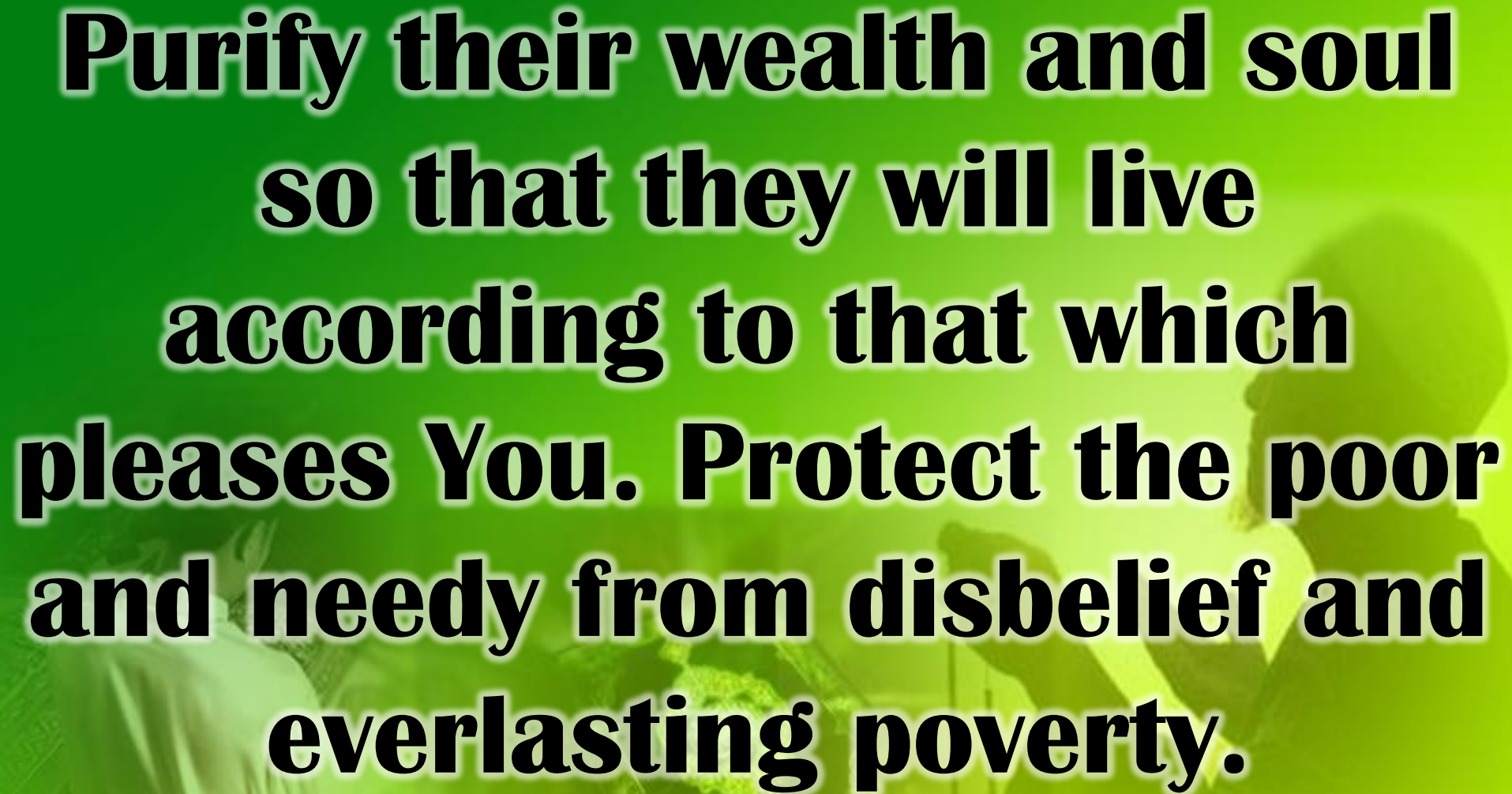
بَارَكَ اللهُ لِي وَلَكُمْ بِالْقُرْآنِ الْعَظِيمِ وَنَفَعَنِي
وَإِيَّاكُمْ بِمَا فِيهِ مِنَ الْآيَاتِ وَالذِّكْرِ الْحَكِيمِ وَتَقَبَّلْ
مِنِّي وَمِنْكُمْ تِلَاوَتَهُ إِنَّهُ هُوَ السَّمِيعُ الْعَلِيمُ. أَقُولُ
قَوْلِي هَذَا وَأَسْتَغْفِرُ اللهَ الْعَظِيمَ لِي وَلَكُمْ وَلِسَائِرِ
الْمُسْلِمِينَ وَالْمُسْلِمَاتِ وَالْمُؤْمِنِينَ وَالْمُؤْمِنَاتِ
الْأَحْيَاءِ مِنْهُمْ وَالْأَمْوَاتِ فَاسْتَغْفِرُوهُ
. إِنَّهُ هُوَ الْغَفُورُ الرَّحِيمُ

**O Allah, You are the Almighty Lord,
we are grateful unto You for
having bestowed upon us Mercy
and Blessings, nourishing us to
strive to continue in strengthening
the Muslim nation especially the
state of Selangor, as an advanced,
progressive, peaceful, and
benevolent state.**

**We beseech and beg You, Ya Allah,
to strengthen our *imaan*, increase
our good deeds, strengthen our
unity, increase our provision,
enrich us with beneficial
knowledge, nourish our soul with
beautiful *akhlaaq*, guide us to the
Path that is Pleasing to You,**

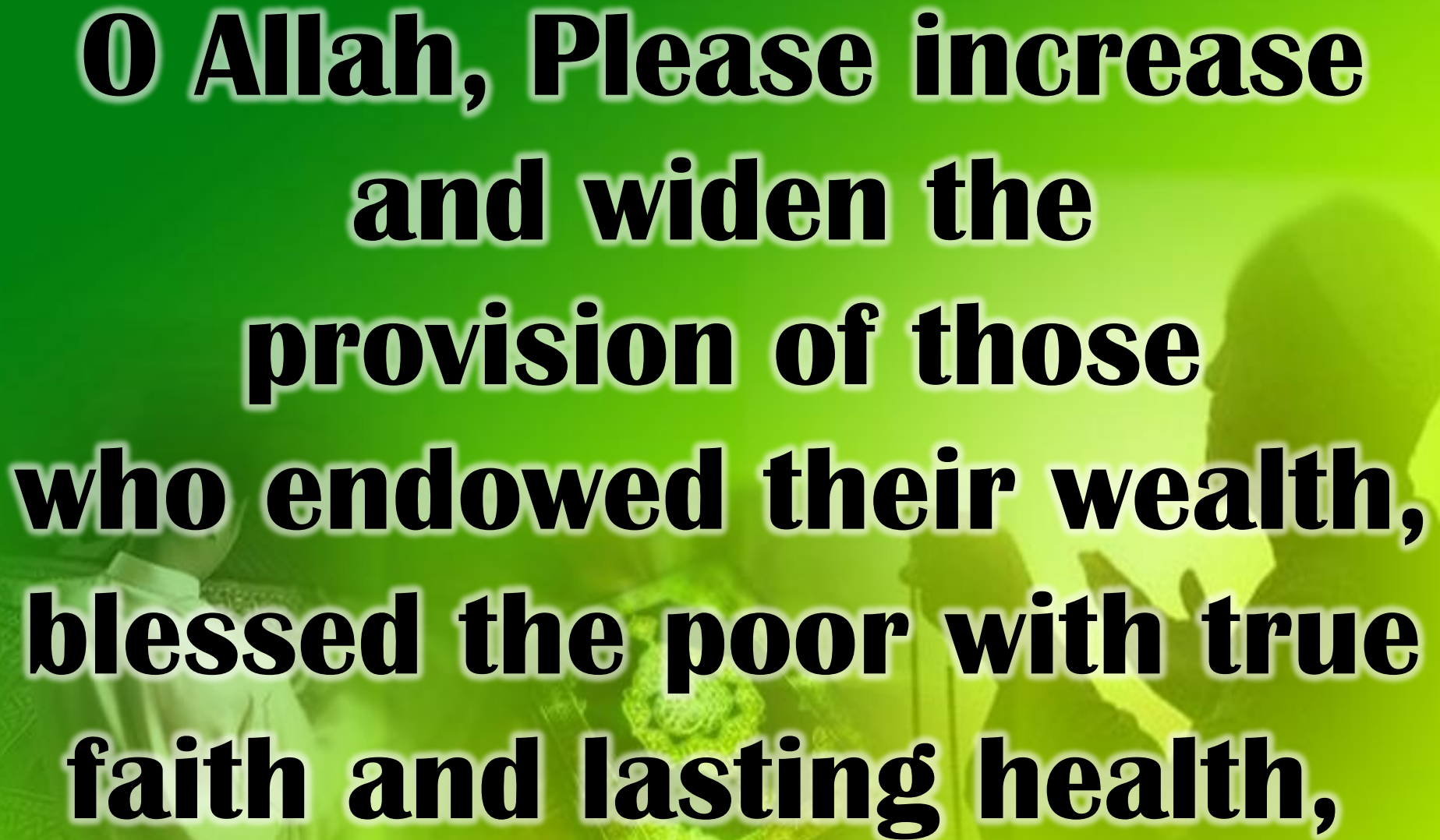
protect us from Your severe tribulations such as the long drought, severe flooding, disease outbreak, violence and instability, poverty, and others, so that our land will become more peaceful and blessed.

Oh Allah, we ask You to open up the hearts of the Muslim *ummah* especially in Selangor, to fulfill their *zakaat* obligation as You had decreed in al-Qur'an. Bless the lives of those who have fulfilled their *zakaat* obligation, loving and caring for the poor and needy.



**Purify their wealth and soul
so that they will live
according to that which
pleases You. Protect the poor
and needy from disbelief and
everlasting poverty.**

**O Allah, Please increase
and widen the
provision of those
who endowed their wealth,
blessed the poor with true
faith and lasting health,**



**O Allah, Please accept their
endowment and rewards
them with an
eternal rewards in
the Hereafter.**

Allaahummaa ameen



جهازنا الإيماني لخدمة الإسلام في ولاية السليمان

JABATAN AGAMA ISLAM SELANGOR

DI SEDIAKAN OLEH:

BAHAGIAN KHUTBAH,

JABATAN AGAMA ISLAM SELANGOR

ILLUSTRASI OLEH :

UNIT TEKNOLOGI MAKLUMAT

JABATAN AGAMA ISLAM SELANGOR